



Writing at Queens

Writing Intensive Credit Evaluation Process For Transfer Students Only

Writing at Queens shall have the sole responsibility to authorize writing-intensive credits for transferred courses. At most, one writing-intensive unit will be granted for any student, only if 1) the institution at which the course was taken has a writing-intensive (e.g., a Writing Across the Curriculum) program similar to that at Queens College, and 2) the course is specified in the institution's bulletin as writing intensive.

To request writing intensive transfer credit evaluation, please email Marco Navarro and Nora Carr, Co-Directors of Writing at Queens, at marco.navarro@qc.cuny.edu and nora.carr@qc.cuny.edu. In your correspondence, make sure you include the following:

- Your full name
- Student ID number (CUNY EMPLID)
- Name of other school's course you want "W" credit for

You may also be asked to provide a copy of your former school's Course Bulletin, the course description, and a copy of your transcript from your other school, with the course circled. Be advised, a syllabus, past writing assignments, and/or a letter from your instructor of your previous writing course is not sufficient to receive Writing Intensive credit at Queens College.

Note: The course description must specifically state that the course was a "Writing Intensive" or have some other equivalent label.

More information about Writing Intensives requirements at Queens College:

- At least one writing-intensive unit must be taken in residency at Queens College.
- Students under Pathways curriculum (matriculated from Fall 2013 to present) must take College Writing I (English 110), College Writing II, and two writing intensive courses.
- Students under LASAR (matriculated from Fall 1981 to Spring 2009) or PLAS (matriculated from Fall 2009 to Spring 2013) must take College Writing (English 110) and three writing intensive courses.