QUEENS COLLEGE

120

Food Management Studies BA

FOUR YEAR ACADEMIC PLAN

12	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
53	Major Credits
25	Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

Total





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Freshman

FALL

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	FNES 101 (LPS)	3 credits
World Cultures & Global Issues (WCGI)	3 credits	The Science of Foods	
US Experience in Its Diversity (USED)	3 credits	College Option Language (LANG)	4 credits
Creative Expression (CE)	3 credits	College Option Literature (LIT+W)	3 credits
		With Writing Intensive Unit*	

15 credits

SPRING

FNES 163 (SW)

General Nutrition

Spring total credits 16 credits

Sophomore

Fall total credits

FALL	SPRING

FNES 200	2 credits	FNES 203	3 credits
Principles of Sanitation		Meal Planning & Meal Managemen	t
BIOL II (SW)	4 credits	(Departmental Permission Requir	ed)
Introduction to College Biology		BIOL 44 (SCI)	4 credits
ACCT 101	3 credits	Food & Human Microbiology	
Intro to Theory & Practice of Accounting		One Writing Intensive Unit (W)	3 credits
Second major, minor, or general electives	6 credits	BALA 200	3 credits
		Introduction to Entrepreneurship	
Fall total credits	15 credits	Second major, minor, or general e	lectives 2 credits

Spring total credits 15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

A grade of C or better must be earned in classes required for the major (including Science courses).





3 credits

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Junior

FALL		SPRING	
ECON 100 (IS)	3 credits	FNES 371	2/3 credits
Individual & Society		Fieldwork in Food Management	
Select from the following: (SCI)	4/5 credits	FNEs 204	3 credits
CHEM 1013&1011 or CHEM 1134&1131		International Cuisine	
BALA 3983	3 credits	Second major, minor, or general electives	10 credits
VT: Introduction to Business/Brand Marke	ting	•	
Second major, minor, or general electives	5 credits	Spring total credits	15 credits
Fall total credits	15 credits		

Senior

FALL		SPRING	
FNES 105	3 credits	FNES 378	3 credits
Food Sustainability		Quantity Food Purchasing, Production	
FNES 104	3 credits	& Equipment	
Social, Cultural & Economics Aspects		FNES 305	I credits
of Food		Seminar in Food Management Studies	
FNES 275	3 credits	Second major, minor, or general electives	II credits
Institutional Management		, , , , ,	
Second major, minor, or general electives	6 credits	Spring total credits	15 credits
Fall total credits	15 credits		

^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



