

QUEENS COLLEGE

Economics Secondary Education

BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

33+27 (SEYS) Major Credits

18

General Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English 110 (EC1)	3 credits
MATH 131 or 141 or 151 (MQR)	3 credits
ECON 101 (IS)	3 credits
Introduction to Macroeconomics	
Life and Physical Science (LPS)	4 credits
Flexible Core (WCGI)	3 credits

Fall Total Credits **16 credits**

SPRING

English Composition 2 (EC2)	3 credits
ECON 102 (ADDL FC)	3 credits
Introduction to Microeconomics	
Flexible Core (USED)	3 credits
Flexible Core (CE)	3 credits
Flexible Core (SW)	3 credits

Spring Total Credits **15 credits**

Sophomore

FALL

ECON 201	3 credits
Macroeconomic Analysis	
ECON 249 or Math 241	3 credits
Statistics as Applied to ECON & BUS	
College Core Literature w/ Writing Intensive Unit #1	3 credits
General Electives*	6 credits

Fall Total Credits **15 credits**

SPRING

ECON 382	3 credits
Introduction to Econometrics	
ECON 202	3 credits
Price Theory	
ECON/BUS Elective 1**	3 credits
College Core (LANG)	4 credits
General Electives*	3 credits

Spring Total Credits **16 credits**

**12 credits of Economic or Business electives at or above 200 level: exclusive of ECON 151, 253, 254, 258, 370, and 393 and BUS 385 and 393 and inclusive of RM 705.

Completion of 21 credits in major with 2.75 GPA

3.0 GPA in SEYS courses required to continue in program

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.



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Junior

FALL

ECON/BUS elective 2**	3 credits
ECON/BUS elective 3**	3 credits
College Core (SCI)	3 credits
SEYS 201W (W) Historical, Soc., and Philo. Found. of Edu.	3 credits
SEYS 221 Develop. & Learn. in Mid. Childhood & Adole.	3 credits

Fall Total Credits 15 credits

SPRING

ECON/BUS elective 4**	3 credits
Additional College Core	3 credits
SEYS 340 Language, Lit., and Culture in Education	3 credits
SEYS 363/363W Methods of Teaching Social Studies in Middle and High School	3 credits
ECPSE 350 Foundation of Special Education	3 credits

Spring Total Credits 15 credits

Senior

FALL

SEYS 373.2 Initial Clinical Experience in Science for Secondary School	3 credits
SEYS 383 Curriculum and Assessment in Teaching Social Studies	3 credits
General Electives*	9 credits

Fall Total Credits 15 credits

SPRING

SEYS 373.4 Student Teaching Social Studies in Middle and High School	3 credits
SEYS 350 Cognition, Technology, and Instruction for Diverse Learners	3 credits
General Electives*	9 credits

Spring Total Credits 15 credits

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.