QUEENS COLLEGE

120

Applied Linguistics/TESOL BA Option A (Elementary Emphasis)

FOUR YEAR ACADEMIC PLAN

6	Elective Credits
72	Major Credits
12	College Option Credits
18	Flexible Core Credits
12	Required Core Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

Total





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Freshman

FALL		SPRING	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
LCD 101 (LANG)	3 credits	LCD 102 (SW)	3 credits
Introduction to Language		Analyzing Language	
Any Foreign Language (LANG)	4 credits	Any Foreign Language (LANG)	4 credits
HIST 103 (USED)	3 credits	HIST 104 (USED)	3 credits
US History Until 1865		US History From 1860 to Present	
College Option Science (SCI)	3 credits	Math & Quantitative Reasoning (MQR)	3 credits
(ANTH 102 suggested)		(MATH 114 suggested)	
Fall total credits	16 credits	Spring total credits	16 credits

Sophomore

FALL		SPRING	
LCD 120	3 credits	LCD 220	3 credits
English Sentence Structure EECE 201W (W)	3 credits	Advanced English Syntax LCD 240	3 credits
Schooling in Diverse Communities	: 3 4:4	Second Language Acquisition and Teaching	3 credits
Any Foreign Language (WCGI/LANG)* Life & Physical Science (LPS)	4 credits	Any Foreign Language (WCGI/LANG) College Option Literature (LIT)	3 credits
(ENSCI 99 or 100 suggested)		Second major, minor, or general	3 credits
Creative Expression (CE)	3 credits	Elective** (in consultation with program advisor)	
Fall total credits	16 credits	(iii consultation with program advisor)	
		Spring total credits	15 credits

This route is especially designed for those who are interested in teaching at the elementary level (Pre-K-6). Major courses (in bold) all of which are required. Additional courses (underlined) required for NYS certification in ENL. Please select your Major and additional courses in consultation with your Program Advisor, Professor Stengel-Mohr. General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. *In some cases intermediate level Languages may fulfill the WCGI requirement.





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Junior

FALL

3 credits	LCD 241.3	3 credits
	TESOL Methods 4 skills	
3 credits	ECPSE 350	3 credits
	Introduction to Special Education	
	LCD 206W (W)	3 credits
3 credits	Bilingualism	
	LCD 205	3 credits
	Sociolinguistics	
3 credits	Second major, minor, or general	3 credits
3 credits	elective	
	3 credits 3 credits	TESOL Methods 4 skills 3 credits ECPSE 350 Introduction to Special Education LCD 206W (W) 3 credits Bilingualism LCD 205 Sociolinguistics 3 credits Second major, minor, or general

SPRING

(in consultation with program advisor)

Spring total credits

Fall total credits 15 credits

(in consultation with program advisor)

Senior

elective

FALL SPRING

LCD 312	3 credits	LCD 307	3 credits
Literacy and Language Arts in		Assessment in TESOL	
Multicultural Populations		LCD 342	3 credits
LCD 340	3 credits	Student Teaching Internship in TESOL II	
Methods and Materials of TESOL:		ANTH 280	3 credits
The Content Areas		Language & Social Identity	
LCD 341.5	5 credits	Second major, minor, or general	3 credits
Student Teaching Internship in TESL I		elective	
LCD 343 (co-req LCD 341)	I credit	(in consultation with program advisor)	
Certification & Professionalization Workshop			
Second major, minor, or general elective	3 credits	Spring total credits	12 credits
(in consultation with program advisor)			

Fall total credits 15 credits

^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



15 credits