This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.
QUEENS COLLEGE

General Linguistics BA
Option B (Formal, Psycholinguistics, Computation Orientation)

FOUR-YEAR ACADEMIC PLAN

Freshman

**FALL**

- English Composition I (EC1) 3 credits
- LCD 101 req (COPT LANG) 3 credits
- Introduction to Language
- Any Foreign Language (ADDL COPT) 3-4 credits
- College Option Science (COPT SCI) 4 credits
  (PSYCH 101 suggested)
- Creative Expression (CE) 3 credits

**SPRING**

- English Composition II (EC2) 3 credits
- LCD 102 req (SW) 3 credits
- Analyzing Language
- LCD 103 ele (USED) 3 credits
- Multilingualism in the United States
- Any Foreign Language 3-4 credits
- Math & Quantitative Reasoning (MQR) 3 credits
  (CSCI 12 suggested)

**Fall total credits** 16-17 credits

**Spring total credits** 15-16 credits

Sophomore

**FALL**

- LCD 116 req 3 credits
- Morphology
- LCD 120 req 3 credits
- English Sentence Structure
- LCD 130 req 3 credits
- Sound Structure of English
- Any Foreign Language (WCGI)* 3 credits
  (Intermediate or above)
- Life & Physical Science (LPS) 4 credits
  (BIOL 11 suggested)

**SPRING**

- LCD 220 req 3 credits
- Advanced English Syntax
- PHIL 109 ele 3 credits
- Modern Logic
- Any Foreign Language (ADDL FC/WCGI) 3 credits
  (Intermediate or above)
- College Option Literature (LIT+W) 3 credits
  With Writing Intensive Unit**
- Individual and Society (IS) 3 credits

**Fall total credits** 16 credits

**Spring total credits** 15 credits

This route is especially designed for those who are interested in formal, computational, or psycholinguistics. Major courses (in bold) and marked as req for required, semi semi-required (choice of one of three), and ele for electives. Please select your Major courses in consultation with your Program Advisor, Dr. Vago. General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. *In some cases intermediate level COPT languages fulfill the WCGI requirement.

If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.
# General Linguistics BA
## Option B (Formal, Psycholinguistics, Computation Orientation)

## FOUR-YEAR ACADEMIC PLAN

### Junior

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
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<tbody>
<tr>
<td>LCD 144W semi (W)</td>
<td>LCD 205 req</td>
</tr>
<tr>
<td>Language and Social Diversity</td>
<td>3 credits</td>
</tr>
<tr>
<td>Second major, minor, or general electives</td>
<td>Any Linguistics of a foreign language ele</td>
</tr>
<tr>
<td>(in consultation with program advisor)</td>
<td>(e.g., SPAN 338. Foundations of Spanish Linguistics)</td>
</tr>
<tr>
<td><strong>Fall total credits</strong></td>
<td>15 credits</td>
</tr>
<tr>
<td>LCD 205 req</td>
<td>LCD 306 req</td>
</tr>
<tr>
<td>Sociolinguistics</td>
<td>Semantics and Pragmatics</td>
</tr>
<tr>
<td>Any Linguistics of a foreign language ele</td>
<td>Second major, minor, or general electives</td>
</tr>
<tr>
<td>(e.g., SPAN 338. Foundations of Spanish Linguistics)</td>
<td>(in consultation with program advisor)</td>
</tr>
<tr>
<td><strong>Spring total credits</strong></td>
<td>15 credits</td>
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</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>FALL</th>
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<tbody>
<tr>
<td>LCD 380 ele</td>
<td>LCD 306 req</td>
</tr>
<tr>
<td>Research Design and Methods in Linguistics</td>
<td>3 credits</td>
</tr>
<tr>
<td>Second major, minor, or general electives</td>
<td>Second major, minor, or general electives</td>
</tr>
<tr>
<td>(in consultation with program advisor)</td>
<td>(in consultation with program advisor)</td>
</tr>
<tr>
<td><strong>Fall total credits</strong></td>
<td>15 credits</td>
</tr>
<tr>
<td>LCD 306 req</td>
<td>LCD 306 req</td>
</tr>
<tr>
<td>Semantics and Pragmatics</td>
<td>3 credits</td>
</tr>
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<td>Second major, minor, or general electives</td>
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</tr>
<tr>
<td><strong>Spring total credits</strong></td>
<td>15 credits</td>
</tr>
</tbody>
</table>

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**General Electives:** Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.