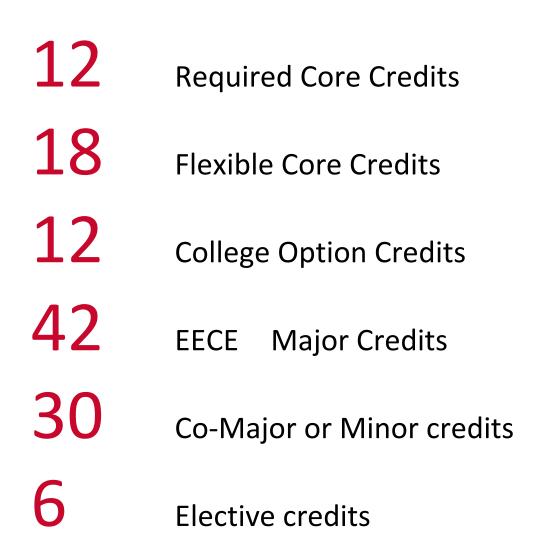
Elementary Education BA FOUR YEAR ACADEMIC PLAN



This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

LLEGE

QUEENS COLLEGE

Elementary Education BA

Freshman

FALL SPRING English Composition I (EC1)* 3 credits English Composition II (EC2)* 3 credits College Option Language (LANG)** 3/4 credits Scientific World (SW) 3 credits (LCD 101 or 102 not acceptable) EECE Statistics course*** 3/4 credits 3 credits Math 119 (MQR) World Cultures and Global Issues (WCGI) 3 credits Math for EECE Teachers History 104 (AFC) 3 credits History 103 (USED) 3 credits American History 1865-Present American History 1607-1865 Creative Expression (CE) 3 credits Spring total credits 15/16 credits

Fall total credits

15/16 credits

Sophomore

FALL

Fall total credits	16 credits		
requirement) EECE Co-major or minor courses*****	3 credits	Spring total credits	17 credits
Additional College Option¥ (¥Overlap with EECE co-major or minor	3 credits	Schooling in Diverse Communities EECE Co-major or minor courses*****	6 credits
Music for Children		EECE 201W (2 nd "W" unit)****	3 credit
Music 261	3 credits	Individual & Society (IS)	3 credits
College Option Literature (LIT+W)****	3 credits	Conceptual Physics	
Life & Physical Science (LPS)	4 credits	Phys 11 + 14 (COPT SCI)	5 credits

SPRING

*A minimum grade of "B" is required in <u>either</u> ECI <u>or</u> EC2.

**LCD 101 or 102 not acceptable for EECE unless a college level foreign language previously taken.

***One of the following statistics course: MATH 114, MATH 241, SOC 205/DATA 205, SOC 206, PYSCH 1073&1071.

****A minimum "B" grade is required in both writing-intensive units.

*****Students are required to complete either (a) a co-major in a liberal arts and science department or program of no fewer than thirty (30) credits, or (b) a minor plus sufficient credits to have a minimum of 30 credits in a liberal arts and science department or program. Majors/minors such as accounting, business administration, fashion merchandising or design, or <u>any other</u> teacher education certification program are not acceptable as co-majors/minors for Elementary Education.

-- Liberal arts courses cannot be taken with the P/NC option.

-- No grade lower than <u>C</u> will be accepted.

Q U E E N S COLLEGE



QUEENS COLLEGE

Elementary Education BA

Junior

FALL		SPRING	
EECE Co-major or minor courses*****	9 credits	EECE Co-major or minor courses*****	9 credits
EECE 310	3 credits	EECE 311	3 credits
Children in Cultural Context I		Children in Cultural Context II	
EECE 340	3 credits	EECE 341	3 credits
The Early Development of Lang. & Literacy		Language & Literacy Development	
Fall total credits	15 credits	Spring total credits	15 credits

Senior

FALL

Fall total credits	15 credits		
General elective¥	3 credits	Spring total credits	15 credits
Practicum I: Curriculum in Action			
EECE 360	3 credits	General elective¥	3 credits
Teach. Social Studies in Element. School		Practicum II: Student Teaching	
EECE 352	3 credits	EECE 361	6 credits
Teaching Science in Elementary School		Foundation of Special Education	
EECE 351	3 credits	ECPSE 350	3 credits
Teaching Math in Elementary School		Modern Learning Technologies	
EECE 350	3 credits	EECE 220	3 credits

SPRING

NY STATE CORE AREAS (A qualifying course with minimum grade of "B" is required in each of the State Core Areas.)					
	Course	Grade		Course	Grade
English Language A	rts 🗆		Mathematics I	□	
Social Studies	□		Science	□	
V Constal Electives: Students may complete general electives by taking courses in (most) department (s or programs they choose however, depanding on the					

¥General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



