QUEENS COLLEGE

General Linguistics BA

Option B (Formal, Psycholinguistics, Computation Orientation)
FOUR-YEAR ACADEMIC PLAN

12	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
39	Major Credits
39	Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL		SPRING	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
LCD I01 req (LANG)	3 credits	LCD 102 req (SW)	3 credits
Introduction to Language		Analyzing Language	
Any Foreign Language (LANG)	4 credits	LCD 103 ele (USED)	
College Option Science (SCI)	3 credits		3 credits
(PSYCH 101 suggested)		Multilingualism in the United States	
Creative Expression (CE)	3 credits	Any Foreign Language (LANG)	4 credits
		Math & Quantitative Reasoning (MQR)	3 credits
Fall total credits	16 credits	(CSCI 12 suggested)	
		Spring total credits	16 credits

Sophomore

FALL	CDDING
FALL	SPRING

LCD 116 req	3 credits	LCD 220 reg	3 credits
Morphology		Advanced English Syntax	
LCD 120 req	3 credits	PHIL 109 ele (IS)	3 credits
English Sentence Structure		Modern Logic	
LCD 130 req	3 credits	Any Foreign Language (WCGI/LANG)	3 credits
Sound Structure of English		(Intermediate or above)	
Any Foreign Language (WCGI/LANG)*	3 credits	College Option Literature (LIT+W)	3 credits
(Intermediate or above)		With Writing Intensive Unit**	
Life & Physical Science (LPS)	4 credits	Second major, minor, or general	3 credits
(BIOL 11 suggested)		elective***	
		(in consultation with program advisor)	
Fall total credits	16 credits		
		Spring total credits	15 credits

This route is especially designed for those who are interested in formal, computational, or psycholinguistics. Major courses (in bold) and marked as req for required, semi semi-required (choice of one of three), and ele for electives. Please select your Major courses in consultation with your Program Advisor, Dr. Vago.





General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. *In some cases intermediate level Languages may fulfill the WCGI requirement. **If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

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Junior

FΔI I

IALL		3F KII4G	
LCD 144W semi (W)	3 credits	LCD 205 req	3 credits
Language and Social Diversity		Sociolinguistics	
Second major, minor, or general	12 credits	Any Linguistics of a foreign language ele 3 credit	
elective		(e.g., SPAN 338. Foundations of	
(in consultation with program advisor)		Spanish Linguistics)	
		Second major, minor, or general	9 credits
Fall total credits	15 credits	elective	
		(in consultation with program advisor)	

SPRING

Spring total credits 15 credits

Senior

FALL		SPRING	
LCD 380 ele Research Design and Methods in Linguistics	3 credits	LCD 306 req Semantics and Pragmatics	3 credits
Second major, minor, or general elective (in consultation with program advisor)	12 credits	Second major, minor, or general elective (in consultation with program advisor)	9 credits
Fall total credits	15 credits	Spring total credits	12 credits

^{***}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



