QUEENS COLLEGE

Elementary Education BA

FOUR-YEAR ACADEMIC PLAN

12	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
42	EECE Major Credits
30	Co-major or Minor Credits
6	Flactive Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL SPRING

English Composition I (ECI)*	3 credits	English Composition II (EC2)*	3 credits
College Option Language (LANG)**	3/4 credits	Scientific World (SW)	3 credits
(LCD 101 or 102 not acceptable)		EECE Statistics course***	3/4 credits
Math 119 (MQR)	3 credits	World Cultures and Global Issues (WCGI) 3 credits
Math for EECE Teachers		History 104 (AFC)	3 credits
History 103 (USED)	3 credits	American History 1865-Present	
American History 1607-1865			
Creative Expression (CE)	3 credits	Spring total credits	15/16 credits

Fall total credits 15/16 credits

Sophomore

FALL SPRING

Life & Physical Science (LPS)	4 credits	Phys II + I4 (COPT SCI)	5 credits
College Option Literature (LIT+W)****	3 credits	Conceptual Physics	
Music 261	3 credits	Individual & Society (IS)	3 credits
Music for Children		EECE 310	3 credits
Additional College Option¥	3 credits	Children in Cultural Context I	
(¥Overlap with EECE co-major or minor		EECE Co-major or minor courses*****	6 credits
requirement)			
EECE 201W (2nd "W" unit)***	3 credit	Spring total credits	17 credits
Schooling in Diverse Communities			

Fall total credits 16 credits





^{*}A minimum grade of "B" is required in either ECI or EC2.

^{**}LCD 101 or 102 not acceptable for EECE unless a college level foreign language previously taken.
***One of the following statistics course: MATH 114, MATH 241, SOC 205, SOC 206, PYSCH 107.

⁽b) a minor plus sufficient credits to have a minimum of 30 credits in a liberal arts and science department or program. Majors/minors such as accounting, business administration, fashion merchandising or design, or any other teacher education certification program are not acceptable as comajors/minors for

⁻⁻ Liberal arts courses cannot be taken with the P/NC option.

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Junior

FALL SPRING

NY STATE CORE AREAS (A qualifying course with minimum grade of "B" is required in each of the State Core Areas.)						
Course Grade	Course Grade					
English Language Arts 🔲	Mathematics					
Social Studies	Science					

Spring total credits

15 credits

Senior

FALL		SPRING	
EECE 350	3 credits	EECE 220	3 credits
Teaching Math in Elementary School		Modern Learning Technologies	
EECE 351	3 credits	ECPSE 350	3 credits
Teaching Science in Elementary School		Foundation of Special Education	
EECE 352	3 credits	EECE 361	6 credits
Teach. Social Studies in Element. School		Practicum II: Student Teaching	
EECE 360	3 credits	General elective ¥	3 credits
Practicum I: Curriculum in Action			
General elective¥	3 credits	Spring total credits	15 credits

Fall total credits 15 credits

¥General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



