Master of Arts in Teaching (MAT)

Department of Elementary and Early Childhood Education
Queens College, CUNY
Elementary and Early Childhood Education Programs

- Early Childhood Education (birth to grade 2)
- Childhood Education (grades 1-6)
- Dual Certification in Elementary Education and Special Education
Additional Graduate Certificate Programs

- Post Master's Additional Certification in Early Childhood Education (Birth-Grade 2)
- Post Master's Additional Certification in Childhood Education (Grades 1-6)
- Advanced Certificate Extension in Bilingual Education
- Post Master’s Advanced Certificate Literacy Education (Birth - Grade 6)
Admissions Requirements

- BA or BS with a 30-credit STEM or liberal arts major
- Core STEM and liberal arts requirements (see worksheet)
- GRE score
- 3.0 GPA
- Two to three letters of recommendation
- 500-word essay

For more information, visit: Office of Graduate Admissions
MAT Overview: Early Childhood and Childhood Education Programs

- 36 credit program
- 100 hours of mandatory course-related fieldwork
- 14 weeks of mandatory supervised student teaching for students with no prior certification
  - Student teachers are placed at Queens College partnership sites. Students may not select their own sites for student teaching.
- 50 hrs. of mandatory supervised practicum for Early Childhood students (only) holding prior certification in Childhood Education
MAT Overview: Childhood & Special Education Program

- 51 credit program
- 100 hours of mandatory course-related fieldwork
- 14 weeks of mandatory supervised student teaching
  - Student teachers are placed at Queens College partnership sites. Students may not select their own sites for student teaching.
  - 6 week mandatory supervised internship in supporting people with significant disabilities.
# Courses, MAT Birth-Gr 2

<table>
<thead>
<tr>
<th>All students: Foundations</th>
<th>All students: Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECE 706: Classroom-based Assessment and Research in Early Childhood Education</td>
<td>EECE 724: Curriculum and Environmental Design for Early Childhood: Part I</td>
</tr>
<tr>
<td>EECE 710: Ecological Perspectives on Development: The Early Years</td>
<td>EECE 725: Curriculum and Environmental Design for Early Childhood: Part II</td>
</tr>
<tr>
<td>EECE 721: Professional Issues in Early Childhood Education</td>
<td>EECE 727: Infants and Toddlers: Curriculum and Teaching</td>
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<table>
<thead>
<tr>
<th>Students with no prior certification</th>
<th>Students with prior certification</th>
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<tbody>
<tr>
<td>EECE 702: Social Foundations of Education</td>
<td>EECE 721: Professional Issues in Early Childhood Education</td>
</tr>
<tr>
<td>EECE 520: Language Development and Emergent Literacy</td>
<td>EECE 722: Language Development and Multilingualism in Early Childhood</td>
</tr>
<tr>
<td>EECE 525: Language and Literacy Learning in the Elementary Years</td>
<td>EECE 728: Integrating Expressive Arts in Early Childhood</td>
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<td>EECE 750: Modern Learning Technologies</td>
<td>EECE Restricted Elective</td>
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<tr>
<td>EECE 762: Schooling in a Diverse Society</td>
<td>ECE 703: Classroom Realities in Diverse Setting</td>
</tr>
<tr>
<td>ECPSE 550: Foundations of Special Education</td>
<td>EECE 780: Introduction to Educational Research</td>
</tr>
<tr>
<td>EECE 565.3: Student Teaching</td>
<td>EECE Restricted Elective</td>
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<td>EECE 730: Practicum</td>
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www.qc.cuny.edu
## Course Sequence, MAT Birth-Gr 2

### Option 1. Full-time

**Fall/semester 1**
- All students: EECE 710, EECE 737
- Students with no prior certification: EECE 520, EECE 702
- Students with prior certification: EECE 721, EECE 722

