

# English Secondary Education 7-12 BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**46+27** (SEYS) Education Credits

**5** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

## English Secondary Education 7-12 BA

### FOUR-YEAR ACADEMIC PLAN

#### Freshman

##### FALL

|  |           |
|--|-----------|
| English Composition I (EC1)            | 3 credits |
| World Cultures & Global Issues (WCGI)  | 3 credits |
| U.S Experience in its Diversity (USED) | 3 credits |
| Creative Expression (CE)               | 3 credits |
| Scientific World (SW)                  | 3 credits |

**Fall total credits** **15 credits**

##### SPRING

|                                     |           |
|-------------------------------------|-----------|
| ENGL 130 (EC 2)                     | 3 credits |
| Writing About Literature            |           |
| Math & Quantitative Reasoning (MQR) | 3 credits |
| Life & Physical Sciences (LPS)      | 4 credits |
| Individual and Society (IS)         | 3 credits |
| An Additional Flexible Core         | 3 credits |

**Spring total credits** **16 credits**

#### Sophomore

##### FALL

|                                |           |
|--------------------------------|-----------|
| ENGL 170W (W)                  | 3 credits |
| Introduction to Literary Study |           |
| ENGL 241, 242, 243, or 244     | 4 credits |
| College Option Language (LANG) | 4 credits |
| General electives*             | 6 credits |

**Fall total credits** **17 credits**

##### SPRING

|   |           |
|---|-----------|
| ENGL 241, 242, 243, or 244                  | 4 credits |
| ENGL 241, 242, 243, or 244                  | 4 credits |
| ENGL Elective**                             | 3 credits |
| (210W if interested in creative writing***) |           |
| College Option Science (SCI)                | 3 credits |
| An Additional College Core                  | 3 credits |
| General elective*                           | 3 credits |

**Spring total credits** **17 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\* Three of the English Electives must be the area requirements specified in the Bulletin and on the English Department website.

\*\*\* English Majors can take up to 3 creative writing courses in the department toward the English Major.

Please see program advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

To declare SEYS English, students must have completed 15-20 credits in the English major with 3.0 GPA or higher. Students must maintain a 3.0 GPA in SEYS courses to continue in program.

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### FOUR-YEAR ACADEMIC PLAN

#### Junior

##### FALL

|   |           |
|---|-----------|
| ENGL 241, 242, 243, or 244  | 4 credits |
| ENGL Elective** (LIT)<br>(Overlap English Elective w/ College Option Lit. Req.) | 3 credits |
| ENGL 201W (Required for SEYS majors)  | 3 credits |
| SEYS 201W (W)   | 3 credits |
| Historical, Social, and Philosophical Found of Edu.                             |           |
| SEYS 221  | 3 credits |
| Develop. & Learning in Mid. Childhood & Adol.                                   |           |

**Fall total credits** **16 credits**

##### SPRING

|   |           |
|---|-----------|
| SEYS 340                                    | 3 credits |
| Lang. Literacy & Cult. in Education         |           |
| SEYS 360                                    | 3 credits |
| Methods of Teaching in Middle & High School |           |
| ECPSE 350                                   | 3 credits |
| Foundation of Special Education             |           |
| 2 ENGL Electives**                          | 6 credits |

**Spring total credits** **15 credits**

#### Senior

##### FALL

|  |           |
|--|-----------|
| 2 English Electives**<br>(or 399W for English Honors Students) | 6 credits |
| SEYS 350   | 3 credits |
| Cognition, Tech., and Instruct. for Diverse Learners           |           |
| SEYS 370.2   | 3 credits |
| Initial Clinical Exp. in English for Second. Edu.              |           |
| SEYS 380   | 3 credits |
| Curriculum and assessment in Teaching Engl.                    |           |

**Fall total credits** **15 credits**

##### SPRING

|  |           |
|--|-----------|
| ENGL 391W (W)                            | 3 credits |
| Senior Seminar                           |           |
| SEYS 370.4^^                             | 3 credits |
| Student Teaching in Middle & High School |           |
| 2 General electives*                     | 6 credits |

**Spring total credits** **12 credits**

^^Student Teaching requires that students be placed in schools for 4-6 hours each day, 5 days per week, and teach 2 classes. It should be taken, at most, with one or two other courses, and students should proceed with caution when following this plan.

\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.