QUEENS COLLEGE

Mathematics BA
Pure Math Option

FOUR-YEAR ACADEMIC PLAN

Required Core Credits

Flexible Core Credits

2 College Option Credits

55 Major Credits

23 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





QUEENS COLLEGE

US Experience in Its Diversity (USED)

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FOUR-YEAR ACADEMIC PLAN

Freshman

FALL

| English Composition I (ECI) MATH 122 (MQR) | 3 credits 4 credits | English Composition II (EC2) MATH 151 | 3 credits 4 credits |
|--|---------------------|---------------------------------------|------------------------|
| Pre-calculus | TCTCCICS | Calculus I | 4 credits |
| World Cultures & Global Issues (WCGI) | 3 credits | Individual and Society (IS) | 3 credits |

SPRING

Scientific World (SW)

An Additional Flexible Core

Fall total credits 16 credits Spring total credits 16 credits

3 credits

3 credits

Sophomore

Creative Expression (CE)

FALL SPRING

| MATH 152 | 4 credits | MATH 201 | 4 credits |
|-----------------------------------|------------|--------------------------------|------------|
| Calculus II | | Multi-Variable Calculus | |
| MATH 231 | 4 credits | PHYS 1454&1451 (LPS) | 5 credits |
| Linear Algebra | | Principle of Physics I | |
| College Option Literature (LIT+W) | 3 credits | One Writing Intensive Unit (W) | 3 credits |
| With Writing Intensive Unit* | | An Additional College Core | 3 credits |
| Foreign Language (LANG) | 4 credits | Ü | |
| | | Spring total credits | 15 credits |
| Fall total credits | 15 credits | . • | |

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

^{*} If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.





3 credits

3 credits

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Junior

| FALL | | SPRING | |
|---|------------|---|------------|
| MATH 202 | 4 credits | MATH 310 | 3 credits |
| Advanced Calculus | | Real Analysis | |
| PHYS 1464&1461 (SCI) | 5 credits | OR MATH 320 | |
| Principles of Physics II | | Point Set Topology | |
| Math Elective | 3 credits | Math Elective | 3 credits |
| (in consultation with Math Dept. advisor) | | (in consultation with Math Dept. advisor) | |
| Second major, minor, or general | 3 credits | Second major, minor, or general electives | 9 credits |
| electives** | | | |
| | | Spring total credits | 15 credits |
| Fall total credits | 15 credits | | |

CDDING

Senior

| FALL | | SPRING | |
|---|------------|---|------------|
| Math Elective | 3 credits | Math Elective | 3 credits |
| (in consultation with Math Dept. advisor) | | (in consultation with Math Dept. advisor) | |
| Math Elective | 3 credits | Math Elective | 3 credits |
| (in consultation with Math Dept. advisor) | | (in consultation with Math Dept. advisor) | |
| Second major, minor, or general electives | 9 credits | Second major, minor, or general electives | 9 credits |
| Fall total credits | 15 credits | Spring total credits | 15 credits |

^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



