

# Art Education PK-12 BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**51** Major **+30** Education Credits

**0** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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#### Freshman

##### FALL

English Composition I (EC1)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in its diversity (USED)	3 credits
ARTH 101	3 credits
History of Western Art I	

**Fall total credits** **15 credits**

##### SPRING

English Composition II (EC2)	3 credits
Life and Physical Science (LPS)	4 credits
Individual and Society (IS)	3 credits
Scientific World (SW)	3 credits
ARTH 102 (CE)	3 credits
History of Western Art II	

**Spring total credits** **16 credits**

#### Sophomore

##### FALL

College Option Language (LANG)	4 credits
College Option Literature (LIT+W) With Writing Intensive Unit**	3 credits
College Option Science (Science)	3 credits
1 Course from Modern Art History: ARTH 246-260***	3 credits
1 Course from any of the other general areas of Art History ARTH 110-240***, 262-286 (CE)	3 credits

**Fall total credits** **16 credits**

##### SPRING

ARTS 151	3 credits
Drawing I	
3 Courses from ARTS 150-199	9 credits
1 Courses from ARTS 200-399***	3 credits

**Spring total credits** **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

\*\*\*ARTH 110, 113, 114, 220, 256, 258 and ARTS 333 fulfill the General Education, Flexible Core, Creative Expression (CE) requirement.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in program.

3.0 minimum GPA in ART is required.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

## Art Education PK-12 BA

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#### Junior

##### FALL

2 Courses from ARTS 200-399***	6 credits
SEYS 201W (W)	3 credits
Historical, Social, and Philosophical Found of Edu.	
SEYS 221	3 credits
Develop. & Learning in Mid. Childhood & Adole.	
EECE 310/EECE 310W	3 credits
Children in Cultural Context I	

**Fall total credits 15 credits**

##### SPRING

SEYS 340	3 credits
Lang. Literacy & Cult. in Education	
EECE 333	3 credits
Methods in Teach. Elementary School Art	
SEYS 350	3 credits
Cognition, Tech., and Instruct. for Diverse Learners	
2 Courses from ARTS 200-399***	6 credits

**Spring total credits 15 credits**

#### Senior

##### FALL

ECPSE 350	3 credits
Foundation of Special Education	
SEYS 375	3 credits
Student Teaching in Visual Arts Pre-K-6	
SEYS 365	3 credits
Methods in the Teaching of Secondary Art	
2 Courses from ARTS 200-399***	6 credits

**Fall total credits 15 credits**

##### SPRING

SEYS 376	3 credits
Students Teaching in Visual Arts 7-12	
ARTS 350	3 credits
Comparative Analysis	
ARTS 391	3 credits
Senior Project	
An additional College Core Course If not already taken	3 credits
General Electives****	3 credits

**Spring total credits 15 credits**

\*\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.