

QUEENS COLLEGE

English Secondary Education BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

41 + 27_(SEYS) Major Credits

10

Elective Credits

120

Total

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



English Secondary Education BA

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Freshman

FALL

English Composition I (EC1)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
U.S. Experience in its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits
Scientific World (SW)	3 credits

Fall total credits 15 credits

SPRING

ENGL 130 (EC 2)	3 credits
Writing About Literature	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Sciences (LPS)	4 credits
Individual and Society (IS)	3 credits
An Additional Flexible Core	3 credits

Spring total credits 16 credits

Sophomore

FALL

ENGL 170W (W)	4 credits
Introduction to Literary Study	
ENGL 241 or 242 or 243	4 credits
College Option Language (LANG)	4 credits
General electives*	3 credits

Fall total credits 15 credits

SPRING

ENGL 241, 244, and either 242 or 243	4 credits
ENGL 241, 244, and either 242 or 243	4 credits
ENGL Elective**	3 credits
(210W if interested in creative writing**)	
College Option Science (SCI)	3 credits
An Additional College Core	3 credits

Spring total credits 17 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

** Seven (7) additional English courses at the 200 or 300 level, which must include the following three area requirements:

• At least one (1) course in literature before 1820:

ENGL 251, 253, 311, 312, 313, 320, 321, 322, 323, 330, 331, 332, 333, 334, 340, 341, 344, 348, 349, 350, 365

• At least one (1) course in literature after 1820:

ENGL 252, 254, 318, 319, 324, 328, 329, 345, 346, 351, 352, 353, 357, 358, 359, 370, 371, 373, 374, 376

• At least one (1) course in global, ethnic, or post-colonial literature:

ENGL 255, 354, 355, 356, 360, 363, 364, 366, 367, 368, 369, 372, 377, 378, 379

*** Of the seven (7) electives, at most three (3) creative writing courses (200W, 210W, 211W, 301W, 302, 303W, 304) may be applied to the major. The remaining four (4) electives must be literature or non-creative writing courses.

To declare SEYS English, students must have completed 15-20 credits in the English major with 3.0 GPA or higher.

Students must maintain a 3.0 GPA in SEYS courses to continue in program.

Please see program advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

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Junior

FALL

ENGL Elective** (LIT)	3 credits
(Overlap English Elective w/ College Option Lit. Req.)	
ENGL 201W (Required for SEYS majors)	3 credits
SEYS 201W (W)	3 credits
Historical, Social, and Philosophical Found of Edu.	
SEYS 221	3 credits
Develop. & Learning in Mid. Childhood & Adol.	
General electives*	3 credits

Fall total credits 15 credits

SPRING

SEYS 340	3 credits
Lang. Literacy & Cult. in Education	
SEYS 360	3 credits
Methods of Teaching in Middle & High School	
ECPSE 350	3 credits
Foundation of Special Education	
2 ENGL Electives**	6 credits
Spring total credits	15 credits

Senior

FALL

2 English Electives**	6 credits
(or 399W for English Honors Students)	
SEYS 350	3 credits
Cognition, Tech., and Instruct. for Diverse Learners	
SEYS 370.2	3 credits
Initial Clinical Exp. in English for Second. Edu.	
SEYS 380	3 credits
Curriculum and assessment in Teaching Engl.	

Fall total credits 15 credits

SPRING

ENGL 391W (W)	4 credits
Senior Seminar	
SEYS 370.4^^	3 credits
Student Teaching in Middle & High School	
2 General electives*	6 credits
Spring total credits	13 credits

^^Student Teaching requires that students be placed in schools for 4-6 hours each day, 5 days per week, and teach 2 classes. It should be taken, at most, with one or two other courses, and students should proceed with caution when following this plan.

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.