

**QUEENS COLLEGE**

# Human Development and Family Studies Specialization BA

FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**49** Major Credits

**29** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



## QUEENS COLLEGE

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### Freshman

#### FALL

English Composition I (EC1) English 110	3 credits
Life and Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

**Fall total credits** **16 credits**

#### SPRING

English Composition II (EC2)	3 credits
Individual & Society (IS)	3 credits
An Additional Flexible Core	3 credits
An Additional College Option	3 credits
Second major, minor, or general Elective**	3 credits

**Spring total credits** **15 credits**

### Sophomore

#### FALL

College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits
College Option Language (LANG)	4 credits
Second major, minor, or general electives	8 credits

**Fall total credits** **15 credits**

#### SPRING

One Writing Intensive Unit (W)	3 credits
Second major, minor, or general electives	12 credits

**Spring total credits** **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

Notes. Students must have a C or better in all the courses required for the Major. A student may not repeat a major course more than once beyond the initial enrollment in the course.



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### Junior

#### FALL

FNES 140	3 credits
Child Development & Parenting	
FNES 147	3 credits
Family Relations	
FNES 151	3 credits
Families as Consumers	
FNES 153	3 credits
Family Resources Management	
Second major, minor, or general electives	3 credits

**Fall total credits** **15 credits**

#### SPRING

FNES 249	3 credits
Child & Family Policies	
FNES 250	3 credits
Research Methods in HDFS	
FNES 251	3 credits
Child Life: Coping with Medical Problems	
FNES 163 (SW)	3 credits
General Nutrition	
PSYCH 107 or SOC 205 (MQR)	4 credits
Statistical Methods	

**Spring total credits** **16 credits**

### Senior

#### FALL

FNES 248	3 credits
Problems in Marriage & Family	
FNES 348	3 credits
Family & Community Program Development	
FNES 345	3 credits
Theories of Lifespan Development	
FNES 360	3 credits
Professional Development & Ethics	
BIOL 22 (SCI)	3 credits
Introduction to Human Physiology	

**Fall total credits** **15 credits**

#### SPRING

FNES 347	3 credits
Families in Cross-Cultural Perspectives	
FNES 349	3 credits
Family Issues & Conflict Resolution	
FNES 256	3 credits
Counseling Sexuality	
FNES 376	3 credits
Fieldwork-Community	
Second major, minor, or general electives	3 credits

**Spring total credits** **15 credits**

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

