

Elementary Education BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

42 Major Credits

30 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)*	3 credits
College Option Language (LANG)** (LCD 101 or 102 not acceptable)	3/4 credits
Math 119 (MQR)	3 credits
Math for EECE Teachers	
History 103 (USED)	3 credits
American History 1607-1865	
Creative Expression (CE)	3 credits

Fall total credits 15/16 credits

SPRING

English Composition II (EC2)*	3 credits
Scientific World (SW)	3 credits
EECE Statistics course***	3/4 credits
World Cultures and Global Issues (WCGI)	3 credits
History 104 (AFC)	3 credits
American History 1865-Present	

Spring total credits 15/16 credits

Sophomore

FALL

Life & Physical Science (LPS)	4 credits
College Option Literature (LIT+W)****	3 credits
Music 261	3 credits
Music for Children	
Additional College Option¥ (¥Overlap with EECE co-major or minor requirement)	3 credits
EECE 201W (2nd "W" unit)****	3 credit
Schooling in Diverse Communities	

Fall total credits 16 credits

SPRING

Phys 11 + 14 (COPT SCI)	5 credits
Conceptual Physics	
Individual & Society (IS)	3 credits
EECE 310	3 credits
Children in Cultural Context I	
EECE Co-major or minor courses****	6 credits

Spring total credits 17 credits

*A minimum grade of "B" is required in either EC1 or EC2.

**LCD 101 or 102 not acceptable for EECE unless a college level foreign language previously taken.

***One of the following statistics course: MATH 114, MATH 241, SOC 205, SOC 206, PYSCH 107.

****A minimum "B" grade is required in both writing-intensive units.

*****Students are required to complete either (a) a co-major in a liberal arts and science department or program of no fewer than thirty (30) credits, or (b) a minor plus sufficient credits to have a minimum of 30 credits in a liberal arts and science department or program.

Majors/minors such as accounting, business administration, fashion merchandising or design, or any other teacher education certification program are not acceptable as comajors/minors for Elementary Education.

-- Liberal arts courses cannot be taken with the P/NC option.

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Junior

FALL

EECE Co-major or minor courses**** 12 credits
 EECE 340 3 credits
 The Early Development of Lang. & Literacy

Fall total credits 15 credits

SPRING

EECE Co-major or minor courses**** 9 credits
 EECE 311 3 credits
 Children in Cultural Context II
 EECE 341 3 credits
 Language & Literacy Development

Spring total credits 15 credits

Senior

FALL

EECE 350 3 credits
 Teaching Math in Elementary School
 EECE 351 3 credits
 Teaching Science in Elementary School
 EECE 352 3 credits
 Teach. Social Studies in Element. School
 EECE 360 3 credits
 Practicum I: Curriculum in Action
 General elective¥ 3 credits

Fall total credits 15 credits

SPRING

EECE 220 3 credits
 Modern Learning Technologies
 ECPSE 350 3 credits
 Foundation of Special Education
 EECE 361 6 credits
 Practicum II: Student Teaching
 General elective¥ 3 credits

Spring total credits 15 credits

NY STATE CORE AREAS (A qualifying course with minimum grade of "B" is required in each of the State Core Areas.)

Course	Grade	Course	Grade
English Language Arts <input type="checkbox"/>	_____	Mathematics <input type="checkbox"/>	_____
Social Studies <input type="checkbox"/>	_____	Science <input type="checkbox"/>	_____

¥General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major; minor; pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.