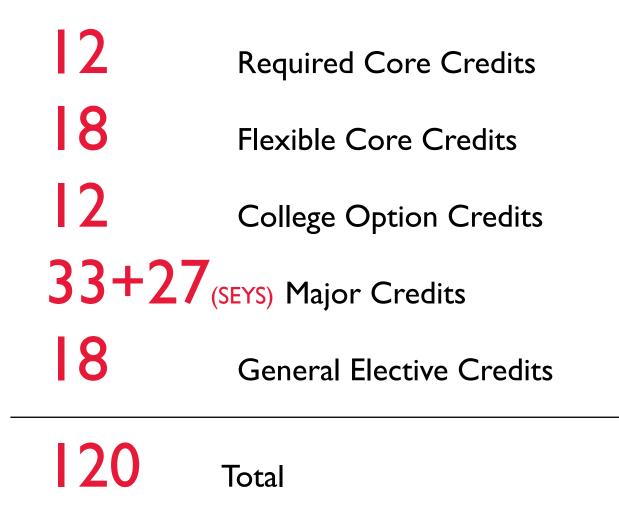
## QUEENS COLLEGE Economics Secondary Education BA

FOUR YEAR ACADEMIC PLAN



This 4-year academic plan is for freshmen entering Queens College in Fall 2021.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





## **QUEENS COLLEGE**

# **Economics Secondary Education BA**

### FOUR YEAR ACADEMIC PLAN

## Freshman

#### FALL

SPRING

Fall total credits	l6 credits	Spring total credits	15 credits
Flexible Core (WCGI)	3 credits	Flexible Core (SW)	3 credits
Life and Physical Science (LPS)	4 credits	Flexible Core (CE)	3 credits
Introduction to Macroeconomics		Flexible Core (USED)	3 credits
ECON 101 (IS)	3 credits	Introduction to Microeconomics	
MATH 131 or 141 or 151 (MQR)	3 credits	ECON 102 (ADDL FC)	3 credits
English 110 (EC1)	3 credits	English Composition 2 (EC2)	3 credits

## Sophomore

### FALL

ECON 201	3 credits	ECON 382	3 credits
Macroeconomic Analysis		Introduction to Econometrics	
ECON 249 or Math 241	3 credits	ECON 202	3 credits
Statistics as Applied to ECON & BUS		Price Theory	
College Core Literature w/	3 credits	ECON/BUS Elective 1**	3 credits
Writing Intensive Unit #1		College Core (LANG)	4 credits
General Electives*	6 credits	General Electives*	3 credits
Fall total credits	15 credits	Spring total credits	l6 credits

\*12 credits of Economic or Business electives at or above 200 level.

Completion of 21 credits in major with 2.75 GPA

3.0 GPA in SEYS courses required to continue in program

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





### **QUEENS COLLEGE**

## **Economics Secondary Education BA**

### FOUR YEAR ACADEMIC PLAN

## Junior

#### FALL

ECON/BUS elective 2** ECON/BUS elective 3** College Core (SCI)	3 credits 3 credits 3 credits			
SEYS 201W (W)	3 credits			
Historical, Soc., and Philo. Found. of Edu.				
SEYS 221	3 credits			
Develop. & Learn. in Mid. Childhood & Adole.				

#### Fall total credits

#### 15 credits

#### SPRING

ECON/BUS elective 4**	3 credits
Additional College Core	3 credits
SEYS 340	3 credits
Language, Lit., and Culture in Education	
SEYS 363/363W	3 credits
Methods of Teaching Social Studies in	
Middle and High School	
ECPSE 350	3 credits
Foundation of Special Education	
Convince total availate	

#### Spring total credits I5 credits

## Senior

#### FALL SPRING SEYS 373.2 SEYS 373.4 3 credits 3 credits Initial Clinical Experience in Science Student Teaching Social Studies in Middle for Secondary School and High School **SEYS 383** 3 credits **SEYS 350** 3 credits Curriculum and Assessment in Teaching Cognition, Technology, and Instruction Social Studies for Diverse Learners General Electives\* 9 credits General Electives\* 9 credits Fall total credits 15 credits 15 credits **Spring total credits**

\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.



