

QUEENS COLLEGE

Applied Linguistics/TESOL BA

Option B (Secondary Emphasis)

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

72 Major Credits

6 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



QUEENS COLLEGE

Applied Linguistics/TESOL BA

Option B (Secondary Emphasis)

FOUR-YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (EC1)	3 credits
LCD 101 (LANG)	3 credits
Introduction to Language	
Any Foreign Language (LANG)	4 credits
HIST 103 (USED)	3 credits
US History Until 1865	
College Option Science (SCI) (ANTH 102 suggested)	3 credits

Fall total credits

16 credits

SPRING

English Composition II (EC2)	3 credits
LCD 102 (SW)	3 credits
Analyzing Language	
Any Foreign Language (LANG)	4 credits
HIST 104 (USED)	3 credits
US History From 1860 to Present	
Math & Quantitative Reasoning (MQR) (MATH 114 suggested)	3 credits

Spring total credits

16 credits

Sophomore

FALL

LCD 120	3 credits
English Sentence Structure	
EECE 201W (W)	3 credits
Schooling in Diverse Communities	
Any Foreign Language (WCGI/LANG)*	3 credits
Life & Physical Science (LPS) (BIOL 14 suggested)	4 credits
Creative Expression (CE)	3 credits

Fall total credits

16 credits

SPRING

LCD 220	3 credits
Advanced English Syntax	
LCD 240	3 credits
Second Language Acquisition and Teaching	
Any Foreign Language (WCGI/LANG)	3 credits
College Option Literature (LIT) (CMLIT 101 suggested)	3 credits
Second major, minor, or general Elective**	3 credits

Spring total credits

15 credits

This route is especially designed for those who are interested in teaching at the secondary level (grades 7-12). Major courses (in bold) all of which are required. Additional courses (underlined> required for NYS certification in ENL.

Please select your Major and Additional courses in consultation with your Program Advisor, Professor Stengel-Mohr.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Major courses marked as req for required, semi semi-required (choice of one of three), and ele for electives.

*In some cases intermediate level Languages may fulfill the WCGI requirement.



Applied Linguistics/TESOL BA

Option B (Secondary Emphasis)

FOUR-YEAR ACADEMIC PLAN

Junior

FALL

LCD 130 Sound Structure of English	3 credits
EECE 310W Children in Cultural Contexts I: Child Development	3 credits
SEYS 221 Development and Learning in Middle Childhood & Adolescence	3 credits
Individual and Society (IS) Second major, minor, or general Elective	3 credits 3 credits

Fall total credits 15 credits

SPRING

LCD 241.4 TESOL Methods 4 skills	4 credits
ECPSE 350 Introduction to Special Education	3 credits
LCD 206W (W) Bilingualism	3 credits
LCD 205 Sociolinguistics	3 credits
Second major, minor, or general elective	2 credits

Spring total credits 15 credits

Senior

FALL

LCD 312 Literacy and Language Arts in Multicultural Populations	3 credits
LCD 340 Methods and Materials of TESOL: The Content Areas	3 credits
LCD 341.5 Student Teaching Internship in TESL I	5 credits
Second major, minor, or general elective	4 credits

Fall total credits 15 credits

SPRING

LCD 307 Assessment in TESOL	3 credits
LCD 342 Student Teaching Internship in TESOL II	3 credits
ANTH 280 Language & Social Identity	3 credits
Second major, minor, or general elective	3 credits

Spring total credits 12 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, prerequisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.