



Master of Arts in Teaching (MAT)

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Department of Elementary and
Early Childhood Education
Queens College, CUNY



Elementary and Early Childhood Education Programs

- Early Childhood Education (birth to grade 2)
- Childhood Education (grades 1-6)
- [Dual Certification in Elementary Education and Special Education](#)

Additional Graduate Certificate Programs

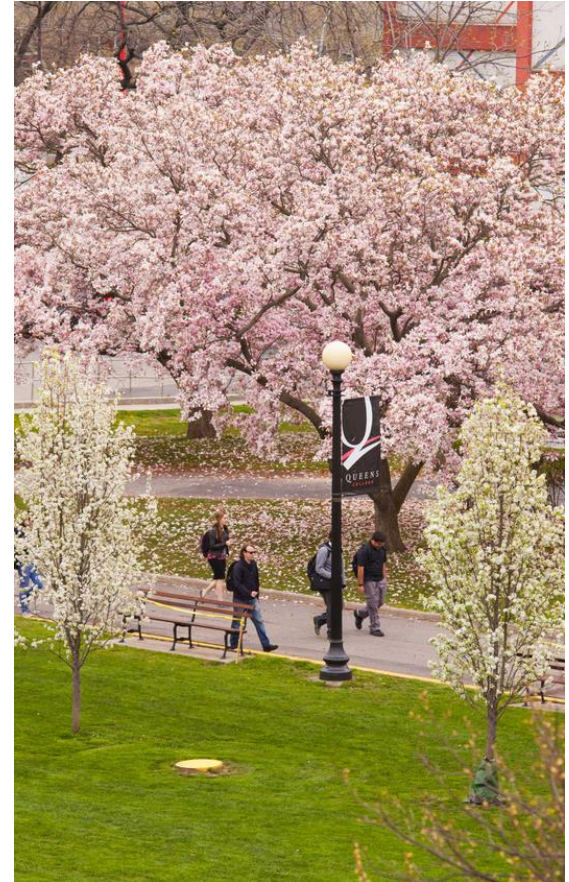
- Post Master's Additional Certification in Early Childhood Education (Birth-Grade 2)
- Post Master's Additional Certification in Childhood Education (Grades 1-6)
- [Advanced Certificate Extension in Bilingual Education](#)
- [Post Master's Advanced Certificate Literacy Education \(Birth - Grade 6\)](#)

Admissions Requirements

- BA or BS with a 30-credit STEM or liberal arts major
- Core STEM and liberal arts requirements ([see worksheet](#))
- [GRE score](#)
- 3.0 GPA
- Two to three letters of recommendation
- 500-word essay

For more information, visit:

[Office of Graduate Admissions](#)



MAT Overview: Early Childhood and Childhood Education Programs

- 36 credit program
- 100 hours of mandatory course-related fieldwork
- 14 weeks of mandatory supervised student teaching for students with no prior certification
 - Student teachers are placed at Queens College partnership sites. Students may not select their own sites for student teaching.
- 50 hrs. of mandatory supervised practicum for Early Childhood students (only) holding prior certification in Childhood Education

MAT Overview: Childhood & Special Education Program

- 51 credit program
- 100 hours of mandatory course-related fieldwork
- 14 weeks of mandatory supervised student teaching
 - Student teachers are placed at Queens College partnership sites. Students may not select their own sites for student teaching.
 - 6 week mandatory supervised internship in supporting people with significant disabilities.

