QUEENS COLLEGE

Quantitativa Economics BS

FOUR YEAR ACADEMIC PLAN

Required Core Credits

Flexible Core Credits

College Option Credits

Major Credits

30/27 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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16/17 credits

FOUR YEAR ACADEMIC PLAN

Freshman

FALL

English 110 (EC1)	3 credits	English Composition 2 (EC2)	3 credits
MATH 141 or 151 (MQR)	3/4 credits	ECON 102 (or ECON 104) (ADDL FC)	3 credits
Calculus I		Introduction to Microeconomics	
ECON 101 (or ECON 103) (IS)	3 credits	MATH 142 or 152	3/4 credits
Introduction to Macroeconomics		Calculus II	
Life and Physical Science (LPS)	4 credits	Flexible Core (USED)	3 credits
Flexible Core (WCGI)	3 credits	Flexible Core (CE)	3 credits

SPRING

Spring Total Credits

15/16 credits

Sophomore

Fall Total Credits

FALL		SPRING	
ECON 201	3 credits	ECON 202	3 credits
Macroeconomic Analysis		Price Theory	
Flexible Core (SW)	3 credits	MATH 241	3 credits
College Core Literature w/	3 credits	Intro. to Probability & Statistics	
Writing Intensive Unit (W)		One 200 level ECON/BUS Course*	3 credits
MATH 231 Linear Algebra	4 credits	College Core Language (LANG)	4 credits
MATH 143 Calculus III	3 credits	CSCI 87 (or CSCI III)	3 credits
Or one general elective course if MATH 152 is taken		Intro. to Scientific Computing	
		Spring Total Credits	16 credits
Fall Total Credits	16 credits		

^{*} Four Electives: One 200 level Economics or Business course. Three 300 level Economics or Business courses (Exclusive of BUS 341 W, BUS 344).

^{4.} Students can choose the Math 141, Math 142, Math 143 calculus sequence, or the Math 151, Math 152, or MATH 157, 158 calculus sequence. If students choose the Math 141, Math 142, Math 143 sequence, students will take 17 courses in total. If students choose the Math 151, Math 152 sequence, students will take 16 courses in total.





I. C- or better in each of the I6 or I7 courses used to obtain a major in Quantitative Economics. The P/NC option may not be utilized for any course required for the B.S. in Quantitative Economics major.

^{2.} GPA 2.7 average or better from 16 or 17 courses.

^{3.} Maximum number of transfer credits is 15.

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FOUR YEAR ACADEMIC PLAN

Junior

EALI

IALL	31 Kil40	
One 300 level ECON/BUS Course*	3 credits	One 300 level ECON/BUS Course*

One 300 level ECON/BUS Course* 3 credits **ECON 387** 3 credits **ECON 382** 3 credits Advanced Econometrics 9 credits **Econometrics** General Electives College Core (SCI) 3 credits 15 credits **Spring total credits ADDL College Core** 3 credits

SPRING

Fall Total Credits 15 credits

Senior

FALL SPRING

ECON 392W (W) 3 credits General Electives 15 credits Economics Honors Seminar

Or Business 392 Business Honors Seminar

General Electives

Spring Total Credits

15 credits

Fall Total Credits 15 credits

^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.





3 credits