

QUEENS COLLEGE

Applied Linguistics/TESOL BA

Option A (Elementary Emphasis)

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

72 Major Credits

6 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
LCD 101 (LANG)	3 credits
Introduction to Language	
Any Foreign Language (LANG)	4 credits
HIST 103 (USED)	3 credits
US History Until 1865	
College Option Science (SCI) (ANTH 102 suggested)	3 credits

Fall total credits 16 credits

SPRING

English Composition II (EC2)	3 credits
LCD 102 (SW)	3 credits
Analyzing Language	
Any Foreign Language (LANG)	4 credits
HIST 104 (USED)	3 credits
US History From 1860 to Present	
Math & Quantitative Reasoning (MQR) (MATH 114 suggested)	3 credits

Spring total credits 16 credits

Sophomore

FALL

LCD 120	3 credits
English Sentence Structure	
EECE 201W (W)	3 credits
Schooling in Diverse Communities	
Any Foreign Language (WCGI/LANG)*	3 credits
Life & Physical Science (LPS) (ENSCI 99 or 100 suggested)	4 credits
Creative Expression (CE)	3 credits

Fall total credits 16 credits

SPRING

LCD 220	3 credits
Advanced English Syntax	
LCD 240	3 credits
Second Language Acquisition and Teaching	
Any Foreign Language (WCGI/LANG)	3 credits
College Option Literature (LIT)	3 credits
Second major, minor, or general	3 credits
Elective** (in consultation with program advisor)	

Spring total credits 15 credits

This route is especially designed for those who are interested in teaching at the elementary level (Pre-K-6). Major courses (in bold) all of which are required. Additional courses (underlined) required for NYS certification in ENL. Please select your Major and additional courses in consultation with your Program Advisor, Professor Stengel-Mohr. General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. *In some cases intermediate level Languages may fulfill the WCGI requirement.

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FOUR-YEAR ACADEMIC PLAN

Junior

FALL

LCD 130 Sound Structure of English	3 credits
EECE 310W Children in Cultural Contexts I: Child Development	3 credits
SEYS 221 Development and Learning in Middle Childhood & Adolescence	3 credits
Individual and Society (IS)	3 credits
Second major, minor, or general elective (in consultation with program advisor)	3 credits

Fall total credits 15 credits

SPRING

LCD 241.4 TESOL Methods 4 skills	4 credits
ECPSE 350 Introduction to Special Education	3 credits
LCD 206W (W) Bilingualism	3 credits
LCD 205 Sociolinguistics	3 credits
Second major, minor, or general elective (in consultation with program advisor)	2 credits

Spring total credits 15 credits

Senior

FALL

LCD 312 Literacy and Language Arts in Multicultural Populations	3 credits
LCD 340 Methods and Materials of TESOL: The Content Areas	3 credits
LCD 341.5 Student Teaching Internship in TESL I	5 credits
Second major, minor, or general elective (in consultation with program advisor)	4 credits

Fall total credits 15 credits

SPRING

LCD 307 Assessment in TESOL	3 credits
LCD 342 Student Teaching Internship in TESOL II	3 credits
ANTH 280 Language & Social Identity	3 credits
Second major, minor, or general elective (in consultation with program advisor)	3 credits

Spring total credits 12 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.