

QUEENS COLLEGE

Communication Sciences and Disorders BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

42 Major Credits

36 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
College Option LANG (LCD 101 or 102 suggested)*	3 credits
Individual & Society (IS) (SOC 101 suggested)*	3 credits
Scientific World (SW) (PSYCH 101 suggested)*	4 credits
US Experience in Its Diversity (USED)	3 credits

Fall total credits

16 credits

SPRING

English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR) (SOC 205 or PSYCH 107 suggested)*	4 credits
Creative Expression (CE)	3 credits
College Option Science (SCI) (A physical science is suggested)*	3 credits
LCD 106	3 credits
Introduction to Communication Disorders	

Spring total credits

16 credits

Sophomore

FALL

LCD 105	3 credits
Introduction to Psycholinguistics	
LCD 110	3 credits
Phonetics	
PSYCH 214	3 credits
Developmental Psychology	
Life & Physical Science (LPS) (BIOL 11 is suggested)*	4 credits
World Cultures and Global Issues (WCGI)	3 credits

Fall total credits

16 credits

SPRING

LCD 207	3 credits
Anatomy and Physiology for Speech and Language	
LCD 208	3 credits
Hearing Science	
LCD 216	3 credits
Language Acquisition	
College Option Literature with Writing Unit (LIT+W)	3 credits
Additional Flexible Core	3 credits

Spring total credits

15 credits

* Required for the American Speech-Language-Hearing Association (ASHA) certification. For more information, see department or <https://www.asha.org/students/>

First Level: LCD 105, 106, and 110. (These three courses must be completed with a GPA of 2.7 (B-), before the student can enroll in LCD 207, 208, or 216.) Students may retake at most one 100-level course, one time.

Second Level: LCD 207, 208, 216 (each with a grade of B- or better), and LCD 283. Students may retake at most one 200-level course, one time, if they received a grade below B-.

Third Level: LCD 309, 316, 322, 323, and 330 (no more than three of these courses should be taken in a semester). Students may retake at most one 300-level course, if they received a grade of C- or below; PSYCH 214.



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Junior

FALL

LCD 309 Speech Science	3 credits
LCD 316 Language and Communication in the School-aged Child	3 credits
LCD 322 Disorders of Speech	3 credits
Additional College Option	3 credits
One of the following: LCD 120, 130, 205, 206, 392; PSYCH 221, 359; SOC 211.	3 credits

Fall total credits

15 credits

SPRING

LCD 323 Disorders of Language	3 credits
LCD 330 Audiology I	3 credits
Major elective	3 credits
2nd Writing Intensive Unit	3 credits
Minor or general Electives**	3 credits

Spring total credits

15 credits

Senior

FALL

Minor or general Electives**	15 credits
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Fall total credits

15 credits

SPRING

Minor or general Electives**	12 credits
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Spring total credits

12 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

