<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Required Core Credits</td>
</tr>
<tr>
<td>18</td>
<td>Flexible Core Credits</td>
</tr>
<tr>
<td>12</td>
<td>College Option Credits</td>
</tr>
<tr>
<td>48</td>
<td>Major</td>
</tr>
<tr>
<td>30</td>
<td>Education Credits</td>
</tr>
<tr>
<td>42</td>
<td>Elective Credits</td>
</tr>
<tr>
<td>120</td>
<td>Total</td>
</tr>
</tbody>
</table>

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.
# FOUR YEAR ACADEMIC PLAN

## Freshman

<table>
<thead>
<tr>
<th>FALL</th>
<th></th>
<th>SPRING</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (EC1)</td>
<td>3 credits</td>
<td>English Composition II (EC2)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Math &amp; Quantitative Reasoning (MQR)</td>
<td>3 credits</td>
<td>Life and Physical Science (LPS)</td>
<td>4 credits</td>
</tr>
<tr>
<td>World Cultures &amp; Global Issues (WCGL)</td>
<td>3 credits</td>
<td>Individual and Society (IS)</td>
<td>3 credits</td>
</tr>
<tr>
<td>US Experience in its diversity (USED)</td>
<td>3 credits</td>
<td>Scientific World (SW)</td>
<td>3 credits</td>
</tr>
<tr>
<td>ARTH 101</td>
<td>3 credits</td>
<td>ARTH 102 (CE)</td>
<td>3 credits</td>
</tr>
<tr>
<td>History of Western Art I</td>
<td></td>
<td>History of Western Art II</td>
<td></td>
</tr>
</tbody>
</table>

**Fall total credits** 15 credits  
**Spring total credits** 16 credits

## Sophomore

<table>
<thead>
<tr>
<th>FALL</th>
<th></th>
<th>SPRING</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>English Composition II (EC2)</td>
<td>3 credits</td>
<td>English Composition III (EC3)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Math &amp; Quantitative Reasoning (MQR)</td>
<td>3 credits</td>
<td>Life and Physical Science (LPS)</td>
<td>4 credits</td>
</tr>
<tr>
<td>World Cultures &amp; Global Issues (WCGL)</td>
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<td>History of Western Art II</td>
<td></td>
</tr>
</tbody>
</table>

**Fall total credits** 16 credits

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General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

**If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.**

***ARTH 110, 113, 114, 220, 256, 258 and ARTS 333 fulfill the General Education, Flexible Core, Creative Expression (CE) requirement.***

The major in secondary education for Art Education consists of the following sequence:

- The major in secondary education for Art Education consists of the following sequence: SEYS 201W, 221, EECE 310, SEYS 340, ECPSE 350 and SEYS 350 (with a combined GPA of 3.0 and no grade lower than C) plus SEYS 333, SEYS 365, SEYS 375 and SEYS 376 with a minimum of 3.0 in each.
- To be eligible for student teaching, students must meet the following requirements:
  - Pass SEYS 201W, SEYS 221, SEYS 340, and SEYS 350 with a combined 3.0 average;
  - Receive a 3.0 or higher in SEYS 333, SEYS 365, SEYS 375 and;
  - Complete a minimum of 21 credits in the education major. Students must see an advisor to obtain current information and updates about additional program certification requirements and New York State certification regulations.

To be eligible for student teaching, students must meet the following requirements:

1. Pass SEYS 201W, SEYS 221, and SEYS 340 with a combined 3.0 average;
2. Receive a 3.0 or higher in SEYS 333, SEYS 365, SEYS 375 and;
3. Complete a minimum of 21 credits in the education major. Students must see an advisor to obtain current information and updates about additional program certification requirements and New York State certification regulations.

The requirements for New York State certification and program completion are:

1. Pass SEYS 201W, SEYS 221, SEYS 340, and SEYS 350 with a combined 3.0 average;
2. Receive a 3.0 or higher in SEYS 333, SEYS 365, SEYS 375 and;
3. Complete a minimum of 21 credits in the education major. Students must see an advisor to obtain current information and updates about additional program certification requirements and New York State certification regulations.

The requirements for New York State certification and program completion are:

- For New York State certification and program completion are a minimum 3.0 GPA in the Studio Art coursework; complete the major for Art Education with a minimum 3.0 GPA consisting of the courses below; pass three New York State Teacher Examinations (Content Specialty Exam in Visual Art, Educating All Students exam (EAS) and edTPA Performance exam); complete fingerprint screening; have a minimum 3.0 overall GPA; and complete three seminars on child abuse identification and reporting, violence intervention and dignity for all students.
Junior

**FALL**

- 2 Courses from ARTS 200-399***¥ 6 credits
- SEYS 201W (W) 3 credits
- Historical, Social, and Philosophical Found of Edu.
- SEYS 221 3 credits
- Develop. & Learning in Mid. Childhood & Adole.
- EECE 310/EECE 310W 3 credits

**Fall total credits** 15 credits

**SPRING**

- SEYS 340 3 credits
- Lang. Literacy & Cult. in Education
- SEYS 333 3 credits
- Methods of Teaching Art, PreK-12th Grade
- SEYS 350 3 credits
- Cognition, Tech., and Instruct. for Diverse Learners
- 2 Courses from ARTS 200-399***¥ 6 credits

**Spring total credits** 15 credits

Senior

**FALL**

- ECPSE 350 3 credits
- Foundation of Special Education
- SEYS 375 3 credits
- Student Teaching in Visual Arts Pre-K-6
- SEYS 365 3 credits
- Methods in the Teaching of Secondary Art
- 2 Courses from ARTS 200-399***¥ 6 credits

**Fall total credits** 15 credits

**SPRING**

- SEYS 376 3 credits
- Students Teaching in Visual Arts 7-12
- ARTS 350 3 credits
- Comparative Analysis
- ARTS 391 3 credits
- Senior Project
- An additional College Core Course If not already taken
- General Electives**** 3 credits

**Spring total credits** 15 credits

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¥: The Prefix and Title of ARTS 165, 176, 225, 235, 276, 355, 375, 376, 377 were changed to PHOTO 165, 176, 225, 235, 276, 355, 375, 376, and 377 effective Fall 2020. Please see the ART department for details.

****General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.