This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.
## Freshman

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (EC1)</td>
<td>English Composition II (EC2)</td>
</tr>
<tr>
<td>SPAN 221 (WCGI)</td>
<td>SPAN 224 (LANG)</td>
</tr>
<tr>
<td>Or SPAN 222</td>
<td>Grammar</td>
</tr>
<tr>
<td>Language Workshop for Spanish Heritage</td>
<td>Math &amp; Quantitative Reasoning (MQR)</td>
</tr>
<tr>
<td>Students or Language Workshop for non-Spanish Heritage Speakers</td>
<td>Life &amp; Physical Science (LPS)</td>
</tr>
<tr>
<td>U.S Experience in its Diversity (USED)</td>
<td>College Option Literature (LIT+W)</td>
</tr>
<tr>
<td>Creative Expression (CE)</td>
<td>With Writing Intensive Unit*</td>
</tr>
<tr>
<td>Individual and Society (IS)</td>
<td></td>
</tr>
</tbody>
</table>

Fall total credits: 15 credits

## Sophomore

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Span 225 (LANG)</td>
<td>Choose two of the following:</td>
</tr>
<tr>
<td>Composition</td>
<td>Span 250, 260, 280, 290</td>
</tr>
<tr>
<td>Span 240</td>
<td>Chose one of the following:</td>
</tr>
<tr>
<td>Introduction to Literary Studies</td>
<td>Span 310 or 312</td>
</tr>
<tr>
<td>Scientific World (SW)</td>
<td>General elective**</td>
</tr>
<tr>
<td>An Additional Flexible Core Course</td>
<td></td>
</tr>
<tr>
<td>College Option Science (SCI)</td>
<td></td>
</tr>
</tbody>
</table>

Fall total credits: 15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.
Junior

**FALL**

Choose two of the following: 6 credits
- Span 250, 260, 280, 290 3 credits
- SEYS 201W (W) 3 credits
- Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required) 3 credits
- SEYS 221 3 credits
- Development and Learning in Middle Childhood & Adolescence 3 credits
- General elective** 3 credits

**Fall total credits** 16 credits

**SPRING**

Choose one of the following: 3 credits (excluding Span 310/312):
- Choose one of the following: 3 credits
  - Span 390 or 391
  - SEYS 340
  - Language, Literacy, & Culture in Edu.
  - SEYS 364
  - Methods in Teaching Content Area in Middle & High School
  - ECPSE 350
  - Foundations of Special Education

**Spring total credits** 15 credits

Senior

**FALL**

Choose one of the following: 3 credits (excluding Span 310/312):
- SEYS 384 3 credits
- Standards-Based Curriculum & Assessment in Teaching the Content 3 credits
- SEYS 374.2 3 credits
- Initial Clinical Experience (ICE) 3 credits
- SEYS 350 3 credits
- Cognition, Technology & Instruction For Diverse Learners 3 credits
- General elective** 3 credits

**Fall total credits** 15 credits

**SPRING**

SEYS 374.4 3 credits
- Student Teaching in High School 3 credits
- Second major, minor, or general electives 12 credits

**Spring total credits** 15 credits

**General Electives:** Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.