

**QUEENS COLLEGE**

# Applied Linguistics/TESOL BA

## Option B (Secondary Emphasis)

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

72

Major Credits

6

Elective Credits

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120

Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



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## FOUR YEAR ACADEMIC PLAN

### Freshman

#### FALL

English Composition I (EC1)	3 credits
LCD 101 (LANG)	3 credits
Introduction to Language	
Any Foreign Language (LANG)	4 credits
HIST 103 (USED)	3 credits
US History Until 1865	
College Option Science (SCI) (ANTH 102 suggested)	3 credits

**Fall total credits** **16 credits**

#### SPRING

English Composition II (EC2)	3 credits
LCD 102 (SW)	3 credits
Analyzing Language	
Any Foreign Language (LANG)	4 credits
HIST 104 (USED)	3 credits
US History From 1860 to Present	
Math & Quantitative Reasoning (MQR) (MATH 114 suggested)	3 credits

**Spring total credits** **16 credits**

### Sophomore

#### FALL

LCD 120	3 credits
English Sentence Structure	
SEYS 201W (W)	3 credits
Schooling in Diverse Communities	
Any Foreign Language (WCGI/LANG)*	3 credits
Life & Physical Science (LPS) (BIOL 14 suggested)	4 credits
Creative Expression (CE)	3 credits

**Fall total credits** **16 credits**

#### SPRING

LCD 220	3 credits
Advanced English Syntax	
LCD 240	3 credits
Second Language Acquisition and Teaching	
Any Foreign Language (WCGI/LANG)	3 credits
College Option Literature (LIT) (CMLIT 101 suggested)	3 credits
Second major, minor, or general Elective**	3 credits

**Spring total credits** **15 credits**

This route is especially designed for those who are interested in teaching at the secondary level (grades 7-12). Major courses (in bold) all of which are required. Additional courses (underlined) required for NYS certification in ENL.

Please select your Major and Additional courses in consultation with your Program Advisor, Professor Stengel-Mohr.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Major courses marked as req for required, semi semi-required (choice of one of three), and ele for electives.

\*In some cases intermediate level Languages may fulfill the WCGI requirement.



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## Junior

**FALL**

LCD 130	3 credits
Sound Structure of English	
EECE 310W	3 credits
Children in Cultural Contexts I: Child Development	
SEYS 221	3 credits
Development and Learning in Middle Childhood & Adolescence	
Individual and Society (IS)	3 credits
Second major, minor, or general Elective	3 credits

**Fall total credits****15 credits****SPRING**

LCD 241.3	3 credits
TESOL Methods 4 skills	
ECPSE 350	3 credits
Introduction to Special Education	
LCD 206W (W)	3 credits
Bilingualism	
LCD 205	3 credits
Sociolinguistics	
Second major, minor, or general elective	3 credits

**Spring total credits****15 credits**

## Senior

**FALL**

LCD 312	3 credits
Literacy and Language Arts in Multicultural Populations	
LCD 340	3 credits
Methods and Materials of TESOL: The Content Areas	
LCD 341.5	5 credits
Student Teaching Internship in TESL I	
LCD 343 (co-req LCD 341)	1 credit
Certification & Professionalization Workshop	
Second major, minor, or general elective	3 credits

**Fall total credits****15 credits****SPRING**

LCD 307	3 credits
Assessment in TESOL	
LCD 342	3 credits
Student Teaching Internship in TESOL II	
ANTH 280	3 credits
Language & Social Identity	
Second major, minor, or general elective	3 credits

**Spring total credits****12 credits**

**\*\*General Electives:** Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

