## **QUEENS COLLEGE**

# Design BFA

### FOUR YEAR ACADEMIC PLAN

120	Total	
15	Elective Credits	
63	Major Credits	
12	College Option Credits	
18	Flexible Core Credits	
12	Required Core Credits	

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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## Freshman

FALL		SPRING	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	Life and Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits	Individual and Society (IS)	3 credits
US Experience in its diversity (USED)	3 credits	Scientific World (SW)	3 credits
Creative expression (CE)	3 credits	ARTS 188 or ARTS151	3 credits
Fall total credits	15 credits	VT: Illustration I or Drawing I	
		Spring total credits	16 credits

## Sophomore

FALL		SPRING	
ARTS 190	3 credits	ARTS 241	3 credits
Design Foundations		Design I	
ARTS 191	3 credits	ARTS 242	3 credits
Basic Software for Design		Typography I	
ARTH101 or 102 (CE)***	3 credits	ARTS 214	3 credits
Art History I or II		Web Design I	
Design Elective	3 credits	ARTS 193	3 credits
Foreign Language (LANG)	4 credits	VT: Introduction to Digital Animation	
		College Option Science (Science)	3 credits
Fall total credits	<b>16 credits</b>		
		Spring total credits	15 credits

The Design major includes the option of concentrations in Communication Design, Interaction Design, and Animation & Illustration. Students interested in a concentration should speak to a Design advisor.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.





<sup>\*\*\*</sup>ARTH 102 fulfills the Creative Expression requirement.

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## Junior

EALL

FALL		SPRING	
ARTS 245	3 credits	ARTS 345	3 credits
Typography II		Design III	
ARTS 246		Design Elective	3 credits
Design 2	3 credits	Design Elective	3 credits
ARTH 200-299, MEDST 100, (CE)****	3 credits	One Writing Intensive Unit (W)	3 credits
101, 144, 146 (1 class from list)		Second major, minor, or general electives	3 credits
Design Elective	3 credits		
Design Elective	3 credits	Spring total credits	15 credits
Fall total credits	15 credits		

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### Senior

FALL		SPRING	
ARTS 395 VT: Senior Portfolio	3 credits	FSPRING	
Design Elective	3 credits	Design elective	3 credits
Design Elective	3 credits	Second major, minor, or general electives	10 credits
College Option Literature (LIT+W)	3 credits		
With Writing Intensive Unit**		Spring total credits	13 credits
Second major, minor, or general electives	3 credits		
Fall total credits	15 credits		

<sup>\*\*\*\*</sup>ARTH 220, 256, 258 fulfills the Creative Expression requirement.

<sup>\*</sup>General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



