#### **OUEENS COLLEGE**

# Art Education PK-12 BA

FOUR YEAR ACADEMIC PLAN

Required Core Credits

Required Core Credits

Flexible Core Credits

College Option Credits

48Major + 30Education Credits

Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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### Freshman

#### FALL SPRING

Fall total credits	15 credits	Spring total credits	16 credits
History of Western Art I		History of Western Art II	
ARTH 101	3 credits	ARTH 102 (CE)	3 credits
US Experience in its diversity (USED)	3 credits	Scientific World (SW)	3 credits
World Cultures & Global Issues (WCGI)	3 credits	Individual and Society (IS)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	Life and Physical Science (LPS)	4 credits
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits

## Sophomore

### FALL SPRING

College Option Language (LANG) College Option Literature (LIT+W)	4 credits 3 credits	ARTS 151 Drawing I	3 credits
With Writing Intensive Unit*	2	3 Courses from ARTS 150-199¥	9 credits
College Option Science (Science)	3 credits	I Courses from ARTS 200-399***¥	3 credits
I Course from Modern Art History: ARTH 246-260***	3 credits	Spring total credits	15 credits
I Course from any of the other general areas3 credits		Spring total credits	15 Credits
of Art History ARTH 110-240***, 262-286	5 (CE)		

#### Fall total credits 16 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

#### The major in secondary education for Art Education consists of the following sequence:

The major in secondary education for Art Education consists of the following sequence: SEYS 201W, 221, EECE 310, SEYS 340, ECPSE 350 and SEYS 350 (with a combined GPA of 3.0 and no grade lower than C) plusSEYS333, SEYS 365, SEYS 375 and SEYS 376 with a minimum of 3.0 in each.

#### To be eligible for student teaching, students must meet the following requirements:

To be eligible for student teaching, students must meet the following requirements:

- 1. Pass SEYS201W, SEYS221, SEYS340, and SEYS350 with a combined 3.0 average;
- 2. Receive a 3.0 or higher in SEYS333, SEYS 365, SEYS 375 and;
- 3. Complete a minimum of 21 credits in the education major. Students must see an advisor to obtain current information and updates about additional program certification requirements and New York State certification regulations

#### The requirements for New York State certification and program completion are:

Students must maintain a 3.0 average in education courses, and a minimum GPA of 3.0 in their studio art coursework, as well as meet the graduation requirements of the college. The requirements for New York State certification and program completion are a minimum 3.0 GPA in the studio art coursework; complete the major for Art Education with a minimum 3.0 GPA consisting of the courses below; pass three New York State Teachers Examinations (Content Specialty Exam in Visual Art, Educating All Students exam (EAS) and edTPA Performance exam)complete fingerprint screening; have a minimum 3.0 overall GPA; and complete three seminars on child abuse identification and reporting, violence intervention and dignity for all students.



<sup>\*\*\*</sup>ARTH 110, 113, 114, 220, 256, 258 and ARTS 333 fulfill the General Education, Flexible Core, Creative Expression (CE) requirement.

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## Junior

FALL SPRING

Fall total credits	15 credits	Spring total credits	15 credits
Children in Cultural Context I		2 Courses from ARTS 200-399****¥	6 credits
EECE 310/EECE 310W	3 credits	Cognition, Tech., and Instruct. for Diverse Learners	
Develop. & Learning in Mid. Childhood & Adole.		SEYS 350	3 credits
SEYS 221	3 credits	Methods of Teaching Art, PreK-12th Grade	
Historical, Social, and Philosophical Found of Edu.		SEYS 333	3 credits
SEYS 201W (W)	3 credits	Lang. Literacy & Cult. in Education	
2 Courses from ARTS 200-399****¥	6 credits	SEYS 340	3 credits

### Senior

FALL SPRING

ECPSE 350	3 credits	SEYS 376	3 credits
Foundation of Special Education		Students Teaching in Visual Arts 7-12	
SEYS 375	3 credits	ARTS 350	3 credits
Student Teaching in Visual Arts Pre-K-6		Comparative Analysis	
SEYS 365	3 credits	ARTS 391	3 credits
Methods in the Teaching of Secondary Art		Senior Project	
2 Courses from ARTS 200-399****	6 credits	An additional College Core Course If not	3 credits
		already taken	
Fall total credits	15 credits	General Electives***	3 credits
		Spring total credits	15 credits

**¥:** The Prefix and Title of ARTS 165, 176, 225, 235, 276, 355, 375, 376, 377 were changed to PHOTO 165, 176, 225, 235, 276, 355, 375, 376, and 377 effective Fall 2020. Please see the ART department for details.

\*\*\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



