

# Italian Secondary Education 7-12 BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**36+27** (SEYS) Major Credits

**15** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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### FOUR-YEAR ACADEMIC PLAN

#### Freshman

##### FALL

English Composition I (EC1)	3 credits
ITAL 111 (LANG)	4 credits
Elementary Italian I	
Math & Quantitative Reasoning (MQR)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

**Fall total credits** **16 credits**

##### SPRING

English Composition II (EC2) (Euro 120 suggested)	3 credits
ITAL 112 (LANG)	4 credits
Elementary Italian II	
Individual & Society (IS)	3 credits
Scientific World (SW)	3 credits
College Option Literature (LIT+W) With Writing Intensive Unit* (ITAL 41W suggested)	3 credits

**Spring total credits** **16 credits**

#### Sophomore

##### FALL

ITAL 203 (WCGI)	3 credits
Intermediate Italian I	
Life & Physical Science (LPS)	4 credits
College Option Science (SCI)	3 credits
One "Eurocourse"***	3 credits
Second major, minor, or general elective****	3 credits

**Fall total credits** **16 credits**

##### SPRING

ITAL 204 (WCGI)	3 credit
Intermediate Italian II	
ITAL 223*	3 credit
Advanced Italian Conversation	
Second major, minor, or general elective****	9 credit

**Spring total credits** **15 credits**

\* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.  
Required: 36 credits taken above the ITAL 112 level. Of the 36 credits required for the majors, students can count up to 6 credits for classes taken in any of the other language courses.

\*\*No more than three courses taught in English, including the required "Eurocourse," on relevant aspects of Italian culture may count toward the major.

Students who enter with prior study of Italian must consult with the Italian Undergraduate Program Advisor or a Departmental Representative for placement at their level of proficiency.

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### Junior

#### FALL

ITAL 224*** Advanced Italian Grammar	3 credits
ITAL 228*** Advanced Italian Composition	3 credits
SEYS 201W (W) Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	3 credits
SEYS 221 Development and Learning in Middle Childhood & Adolescence	3 credits
Second major, minor, or general elective****	3 credits

**Fall total credits 15 credits**

#### SPRING

ITAL 207*** Survey of Poetry	3 credit
SEYS 340 Language, Literacy, & Culture in Education	3 credit
SEYS 364 Methods in Teaching Content Area in Middle & High School	3 credit
ECPSE 350 Foundations of Special Education	3 credit
Second major, minor, or general elective****	3 credit

**Spring total credits 15 credits**

### Senior

#### FALL

ITAL 208*** Survey of Prose	3 credits
Italian 300-Level Course* SEYS 384	3 credits
Standards-Based Curriculum & Assessment in Teaching the Content SEYS 374.2	3 credits
Initial Clinical Experience (ICE) SEYS 350	3 credits
Cognition, Technology & Instruction For Diverse Learners	

**Fall total credits 15 credits**

#### SPRING

ITAL 209*** Culture	3 credits
Italian 300-Level Course* SEYS 374.4	3 credits
Student Teaching in High School Second major, minor, or general elective****	6 credits

**Spring total credits 15 credits**

\*\*\* If one or more of these courses is not offered, students should consult the Italian Program Advisor or a department representative for enrollment in a different advanced 200 and/or 300-level course.

\*\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.