Courses, MAT Birth-Gr 2

All students: Foundations	All students: Methods
<p>EECE 706: Classroom-based Assessment and Research in Early Childhood Education</p> <p>EECE 710: Ecological Perspectives on Development: The Early Years</p>	<p>EECE 724: Curriculum and Environmental Design for Early Childhood: Part I</p> <p>EECE 725: Curriculum and Environmental Design for Early Childhood: Part II</p> <p>EECE: 737: Infants and Toddlers: Curriculum and Teaching</p>
Students with no prior certification	Students with prior certification
<p>EECE 702: Social Foundations of Education</p> <p>EECE 520: Language Development and Emergent Literacy</p> <p>EECE 525: Language and Literacy Learning in the Elementary Years</p> <p>EECE 750: Modern Learning Technologies</p> <p>EECE 762: Schooling in a Diverse Society</p> <p>ECPSE 550: Foundations of Special Education</p> <p>EECE 565.3: Student Teaching</p>	<p>EECE 721: Professional Issues in Early Childhood Education</p> <p>EECE 722: Language Development and Multilingualism in Early Childhood</p> <p>EECE 728: Integrating Expressive Arts in Early Childhood</p> <p>EECE Restricted Elective</p> <p>ECE 703: Classroom Realities in Diverse Setting</p> <p>EECE 780: Introduction to Educational Research</p> <p>EECE Restricted Elective</p> <p>EECE 730: Practicum</p>

Course Sequence, MAT Birth-Gr 2

Option 1. Full-time

Fall/semester 1

All students EECE 710 EECE 737

Students with no prior certification

EECE 520 EECE 702

Students with prior certification

EECE 721 EECE 722

Winter

Students with no prior certification EECE 762

Students with prior certification EECE 703

Spring/semester 2

All students EECE 724

Students with no prior certification

EECE 525 ECPSE 550 EECE 750

Students with prior certification

EECE 728 EECE 780 EECE Elective

Summer

All students EECE 725

Fall/semester 3

All students EECE 706

Students with no prior certification EECE 565.3

Students with prior certification EECE 730

Option 2. Part-time

Fall/semester 1

All students EECE 710 EECE 737

Winter (1 or 2)

Students with no prior certification EECE 762

Students with prior certification EECE 703

Spring/semester 2

All students EECE 724

Students with no prior certification ECPSE 550

Students with prior certification EECE 728

Summer (1 or 2)

All students EECE 725

Fall/semester 3

Students with no prior certification

EECE 520 EECE 702

Students with prior certification

EECE 721 EECE 722

Spring/semester 4

Students with no prior certification

EECE 525 EECE 750

Students with prior certification

EECE 780 EECE Elective

Fall/semester 5

All students EECE 706

Students with no prior certification EECE 565.3

Students with prior certification EECE 730

Course Sequence, MAT Grades 1-6

	FULL-TIME	PART-TIME
FALL 1	EECE 520: Language Development & Emergent Literacy EECE 555: Science in the Elementary School EECE 702: Social Foundations of Education EECE 711: Ecological Perspectives on Development: The Childhood Years	EECE 702: Social Foundations of Education EECE 711: Ecological Perspectives on Development: The Childhood Years
SPRING 1	EECE 525: Language & Literacy Learning in the Elementary Years EECE 550: Mathematics in the Elementary School EECE 545: Social Studies in the Elementary School ECPSE 550: Foundations of Special Education.	EECE 550: Mathematics in the Elementary School ECPSE 550: Foundations of Special Education
SUMMER 1	EECE 762: Schooling in a Diverse Society†	
FALL 2	EECE 566: Student Teaching (3 cr.) EECE 707: Classroom-Based Assessment and Research in the Elementary Years‡ EECE 750: Modern Learning Technologies	EECE 520: Language Development & Emergent Literacy EECE 555: Science in the Elementary School

	FULL-TIME	PART-TIME
SPRING 2	EARLY CHILDHOOD (B-2) ADDITIONAL INITIAL CERTIFICATION (OPTIONAL)* EECE 724: Curriculum & Environmental Design for Early Childhood, Part I EECE 730: Practicum in Early Childhood EECE 737: Infants & Toddlers: Curriculum & Teaching EECE Elective	EECE 525: Language & Literacy Learning in the Elementary Years EECE 545: Social Studies in the Elementary School
SUMMER 2		EECE 762: Schooling in a Diverse Society†
FALL 3		EECE 566: Student Teaching (3 cr.) EECE 707: Classroom-Based Assessment and Research in the Elementary Years‡ EECE 750: Modern Learning Technologies
SPRING 3		EARLY CHILDHOOD (B-2) ADDITIONAL INITIAL CERTIFICATION (OPTIONAL)* EECE 724: Curriculum & Environmental Design for Early Childhood, Part I EECE 737: Infants & Toddlers: Curriculum & Teaching EECE 730: Practicum in Early Childhood EECE Elective

† May also be offered in Winter Session.

