SEYS 767.3 Mobilize the modes: IPAs for differentiated instruction and formative assessment

Summer Session 1 June 1-June 24 1SJF TWR 9:30 am-12:48 pm

Course is fully online with synchronous and asynchronous instruction.

Instructor: Dr. Elaine Margarita

Course Description:

In this course, we will learn how to design Integrated Performance Assessments (IPAs) and use these to inform differentiated instruction. We will develop formative assessments for NYS topics and create tasks with specific Can-Do statements and rubrics for the three modes of communication (interpretive, interpersonal, and presentational) across three checkpoint performance targets. Participants will include their tasks on the NYSAPAT DesignSpace as part of the course. This course aligns with the anticipated NYS World Language standards revisions.

Deliverables from course:

Create a continuum of instructional tasks that address the 5Cs and learner differences.

Create rubrics for differentiated instruction in the three modes.

Create an exemplar of formative assessments for the NYSAPAT DesignSpace.

Who can take this course?

Any in-service teacher in NYS can take this course for salary differentials. Apply to QC as a non-matric student. Click here for Tuition and Fees.

Want to take future courses free? Become a cooperating teacher for QC!

All World Language graduate students are eligible to take this course. This course does not count toward initial certification or the MSEd degree; it can count toward your salary differentials. Please see your union materials for details.

This course fulfills one of the Selected Topics courses for the MAT.

Email SEYS@qc.cuny.edu to register ASAP

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