

Africana Studies Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36+27 Major Credits

15 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
AFST 101	3 credits
African Civilization 101	
HIST 277	3 credits
Afro-American History I	
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

Fall total credits **15 credits**

SPRING

English Composition II (EC2)	3 credits
AFST 102	3 credits
African Civilization 102	
PSCI 277	3 credits
Black Political & Social Thought I	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Science (LPS)	4 credits

Spring total credits **16 credits**

Sophomore

FALL

AFST 232W (W)	3 credits
Caribbean Literature	
World Cultures & Global Issues (WCGI)	3 credits
Individual and Society (IS)	3 credits
Scientific World (SW)	3 credits
An Additional Flexible Core	3 credits

Fall total credits **15 credits**

SPRING

SOC 271	3 credits
The Black Family	
College Option Literature (LIT)	3 credits
College Option Language (LANG)	4 credits
College Option Science (SCI)	3 credits
An Additional College Core	3 credits

Spring total credits **16 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Majors must take 3 semesters of Arabic, French, Italian, Portuguese, or Spanish or pass a proficiency exam in an African language equivalent to the intermediate level.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

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FOUR-YEAR ACADEMIC PLAN

Junior

FALL

First of the three (3) courses in one of the following concentrations*	3 credits
Second of the three (3) courses in one of the following concentrations*	3 credits
SEYS 201W Historical, Social, and Philosophical Foundations of Education	3 credits
SEYS 221 Development and Learning in Middle Childhood and Adolescence	3 credits
Major Elective (selected in consultation with department)	3 credits

Fall total credits 15 credits

SPRING

Third of the three (3) courses in one of the following concentrations*	3 credits
SEYS 340 Language, Literacy, and Culture in Education	3 credits
SEYS 363/363W Methods of Teaching Social Studies in Middle and High School	3 credits
ECPSE 350 Foundation of Special Education	3 credits
Major Elective (selected in consultation with department)	3 credits

Spring total credits 15 credits

Senior

FALL

AFST 300W Seminar in Africana	3 credits
SEYS 373.2 Initial Clinical Experience in Science for Secondary School	3 credits
SEYS 383 Curriculum and Assessment in Teaching Social Studies	3 credits
General Elective**	7 credits

Fall total credits 16 credits

SPRING

SEYS 373.4 Student Teaching Social Studies in Middle and High School	3 credit
SEYS 350 Cognition, Technology, and Instruction for Diverse Learners	3 credit
General Elective	9 credit

Spring total credits 15 credits

*Three (3) courses in one of the following concentrations:
 Africa: AFST 102, 201, and 234; HIST 111; ANTH 211; PSCI 237 and 256, SOC 273.
 The Caribbean: AFST 232; HIST 118, 119, 243; LALS 203, 204, 208, 242; SOC 261, 274; SPST 94.
 African-American: AFST 102, 201, 202, 203, 234; DRAM 206, 248; ECON 219;
 ENGL 354 and 355; HIST 277 and 278; SOC 211, 271, and 272.

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.