

**QUEENS COLLEGE**

# Family & Consumer Sciences Teacher Education, K-12 BA

FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**79** Major Credits

**0** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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## Family & Consumer Sciences Teacher Education, K-12 BA

### FOUR-YEAR ACADEMIC PLAN

#### Freshman

##### FALL

English Composition I (EC1)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in its diversity (USED)	3 credits
Creative expression (CE)	3 credits
Individual and Society (IS)	3 credits

**Fall total credits** **15 credits**

##### SPRING

English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
An Additional Flexible Core	3 credits
College Option Literature (LIT+W) With Writing Intensive Unit**	3 credits
Foreign Language (LANG)	4 credits

**Spring total credits** **16 credits**

#### Sophomore

##### FALL

FNES 106	3 credits
Introduction to Family & Consumer Sciences	
FNES 101 (LPS)	3 credits
The Science of Foods	
FNES 140	3 credits
Child Development & Parenting	
BIOL 11 (SW)	4 credits
Introduction to College Biology	
An Additional College Core	3 credits

**Fall total credits** **16 credits**

##### SPRING

FNES 163 & 161 (SCI)	4 credits
FNES 104	3 credits
Social, Cultural, & Economics Aspects of Foods	
FNES 147	3 credits
Family Relations	
Second major, minor, or general electives***	5 credits

**Spring total credits** **15 credits**

Students must receive a "C" or better in all courses required for the FCSTEd-BA major. If a grade below C is earned, a student may repeat the course once. If a grade below C is earned upon repeating the course, the student must change their major.

Students must maintain an overall "B" average (3.0 GPA) in the professional education courses that includes SEYS 201W, 221, 340, 350, ECPSE 350, FNES 336, 338 and 339.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.



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#### Junior

##### FALL

FNES 153	3 credits
Family Resource Management	
FNES 156	3 credits
Interior Design	
SEYS 201W(+20 FW hours) (W)	3 credits
Historical, Social, & Philosophical Founds Of Education	
SEYS 221 (+20 FW hours)	3 credits
Development & Learning in Middle Childhood & Adolescence	
FNES 121	3 credits
Textiles	

**Fall total credits 15 credits**

##### SPRING

SEYS 340 (+20 FW hours)	3 credits
Language, Literacy, & Culture in Education	
ECPSE 350 (+15 FW hours)	3 credits
Foundation of Special Education	
FNES 126	3 credits
Apparel Science I	
FNES 203	3 credits
Meal Planning & Meal Management	
FNES 380	1 credit
Seminar in Family & Consumer Sciences	
Second major, minor, or general electives	3 credits

**Spring total credits 16 credits**

#### Senior

##### FALL

FNES 336 (+20 FW hours)	3 credits
Educational Trends in Family & Consumer Sciences	
FNES 338 (+10 FW hours)	4 credits
Methods & Materials for Teaching Family & Consumer Sciences	
SEYS 350 (+20 FW hours)	3 credits
Cognition, Technology, & Instruction For Diverse Learners	
FNES 151	3 credits
Families as Consumers	
Second major, minor, or general electives	2 credits

**Fall total credits 15 credits**

##### SPRING

FNES 339*	9 credits
Student Teaching Full-time	
FNES 226	6 credits
Apparel Science II	

**Spring total credits 15 credits**

\*Students are only allowed to take one course with Student Teaching.

\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

