QUEENS COLLEGE

Italian BA

120

FOUR YEAR ACADEMIC PLAN

12	Required Core Credits	
18	Flexible Core Credits	
12	College Option Credits	
36	Major Credits	
42	Elective Credits	

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

Total





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Freshman

FALL	SPRING

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
ITAL III* (LANG)	4 credits	(Euro 120 suggested)	
Elementary Italian I		ITAL 112* (LANG)	4 credits
Math & Quantitative Reasoning (MQR)	3 credits	Elementary Italian II	
US Experience in Its Diversity (USED)	3 credits	Individual & Society (IS)	3 credits
Creative Expression (CE)	3 credits	Scientific World (SW)	3 credits
		College Option Literature (LIT+W)	3 credits
Fall Total Credits	16 credits	With Writing Intensive Unit	
		(ITAL 41W suggested)	
		Spring Total Credits	16 credits

Sophomore

FALL SPRING

ITAL 203 (WCGI)	3 credits	ITAL 204 (WCGI)	3 credits
Intermediate Italian I		Intermediate Italian II	
Life & Physical Science (LPS)	4 credits	Second major, minor, or general	12 credits
College Option Science (SCI)	3 credits	electives**	
One Writing Intensive Unit (W)	3 credits		
(ITAL 45W suggested)		Spring Total Credits	15 credits
One course from the "Eurocourse" ca	tegory 3 credits		

Fall Total Credits 16 credits

- Of the 36 credits required for the major in Italian, students can count up to 6 cr. for classes in other foreign language courses.
- No more than three (3) courses taught in English, including the required "Eurocourse," on relevant aspects of Italian culture may count toward the major.
- * 36 credits taken above ITAL III level.





⁻ Students who enter with prior study of Italian must consult with the Italian Undergraduate Program Advisor or a Departmental Representative for placement at their level of proficiency.

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Junior

Fall Total Credits	15 credits	Spring total credits	15 credits
electives**		electives**	
Second major, minor, or general	6 credits	Second major, minor, or general	6 credits
Introduction to Italian Culture		In Consultation with Department Advisor	
ITAL 209	3 credits	ITAL XXX	3 credits
Survey of Italian Prose		In Consultation with Department Advisor	
ITAL 208	3 credits	ITAL XXX	3 credits
Survey of Italian Poetry		Advanced Italian Grammar	
ITAL 207	3 credits	ITAL 224**	3 credits
FALL		SPRING	

Senior

FALL		SPRING		
Italian 300-Level Course** Second major, minor, or general electives**	3 credits 12 credits	Italian 300-Level Course** Second major, minor, or general electives**	3 credits 12 credits	
Fall Total Credits	15 credits	Spring Total Credits	15 credits	

^{**} If one or more of these courses is not offered, students should consult the Italian Undergraduate Advisor or a department representative for enrollment in a different advanced 200 and/or 300-level course.





^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.