QUEENS COLLEGE

Nutrition & Dietetics BS

FOUR-YEAR ACADEMIC PLAN

12	Required Core Credits
8	Flexible Core Credits
12	College Option Credits
61	Major Credits
17	Elective Credits

20 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL

English Composition I (EC1) English 110 World Cultures & Global Issues (WCGI) US Experience in its diversity (USED) Creative Expression (CE) Individual and Society (IS)

3 credits

Fall total credits

I5 credits

3 credits

3 credits

3 credits 3 credits

SPRING

SPRING

Spring total credits

English Composition II (EC2)	3 credits
PSYCH 101 (SW)	4 credits
Foreign Language (LANG)	4 credits
Minor or general electives**	4 credits

Sophomore

FALL

Fall total credits	17 credits		
Sciences		Spring total credits	14 credits
Introduction to Family & Consumer			
FNES 106	3 credits	Basic Organic Chemistry	
with Writing Intensive Unit*		CHEM 102.3&102.1 (ADDL College Option)	4 credits
College Option Literature (LIT+W)	3 credits	Introduction to College Biology	
Basic Chemistry		BIOL II (ADDL Flexible Core)	4 credits
CHEM 101.3&101.1 (SCI)	4 credits	Research Methods in Nutrition	
PSYCH 107 (MQR)	4 credits	FNES 260	3 credits
The Science of Foods		Meal Planning & Meal Management	
FNES 101 (LPS)	3 credits	FNES 203	3 credits

*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

FNES 101 – Minimum Grade B.

All other courses required for the Nutrition and Dietetics Major require a C or better. If a grade below C is earned a student may repeat the course once. If a grade below C is earned upon repeating the course the student must change their major.





15 credits

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Junior

FALL

FNES 263	3 credits	FNES 264	3 credits
Nutrition I		Nutrition II	
FNES 104	3 credits	FNES 275	3 credits
Social, Cultural, & Economics Aspects		Institutional Management	
of Food		FNES 368	3 credits
FNES 147	3 credits	Life Cycle & Community Nutrition	
Family Relations		CHEM 103.3 & 103.1	4 credits
BIOL 43	4 credits	Basic Biochemistry	
Anatomy & Physiology		Minor or general electives	2 credits
Minor or general electives	2 credits		
		Spring total credits	15 credits
Fall total credits	15 credits		

SPRING

Senior

FALL		SPRING	
FNES 365	3 credits	FNES 307W (W)	4 credits
Nutrition Assessment		Experimental Food Science	
FNES 378	3 credits	FNES 366	3 credits
Quantity Food Purchasing, Production		Medical Nutrition Therapy	
& Equipment		BIOL 44	4 credits
FNES 337	3 credits	Food & Human Microbiology	
Nutrition Counselling & Education		Minor or general electives	
FNES 380	l credit	4 credits	
Seminar in Family & Consumer Sciences			
Minor or general electives	5 credits	Spring total credits	15 credits
Fall total credits	15 credits		

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



