GRADING RUBRIC FOR GROUP PRESENTATIONS

CRITERIA	Professor's Comments
PARTICIPATION: All group members participated in introducing their digital presentation and took turns explaining the origins of their inquiry, their inquiry process, and their design process. All group members were ready and prepared to respond to questions after the digital presentation was over. **LENGTH**: The presentation was long enough to present information that answered the line of inquiry in depth (**between 5 to 10 minutes**) **CONTENT**: The presentation had relevant and insightful information about the topic The information was presented in interesting and engaging ways The presentation had a logical progression conveying a point of view about the topic The presentation raised questions or provoked interest or involved the audience in compelling ways **DESIGN**: The audio selections were appropriate and contributed to the overall meaning of the topic. The narration corresponded to each slide. The pace (rhythm and voice punctuation) fit the information and helped the audience be engaged with the information. The fonts were easy to read. Font size, indentations, use of italics, and bold were used appropriately and enhanced the readability and the meaning of slides. Text was appropriate in length. The background and layout were visually pleasing and contributed to the overall meaning of the topic. Visual selections were appropriate for the topic. The graphics and/or animations assisted in	

presenting an overall understanding of concepts, ideas and relationships. There was a consistent visual theme. Use of transitions, timings and special effects worked together to contribute to the overall meaning. **MECHANICS AND CONVENTIONS**: The presentation was free of spelling, grammar, and punctuation errors. Proper citations and credits to members were displayed correctly.	
TOTAL: 5 Points	**SCORE:**

Comments? (Do you agree with my assessment? Why or why not?)