**Winter**
- Students with no prior certification: EECE 762
- Students with prior certification: EECE 703

**Spring/semester 2**
- All students: EECE 724
- Students with no prior certification: EECE 525, ECPSE 550, EECE 750
- Students with prior certification: EECE 728

**Summer**
- All students: EECE 725

### Option 2. Part-time

**Fall/semester 1**
- All students: EECE 710, EECE 737

**Winter (1 or 2)**
- Students with no prior certification: EECE 762
- Students with prior certification: EECE 703

**Spring/semester 2**
- All students: EECE 724
- Students with no prior certification: ECPSE 550
- Students with prior certification: EECE 728

**Summer (1 or 2)**
- All students: EECE 725

**Fall/semester 3**
- Students with no prior certification: EECE 520, EECE 702
- Students with prior certification: EECE 721, EECE 722

**Spring/semester 4**
- Students with no prior certification: EECE 525, EECE 750
- Students with prior certification: EECE 780, EECE Elective

**Fall/semester 5**
- All students: EECE 706
- Students with no prior certification: EECE 565.3, EECE 730
- Students with prior certification: EECE 565.3, EECE 730
## Course Sequence, MAT Grades 1-6

### FULL-TIME

<table>
<thead>
<tr>
<th>FALL 1</th>
<th>PART-TIME</th>
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<tr>
<th>SPRING 1</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
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| SUMMER 1 | |  |
|----------| |  |
| EECE 762: Schooling in a Diverse Society† |

| FALL 2 |  |
|--------|  |
| EECE 566: Student Teaching (3 cr.)<br>EECE 707: Classroom-Based Assessment and Research in the Elementary Years†<br>EECE 750: Modern Learning Technologies | EECE 520: Language Development & Emergent Literacy<br>EECE 555: Science in the Elementary School |

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<thead>
<tr>
<th>SPRING 2</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
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<tbody>
<tr>
<td>EARLY CHILDHOOD (B-2) ADDITIONAL INITIAL CERTIFICATION (OPTIONAL)*&lt;br&gt;EECE 724: Curriculum &amp; Environmental Design for Early Childhood, Part I&lt;br&gt;EECE 730: Practicum in Early Childhood&lt;br&gt;EECE 737: Infants &amp; Toddlers: Curriculum &amp; Teaching&lt;br&gt;EECE Elective</td>
<td>EECE 525: Language &amp; Literacy Learning in the Elementary Years&lt;br&gt;EECE 545: Social Studies in the Elementary School</td>
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| SUMMER 2 |  |
|----------|  |
| EECE 762: Schooling in a Diverse Society† |

| FALL 3 |  |
|--------|  |
| EECE 566: Student Teaching (3 cr.)<br>EECE 707: Classroom-Based Assessment and Research in the Elementary Years†<br>EECE 750: Modern Learning Technologies |  |

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<tr>
<th>SPRING 3</th>
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<th>PART-TIME</th>
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<td>EARLY CHILDHOOD (B-2) ADDITIONAL INITIAL CERTIFICATION (OPTIONAL)*&lt;br&gt;EECE 724: Curriculum &amp; Environmental Design for Early Childhood, Part I&lt;br&gt;EECE 737: Infants &amp; Toddlers: Curriculum &amp; Teaching&lt;br&gt;EECE 730: Practicum in Early Childhood&lt;br&gt;EECE Elective</td>
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† May also be offered in Winter Session.<br>‡ May also be offered in Summer.<br>* Specific courses in the Additional Certification program are subject to change.
## Course Sequence, MAT Childhood and Special Education Grades 1-6