‡ May also be offered in Summer.

* Specific courses in the Additional Certification program are subject to change.

Course Sequence, MAT Childhood and Special Education Grades 1-6

Fall Year 1	Fall Year 2
EECE 702: Social Foundations of Education ECPSE 700: Foundations of Special Education EECE 520: Language Development & Emergent Literacy EECE 711: Ecological Perspectives on Development: The Childhood Years	EECE 550: Mathematics in the Elementary School EECE 555: Science in the Elementary School ECPSE 722: Applied Behavioral Analysis (3) ECPSE 742: Foundations of Assistive & Instructional Technology
Spring Year 1	Spring Year 2
EECE 525: Language & Literacy Learning in the Elementary Years EECE 545: Social Studies in the Elementary Classroom ECPSE 710: Curriculum & Instruction in Childhood Education ECPSE 702: Assessment in Childhood Education	EECE 566: Student Teaching EECE 709: Collaboration & Co-Teaching in Inclusive Education
Summer Year 1	Summer Year 2
EECE 762: Schooling in a Diverse Society	ECPSE 726: Practicum in Supporting Students with Significant Disabilities ECPSE 720: Trends and Issues in Severe Disabilities

New York State Teacher Certification Exams Early Childhood Education (B-2)

- EAS - Educating All Students Test
- CST - Content Specialty Test: Early Childhood
- edTPA - Teacher Performance Assessment
(connected to student teaching)

New York State Teacher Certification Exams Childhood Education (1-6)

- EAS - Educating All Students Test
- CST - Content Specialty Test: Multi-Subject Grades Levels
- CST - Content Specialty Test: Students with Disabilities (Childhood & Special Education only)
- edTPA - Teacher Performance Assessment (connected to student teaching)

New York State Teacher Certification Seminars

- [Child Abuse](#)
- [School Violence](#)
- Dignity for All Students Act

These seminars can be taken through [Queens College Professional & Continuing Studies Program](#)



Caption

Initial Field Experience: Classroom Observations

To provide prospective student-teachers with an enriching participant-observer classroom experience. Students will experience and reflect on a variety of subject-focused pedagogical practices including the following:

- classroom management
- teacher and student interactional patterns
- instructional strategies

Student Teaching in the MAT Program

The goal of student teaching is to provide student-teachers with a rich, supportive socio-educational experience, highlighted by extensive classroom teaching practice, with a primary focus on augmenting one's skills as a classroom teacher.

Parameters of Student Teaching

- Teaching schedule:
14 weeks, Monday to Friday (full day)
- Seminar schedule
Once a week, 90 minutes per seminar
- Observation schedule
Minimum of 3 formal observations conducted by seminar instructor

School/Grade Placement for Student Teaching

All student-teaching placements are arranged through the [Clinical Experiences and Field Placement Office](#).

Early Childhood Education (B-2)

- seven weeks in a pre-K or kindergarten (3 to 5 year olds) classroom
- seven weeks in a primary grade (grades 1 or 2) classroom

Childhood Education (1-6)

- seven weeks in a lower grade (1st to 3rd) classroom
- seven weeks in an upper grade (4th to 6th) classroom.

Placement for Internship in Significant Disabilities (Childhood and Special Education only)

All student-teaching placements are arranged through the Special Education Program

- Six weeks during the summer session
- 5 full days per week (Monday - Thursday)
- Weekly Hybrid Seminar
- Students will be taking another course, ECPSE 720: Trends and Issues in Severe Disabilities with the internship

Advanced Certificate Programs

[Post Master's Additional Certification in Early Childhood Education \(Birth-Grade 2\)](#)

[Post Master's Additional Certification in Childhood Education \(Grades 1-6\)](#)



Would you like more information?

Visit our websites:

[Early Childhood Education \(Birth-Grade 2\)](#)

[Childhood Education \(Grades 1-6\)](#)

Or contact a [graduate faculty advisor](#).

Thank You!

