

QUEENS COLLEGE

Italian Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36+27 (SEYS) Major Credits

15 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
ITAL 111 (LANG)	4 credits
Elementary Italian I	
Math & Quantitative Reasoning (MQR)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

Fall total credits **16 credits**

SPRING

English Composition II (EC2) (Euro 120 suggested)	3 credits
ITAL 112 (LANG)	4 credits
Elementary Italian II	
Individual & Society (IS)	3 credits
Scientific World (SW)	3 credits
College Option Literature (LIT+W) With Writing Intensive Unit* (ITAL 41W suggested)	3 credits

Spring total credits **16 credits**

Sophomore

FALL

ITAL 203 (WCGI)	3 credits
Intermediate Italian I	
Life & Physical Science (LPS)	4 credits
College Option Science (SCI)	3 credits
One "Eurocourse"***	3 credits
Second major, minor, or general elective****	3 credits

Fall total credits **16 credits**

SPRING

ITAL 204 (WCGI)	3 credits
Intermediate Italian II	
ITAL 223*	3 credits
Advanced Italian Conversation	
Second major, minor, or general elective****	9 credits

Spring total credits **15 credits**

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.
Required: 36 credits taken above the ITAL 112 level. Of the 36 credits required for the majors, students can count up to 6 credits for classes taken in any of the other language courses.

**No more than three courses taught in English, including the required "Eurocourse," on relevant aspects of Italian culture may count toward the major.

Students who enter with prior study of Italian must consult with the Italian Undergraduate Program Advisor or a Departmental Representative for placement at their level of proficiency.

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Junior

FALL

ITAL 224***	3 credits
Advanced Italian Grammar	
ITAL 228***	3 credits
Advanced Italian Composition	
SEYS 201W (W)	3 credits
Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	
SEYS 221	3 credits
Development and Learning in Middle Childhood & Adolescence	
Second major, minor, or general elective****	3 credits

Fall total credits

15 credits

SPRING

ITAL 207***	3 credits
Survey of Poetry	
SEYS 340	3 credits
Language, Literacy, & Culture in Education	
SEYS 364	3 credits
Methods in Teaching Content Area in Middle & High School	
ECPSE 350	3 credits
Foundations of Special Education	
Second major, minor, or general elective****	3 credits

Spring total credits

15 credits

Senior

FALL

ITAL 208***	3 credits
Survey of Prose	
Italian 300-Level Course*	3 credits
SEYS 384	3 credits
Standards-Based Curriculum & Assessment in Teaching the Content	
SEYS 374.2	3 credits
Initial Clinical Experience (ICE)	
SEYS 350	3 credits
Cognition, Technology & Instruction For Diverse Learners	

Fall total credits

15 credits

SPRING

ITAL 209***	3 credits
Culture	
Italian 300-Level Course*	3 credits
SEYS 374.4	3 credits
Student Teaching in High School	
Second major, minor, or general elective****	6 credits

Spring total credits

15 credits

*** If one or more of these courses is not offered, students should consult the Italian Program Advisor or a department representative for enrollment in a different advanced 200 and/or 300-level course.

****General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

