

Spanish Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36+27 (SEYS) Major Credits

15 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
SPAN 221 (WCGI) Or SPAN 222	3 credits
Language Workshop for Spanish Heritage Students or Language Workshop for non-Spanish Heritage Speakers	
U.S Experience in its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits
Individual and Society (IS)	3 credits

Fall total credits **15 credits**

SPRING

English Composition II (EC2)	3 credits
SPAN 224 (LANG) Grammar	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Science (LPS)	4 credits
College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits

Spring total credits **16 credits**

Sophomore

FALL

Span 225 (LANG) Composition	3 credits
Span 240 Introduction to Literary Studies	3 credits
Scientific World (SW)	3 credits
An Additional Flexible Core Course	3 credits
College Option Science (SCI)	3 credits

Fall total credits **15 credits**

SPRING

Choose two of the following: Span 250, 260, 280, 290	6 credits
Choose one of the following: Span 310 or 312	3 credits
General elective**	6 credits

Spring total credits **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

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Junior

FALL

Choose two of the following: Span 250, 260, 280, 290	6 credits
SEYS 201W (W) Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	3 credits
SEYS 221 Development and Learning in Middle Childhood & Adolescence	3 credits
General elective**	3 credits

Fall total credits 16 credits

SPRING

Choose one of the following (excluding Span 310/312): Span 291, 337, 338, 340, 341, 350, 351, 352, 353, 356, 357, 358, 359, 370, 371, 371, 373, 374, 377, 378 and 379	3 credits
Choose one of the following: Span 390 or 391	3 credits
SEYS 340 Language, Literacy, & Culture in Edu.	3 credits
SEYS 364 Methods in Teaching Content Area in Middle & High School	3 credits
ECPSE 350 Foundations of Special Education	3 credits

Spring total credits 15 credits

Senior

FALL

Choose one of the following (excluding Span 310/312): Span 291, 337, 338, 340, 341, 350, 351, 352, 353, 356, 357, 358, 359, 370, 371, 371, 373, 374, 377, 378 and 379	3 credits
SEYS 384 Standards-Based Curriculum & Assessment in Teaching the Content	3 credits
SEYS 374.2 Initial Clinical Experience (ICE)	3 credits
SEYS 350 Cognition, Technology & Instruction For Diverse Learners	3 credits
General elective**	3 credits

Fall total credits 15 credits

SPRING

SEYS 374.4 Student Teaching in High School	3 credits
Second major, minor, or general electives	12 credits

Spring total credits 15 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.