This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.
Latin American Studies BA

FOUR-YEAR ACADEMIC PLAN

Freshman

**FALL**
- English Composition I (EC1) 3 credits
- HIST 105 3 credits
- History of Latin American to 1825 or HIST 106
- History of Latin American 1825 to Present
- Life and Physical Science (LPS) 4 credits
- Creative Expression (CE) 3 credits
- Individual & Society (IS) 3 credits

Fall total credits 16 credits

**SPRING**
- English Composition II (EC2) 3 credits
- SPAN 45 (WCGI) 3 credits
- Hispanic Civilization or SPAN 312
- The Culture and Civilization of Latin America
- Math & Quantitative Reasoning (MQR) 3 credits
- U.S. Experience in Its Diversity (USED) 3 credits
- Scientific World (SW) 3 credits

Spring total credits 15 credits

Sophomore

**FALL**
- ANTH 205 3 credits
- People of Mexico and Central America or ANTH 206
- People of South America
- PSCI 239 3 credits
- Politics of Latin America or PSCI 359
- An Additional Flexible Core 3 credits
- College Option Literature (LIT) + W 3 credits
- With Writing Intensive Unit* 4 credits

Fall total credits 16 credits

**SPRING**
- ECON 212 3 credits
- Economic Problems of Latin America
- One LALS Area Course 3 credits
- College Option Science (SCI) 3 credits
- An Additional College Core 3 credits
- One Writing Intensive Unit (W) 3 credits

Spring total credits 15 credits

*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.
# Latin American Studies BA

## FOUR-YEAR ACADEMIC PLAN

### Junior

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
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<tbody>
<tr>
<td>One LALS Area Course</td>
<td>SPAN 377 Hispanic Caribbean Literature and Culture</td>
</tr>
<tr>
<td>One LALS Area Course</td>
<td>or SPAN 378 Culture and Identity in U.S. Latino/Latina Literature</td>
</tr>
<tr>
<td>Second major, minor, or general elective**</td>
<td>Second major, minor, or general elective</td>
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<td>Fall total credits</td>
<td>Spring total credits</td>
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### Senior

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<td>LALS 381 Latin American Seminar</td>
<td>Second major, minor, or general elective</td>
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<tr>
<td>Second major, minor, or general elective</td>
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<td>Fall total credits</td>
<td>13 credits</td>
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<tr>
<td>15 credits</td>
<td>13 credits</td>
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**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, prerequisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.