

# English Secondary Education BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**46+27** (SEYS) Major Credits

**5** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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### Freshman

#### FALL

English Composition I (EC1)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
U.S Experience in its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits
Scientific World (SW)	3 credits

**Fall total credits** **15 credits**

#### SPRING

ENGL 130 (EC 2)	3 credits
Writing About Literature	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Sciences (LPS)	4 credits
Individual and Society (IS)	3 credits
An Additional Flexible Core	3 credits

**Spring total credits** **16 credits**

### Sophomore

#### FALL

ENGL 170W (W)	3 credits
Introduction to Literary Study	
ENGL 241, 242, 243, or 244	4 credits
College Option Language (LANG)	4 credits
General electives*	6 credits

**Fall total credits** **17 credits**

#### SPRING

ENGL 241, 242, 243, or 244	4 credits
ENGL 241, 242, 243, or 244	4 credits
ENGL Elective**	3 credits
(210W if interested in creative writing***)	
College Option Science (SCI)	3 credits
An Additional College Core	3 credits
General elective*	3 credits

**Spring total credits** **17 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\* Three of the English Electives must be the area requirements specified in the Bulletin and on the English Department website.

\*\*\* English Majors can take up to 3 creative writing courses in the department toward the English Major.

Please see program advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

To declare SEYS English, students must have completed 15-20 credits in the English major with 3.0 GPA or higher. Students must maintain a 3.0 GPA in SEYS courses to continue in program.

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#### Junior

##### FALL

ENGL 241, 242, 243, or 244	4 credits
ENGL Elective** (LIT) (Overlap English Elective w/ College Option Lit. Req.)	3 credits
ENGL 201W (Required for SEYS majors)	3 credits
SEYS 201W (W)	3 credits
Historical, Social, and Philosophical Found of Edu.	
SEYS 221	3 credits
Develop. & Learning in Mid. Childhood & Adol.	

**Fall total credits**

**16 credits**

##### SPRING

SEYS 340	3 credits
Lang. Literacy & Cult. in Education	
SEYS 360	3 credits
Methods of Teaching in Middle & High School	
ECPSE 350	3 credits
Foundation of Special Education	
2 ENGL Electives**	6 credits

**Spring total credits**

**15 credits**

#### Senior

##### FALL

2 English Electives** (or 399W for English Honors Students)	6 credits
SEYS 350	3 credits
Cognition, Tech., and Instruct. for Diverse Learners	
SEYS 370.2	3 credits
Initial Clinical Exp. in English for Second. Edu.	
SEYS 380	3 credits
Curriculum and assessment in Teaching Engl.	

**Fall total credits**

**15 credits**

##### SPRING

ENGL 391W (W)	3 credits
Senior Seminar	
SEYS 370.4^^	3 credits
Student Teaching in Middle & High School	
2 General electives*	6 credits

**Spring total credits**

**12 credits**

^^Student Teaching requires that students be placed in schools for 4-6 hours each day, 5 days per week, and teach 2 classes. It should be taken, at most, with one or two other courses, and students should proceed with caution when following this plan.

\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.