

**QUEENS COLLEGE**

# Family & Consumer Sciences BA

## Food Management Studies Specialization

FOUR YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**37** Major Credits

**41** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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## Freshman

### FALL

English Composition I (EC1)	3 credits
FNES 106	3 credits
Introduction to Family & Consumer Sciences	
Math & Quantitative Reasoning (MQR)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in Its Diversity (USED)	3 credits

**Fall Total Credits** **15 credits**

### SPRING

English Composition II (EC2)	3 credits
FNES 101 (LPS)	3 credits
The Science of Foods	
Creative Expression (CE)	3 credits
College Option Language (LANG)	4 credits
An Additional College Core	3 credits

**Spring Total Credits** **16 credits**

## Sophomore

### FALL

FNES 147	3 credits
Family Relations	
FNES 200	2 credits
Principles of Sanitation	
Select from the following:	3/4 credits
BIOL 11, BIOL 22, BIOL 105 (SW)	
ACCT 101	3 credits
Intro to Theory & Practice of Accounting	
College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits

**Fall Total Credits** **14/15 credits**

### SPRING

FNES 163 (SW)	3 credits
General Nutrition	
FNES 203	3 credits
Meal Planning & Meal Management (Departmental Permission Required)	
One Writing Intensive Unit (W)	3 credits
Second major, minor, or general electives	7 credits

**Spring Total Credits** **16 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.  
If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

A grade of C or better must be earned in classes required for the major (including Science courses).



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## Junior

### FALL

ECON 100 (IS)	3 credits
Individual & Society	
Select from the following: (SCI)	4/5 credits
CHEM 1013&1011 or CHEM 1134&1131	
FNES 380	1 credit
Seminar in Family & Consumer Sciences	
Second major, minor, or general electives	8 credits

**Fall Total Credits**                      **16/17 credits**

### SPRING

FNES 371	2/3 credits
Fieldwork in Food Management	
FNEs 204	3 credits
International Cuisine	
Second major, minor, or general electives	9 credits

**Spring total credits**                      **14/15 credits**

## Senior

### FALL

FNES 105	3 credits
Food Sustainability	
FNES 104	3 credits
Social, Cultural & Economics Aspects of Food	
FNES 275	3 credits
Institutional Management	
Second major, minor, or general electives	6 credits

**Fall Total Credits**                      **15 credits**

### SPRING

FNES 378	3 credits
Quantity Food Purchasing, Production & Equipment	
FNES 151	3 credits
Family & Consumer Studies	
Second major, minor, or general electives	9 credits

**Spring Total Credits**                      **15 credits**

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.