QUEENS COLLEGE

General Linguistics BA

Option B (Formal, Psycholinguistics, Computation Orientation)

FOUR-YEAR ACADEMIC PLAN

Required Core Credits

Flexible Core Credits

College Option Credits

39 Major Credits

39 Elective Credits

20 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL	SPRING
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English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
LCD 101 req (COPT LANG)	3 credits	LCD 102 req (SW)	3 credits
Introduction to Language		Analyzing Language	
Any Foreign Language (ADDL COPT)	3-4 credits	LCD 103 ele (USED)	3 credits
College Option Science (COPT SCI)	4 credits	Multilingualism in the United States	
(PSYCH 101 suggested)		Any Foreign Language	3-4 credits
Creative Expression (CE)	3 credits	Math & Quantitative Reasoning (MQR)	3 credits
		(CSCI 12 suggested)	
Fall total credits	16-17 credits	,	

Spring total credits 15-16 credits

Sophomore

FALL SPRING

LCD 116 req	3 credits	LCD 220 req	3 credits
Morphology		Advanced English Syntax	
LCD 120 req	3 credits	PHIL 109 ele	3 credits
English Sentence Structure		Modern Logic	
LCD 130 req	3 credits	Any Foreign Language (ADDL FC/WCGI)	3 credits
Sound Structure of English		(Intermediate or above)	
Any Foreign Language (WCGI)*	3 credits	College Option Literature (LIT+W)	3 credits
(Intermediate or above)		With Writing Intensive Unit**	
Life & Physical Science (LPS)	4 credits	Individual and Society (IS)	3 credits
(BIOL II suggested)			
		Spring total credits	15 credits
Fall total credits	16 credits		

This route is especially designed for those who are interested in formal, computational, or psycholinguistics. Major courses (in bold) and marked as req for required, semi semi-required (choice of one of three), and ele for electives. Please select your Major courses in consultation with your Program Advisor, Dr. Vago. General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. *In some cases intermediate level COPT languages fulfill the WCGI requirement.

If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.





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Junior

FALL

LCD 144W semi (W)

Language and Social Diversity

Second major, minor, or general
electives
(in consultation with program advisor)

3 credits

LCD 205 req
Sociolinguistics

Any Linguistics of a foreign language ele
(e.g., SPAN 338. Foundations of
Spanish Linguistics)

SPRING

Second major, minor, or general 9 credits

Fall total credits electives

(in consultation with program advisor)

Spring total credits 15 credits

Senior

FALL SPRING

LCD 380 ele 3 credits LCD 306 req 3 credits
Research Design and Methods in Linguistics Second major, minor, or general 12 credits electives (in consultation with program advisor)

3 credits Semantics and Pragmatics
Second major, minor, or general 12 credits electives (in consultation with program advisor)

Fall total credits 15 credits Spring total credits 15 credits

^{***}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



