

# Economics Secondary Education BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**33+27** (SEYS) Major Credits

**18** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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### Freshman

#### FALL

English 110 (EC1)	3 credits
MATH 131 or 141 or 151 (MQR)	3 credits
ECON 101 (IS)	3 credits
Introduction to Macroeconomics	
Life and Physical Science (LPS)	4 credits
Flexible Core (WCGI)	3 credits

**Fall total credits 16 credits**

#### SPRING

English Composition 2 (EC2)	3 credits
ECON 102 (ADDL FC)	3 credits
Introduction to Microeconomics	
Flexible Core (USED)	3 credits
Flexible Core (CE)	3 credits
Flexible Core (SW)	3 credits

**Spring total credits 15 credits**

### Sophomore

#### FALL

ECON 201	3 credits
Macroeconomic Analysis	
ECON 249 or Math 241	3 credits
Statistics as Applied to ECON & BUS	
College Core Literature w/ Writing Intensive Unit #1	3 credits
General Electives*	6 credits

**Fall total credits 15 credits**

#### SPRING

ECON 382	3 credits
Introduction to Econometrics	
ECON 202	3 credits
Price Theory	
ECON/BUS Elective I**	3 credits
College Core (LANG)	4 credits
General Electives*	3 credits

**Spring total credits 16 credits**

\*\*12 credits of Economic or Business electives (200 level or higher); exclusive of ECON 151, 253, 254, 258, 370, and 393 and BUS 385 and 393.

Completion of 21 credits in major with 2.75 GPA

3.0 GPA in SEYS courses required to continue in program

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

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### Junior

#### FALL

ECON/BUS elective 2**	3 credits
ECON/BUS elective 3**	3 credits
College Core (SCI)	3 credits
SEYS 201W (W)	3 credits
Historical, Soc., and Philo. Found. of Edu.	
SEYS 221	3 credits
Develop. & Learn. in Mid. Childhood & Adole.	

**Fall total credits 15 credits**

#### SPRING

ECON/BUS elective 4**	3 credits
Additional College Core	3 credits
SEYS 340	3 credits
Language, Lit., and Culture in Education	
SEYS 363/363W	3 credits
Methods of Teaching Social Studies in Middle and High School	
ECPSE 350	3 credits
Foundation of Special Education	

**Spring total credits 15 credits**

### Senior

#### FALL

SEYS 373.2	3 credits
Initial Clinical Experience in Science for Secondary School	
SEYS 383	3 credits
Curriculum and Assessment in Teaching Social Studies	
General Electives*	9 credits

**Fall total credits 15 credits**

#### SPRING

SEYS 373.4	3 credits
Student Teaching Social Studies in Middle and High School	
SEYS 350	3 credits
Cognition, Technology, and Instruction for Diverse Learners	
General Electives*	9 credits

**Spring total credits 15 credits**

\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.