OUEENS COLLEGE Applied Linguistics/TESOL BA Option B (Secondary Emphasis) FOUR YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and corequisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



Applied Linguistics/TESOL BA Option B (Secondary Emphasis)

FOUR YEAR ACADEMIC PLAN

Freshman

FALL

Fall total credits	l6 credits	Spring total credits	l6 credits	
(ANTH 102 suggested)		(MATH 114 suggested)		
College Option Science (SCI)	3 credits	Math & Quantitative Reasoning (MQR)	QR) 3 credits	
US History Until 1865		US History From 1860 to Present		
HIST 103 (USED)	3 credits	<u>HIST 104 (USED)</u>	3 credits	
Any Foreign Language (LANG)	4 credits	<u>Any Foreign Language (LANG)</u>	4 credits	
Introduction to Language		Analyzing Language		
LCD 101 (LANG)	3 credits	LCD 102 (SW)	3 credits	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits	

SPRING

SPRING

Sophomore

FALL

LCD 120		3 credits	LCD 220
English Sentence Structure			Advanced English Syntax
SEYS 201W (W)		3 credits	LCD 240
Schooling in Diverse Communitie	es		Second Language Acquisition and Teaching
5	GI/LANG)*	3 credits	<u>Any Foreign Language (WCGI/LANG)</u>
Life & Physical Science (LPS)	·····	4 credits	College Option Literature (LIT)
(BIOL 14 suggested)			(CMLIT 101 suggested)
Creative Expression (CE)	3 cred	lits	Second major, minor, or general
(····			Elective**
Fall total credits		l 6 credits	
			Spring total credits

This route is especially designed for those who are interested in teaching at the secondary level (grades 7-12). **Major courses (in bold)** all of which are required. <u>Additional courses (underlined)</u> required for NYS certification in ENL. Please select your Major and Additional courses in consultation with your Program Advisor, Professor Stengel-Mohr. General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. Major courses marked as *req* for required, *semi* semi-required (choice of one of three), and *ele* for electives.

*In some cases intermediate level Languages may fulfill the WCGI requirement.



3 credits

3 credits

3 credits 3 credits

3 credits

15 credits

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Junior

FALL

LCD 130	3 credits
Sound Structure of English EECE 310W	3 credits
Children in Cultural Contexts I:	
Child Development	D
SEYS 221 Development and Learning in	3 credits
Middle Childhood & Adolescence	
Individual and Society (IS)	3 credits
Second major, minor, or general	3 credits
Elective	
Fall total credits	15 credits

Senior

FALL	
LCD 312	3 credits
Literacy and Language Arts in	
Multicultural Populations	
LCD 340	3 credits
Methods and Materials of TESOL:	
The Content Areas	
LCD 341.5	5 credits
Student Teaching Internship in TESL I	
LCD 343 (co-req LCD 341)	l credit
Certification & Professionalization Workshop	
Second major, minor, or general elective	3 credits
Fall total credits	15 credits

SPRING

LCD 241.3	3 credits
TESOL Methods 4 skills ECPSE 350	3 credits
Introduction to Special Education LCD 206W (W) credits	3
Bilingualism LCD 205 Sociolinguistics	3 credits
Second major, minor, or general elective	3 credits
Spring total credits	15 credits
SPRING	
LCD 307	3 credits
Assessment in TESOL LCD 342 Student Teaching Internship in TESOL II	3 credits
ANTH 280 Language & Social Identity	3 credits
Second major, minor, or general elective	3 credits
Spring total credits	12 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