<table>
<thead>
<tr>
<th>Fall Year 1</th>
<th>Fall Year 2</th>
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<tbody>
<tr>
<td>ECPSE 700: Foundations of Special Education</td>
<td>EECE 555: Science in the Elementary School</td>
</tr>
<tr>
<td>EECE 520: Language Development &amp; Emergent Literacy</td>
<td>ECPSE 722: Applied Behavioral Analysis (3)</td>
</tr>
<tr>
<td>EECE 711: Ecological Perspectives on Development: The Childhood Years</td>
<td>ECPSE 742: Foundations of Assistive &amp; Instructional Technology</td>
</tr>
<tr>
<td>Spring Year 1</td>
<td>Spring Year 2</td>
</tr>
<tr>
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</tr>
<tr>
<td>EECE 525: Language &amp; Literacy Learning in the Elementary Years</td>
<td>EECE 566: Student Teaching</td>
</tr>
<tr>
<td>EECE 545: Social Studies in the Elementary Classroom</td>
<td>EECE 709: Collaboration &amp; Co-Teaching in Inclusive Education</td>
</tr>
<tr>
<td>ECPSE 710: Curriculum &amp; Instruction in Childhood Education</td>
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<tr>
<td>ECPSE 702: Assessment in Childhood Education</td>
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<tr>
<td>Summer Year 1</td>
<td>Summer Year 2</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>EECE 762: Schooling in a Diverse Society</td>
<td>ECPSE 726: Practicum in Supporting Students with Significant Disabilities</td>
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<td>ECPSE 720: Trends and Issues in Severe Disabilities</td>
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</tbody>
</table>
New York State Teacher Certification Exams
Early Childhood Education (B-2)

- **EAS** - Educating All Students Test
- **CST** - Content Specialty Test: Early Childhood
- **edTPA** - Teacher Performance Assessment (connected to student teaching)
New York State Teacher Certification Exams
Childhood Education (1-6)

- **EAS** - Educating All Students Test
- **CST** - Content Specialty Test: Multi-Subject Grades Levels
- **CST** - Content Specialty Test: Students with Disabilities (Childhood & Special Education only)
- **edTPA** - Teacher Performance Assessment (connected to student teaching)
New York State Teacher Certification Seminars

- Child Abuse
- School Violence
- Dignity for All Students Act

These seminars can be taken through Queens College Professional & Continuing Studies Program
Initial Field Experience: Classroom Observations

To provide prospective student-teachers with an enriching participant-observer classroom experience. Students will experience and reflect on a variety of subject-focused pedagogical practices including the following:

- classroom management
- teacher and student interactional patterns
- instructional strategies
Student Teaching in the MAT Program

The goal of student teaching is to provide student-teachers with a rich, supportive socio-educational experience, highlighted by extensive classroom teaching practice, with a primary focus on augmenting one’s skills as a classroom teacher.
Parameters of Student Teaching

- **Teaching schedule:**
  14 weeks, Monday to Friday (full day)
- **Seminar schedule**
  Once a week, 90 minutes per seminar
- **Observation schedule**
  Minimum of 3 formal observations conducted by seminar instructor
School/Grade Placement for Student Teaching

All student-teaching placements are arranged through the Clinical Experiences and Field Placement Office.

Early Childhood Education (B-2)
- seven weeks in a pre-K or kindergarten (3 to 5 year olds) classroom
- seven weeks in a primary grade (grades 1 or 2) classroom

Childhood Education (1-6)
- seven weeks in a lower grade (1st to 3rd) classroom
- seven weeks in an upper grade (4th to 6th) classroom.
Placement for Internship in Significant Disabilities
(Childhood and Special Education only)

All student-teaching placements are arranged through the Special Education Program

- Six weeks during the summer session
- 5 full days per week (Monday - Thursday)
- Weekly Hybrid Seminar
- Students will be taking another course, ECPSE 720: Trends and Issues in Severe Disabilities with the internship
Advanced Certificate Programs

Post Master's Additional Certification in Early Childhood Education (Birth-Grade 2)

Post Master's Additional Certification in Childhood Education (Grades 1-6)
Would you like more information?

Visit our websites:
Early Childhood Education (Birth-Grade 2)
Childhood Education (Grades 1-6)

Or contact a graduate faculty advisor.
Thank You!