

QUEENS COLLEGE

Jewish Studies BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

36

Major Credits

42

Elective Credits

120

Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Note: See faculty advisor (Professor Arnold Franklin) for more course choices & options.

Freshman

FALL

English Composition I (EC1)	3 credits
HIST 114	3 credits
History of the Jewish People I	
HEBREW 101¥ (LANG) (or placing out)	4 credits
Elementary Hebrew I	
Math & Quantitative Reasoning (MQR)	3 credits
World Cultures & Global Issues (WCGI)	3 credits

Fall Total Credits

16 credits

SPRING

English Composition II (EC2)	3 credits
HIST 115	3 credits
History of the Jewish People II	
HEBREW 102 (LANG) (or placing out)	4 credits
Elementary Hebrew II	
U.S Experience in its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

Spring Total Credits

16 credits

Sophomore

FALL

PHIL 250	3 credits
Plato and the Bible	
HEBREW 203 (or placing out)	3 credits
Intermediate Hebrew I	
Scientific World (SW)	3 credits
Life & Physical Science (LPS)	4 credits
Minor or general electives	3 credits

Fall Total Credits

16 credits

SPRING

HIST 255 (IS)	3 credits
Transformational Movements in the Arab/Israeli conflict	
HEBREW 204 (or placing out)	3 credits
Intermediate Hebrew II	
College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits
One Additional Flexible Core (URBST 105 recommended (USED))	3 credits
Minor or general electives	3 credits

Spring Total Credits

15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

¥ Language Requirement:

Majors are required to demonstrate competence in Hebrew by taking, or placing out of HEBREW 101, 102, 203, and 204. Students placed in these courses may use them as electives and count the credits towards the 36 required for the major. For placement students should contact the director of the Hebrew Program.



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Junior

FALL

HIST 251	3 credits
The Jews in Medieval Christendom	
HIST 295	3 credits
Sephardic Jewish History	
College Option Science (SCI)	3 credits
Minor or general electives**	6 credits

Fall Total Credits

15 credits

SPRING

HIST 311	3 credits
Jewish Society in Islamic Land	
HIST 338	3 credits
History of Zionism	
Minor or general electives	9 credits

Spring total credits

15 credits

Senior

FALL

HIST 237	3 credits
Eastern Europe to the World Wars	
HIST 392W (W)	4 credits
Colloquium	
Minor or general electives	8 credits

Fall Total Credits

15 credits

SPRING

MUSIC 232	3 credits
Jewish Music	
SOC 241	3 credits
The American Jewish Community	
Minor or general electives	9 credits

Spring Total Credits

15 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.