

QUEENS COLLEGE

# Applied Linguistics/TESOL BA Option A (Elementary Emphasis)

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

72

Major Credits

6

Elective Credits

*This 4-year academic plan is for freshmen entering Queens College in Fall 2022.*

*Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.*



# Applied Linguistics/TESOL BA

## Option A (Elementary Emphasis)

### FOUR YEAR ACADEMIC PLAN

## Freshman

### FALL

|                                    |           |
|------------------------------------|-----------|
| English Composition I (EC1)        | 3 credits |
| <b>LCD 101</b> (LANG)              | 3 credits |
| Introduction to Language           |           |
| <u>Any Foreign Language (LANG)</u> | 4 credits |
| <u>HIST 103 (USED)</u>             | 3 credits |
| US History Until 1865              |           |
| College Option Science (SCI)       | 3 credits |
| (ANTH 102 suggested)               |           |

**Fall total credits** 16 credits

### SPRING

|                                     |           |
|-------------------------------------|-----------|
| English Composition II (EC2)        | 3 credits |
| <b>LCD 102</b> (SW)                 | 3 credits |
| Analyzing Language                  |           |
| <u>Any Foreign Language (LANG)</u>  | 4 credits |
| <u>HIST 104 (USED)</u>              | 3 credits |
| US History From 1860 to Present     |           |
| Math & Quantitative Reasoning (MQR) | 3 credits |
| (MATH 114 suggested)                |           |

**Spring total credits** 16 credits

## Sophomore

### FALL

|  |            |
|--|------------|
| <b>LCD 120</b>                           | 3          |
| credits                                  |            |
| English Sentence Structure               |            |
| <b>EECE 201W</b> (W)                     | 3          |
| credits                                  |            |
| Schooling in Diverse Communities         |            |
| <u>Any Foreign Language (WCGI/LANG)*</u> | 3          |
| credits                                  |            |
| Life & Physical Science (LPS)            | 4 credits  |
| (ENSCI 99 or 100 suggested)              |            |
| Creative Expression (CE)                 | 3 credits  |
| <b>Fall total credits</b>                | 16 credits |

### SPRING

|   |            |
|---|------------|
| <b>LCD 220</b>                          | 3 credits  |
| Advanced English Syntax                 |            |
| <b>LCD 205</b>                          | 3 credits  |
| Sociolinguistics                        |            |
| <u>Any Foreign Language (WCGI/LANG)</u> | 3 credits  |
| College Option Literature (LIT)         | 3 credits  |
| Second major, minor, or general         | 3 credits  |
| Elective**                              |            |
| (in consultation with program advisor)  |            |
| <b>Spring total credits</b>             | 15 credits |

This route is especially designed for those who are interested in teaching at the elementary level (Pre-K-6).

**Major courses (in bold)** all of which are required. Additional courses (underlined) required for NYS certification in ENL.

Please select your Major and additional courses in consultation with your Program Advisor, Professor Stengel-Mohr.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*In some cases intermediate level Languages may fulfill the WCGI requirement.

# Applied Linguistics/TESOL BA

## Option A (Elementary Emphasis)

### FOUR YEAR ACADEMIC PLAN

## Junior

### FALL

|   |                   |
|---|-------------------|
| <b>LCD 130</b>  | 3 credits         |
| Sound Structure of English                                    |                   |
| <b>EECE 310W</b>  | 3 credits         |
| Children in Cultural Contexts I:<br>Child Development         |                   |
| <b>SEYS 221</b>   | 3 credits         |
| Development and Learning in<br>Middle Childhood & Adolescence |                   |
| Individual and Society (IS)                                   | 3 credits         |
| Second major, minor, or general<br>elective                   | 3 credits         |
| (in consultation with program advisor)                        |                   |
| <b>Fall total credits</b>                                     | <b>15 credits</b> |

### SPRING

|   |                   |
|---|-------------------|
| <b>LCD 241.3</b>                            | 3 credits         |
| TESOL Methods 4 skills                      |                   |
| <b>ECPSE 350</b>                            | 3 credits         |
| Introduction to Special Education           |                   |
| <b>LCD 206W (W)</b>                         | 3 credits         |
| Bilingualism                                |                   |
| <b>LCD 240</b>                              | 3 credits         |
| Second Language Acquisition and Teaching    |                   |
| Second major, minor, or general<br>elective | 3 credits         |
| (in consultation with program advisor)      |                   |
| <b>Spring total credits</b>                 | <b>15 credits</b> |

## Senior

### FALL

|  |                   |
|--|-------------------|
| <b>LCD 312</b>   | 3 credits         |
| Literacy and Language Arts in<br>Multicultural Populations |                   |
| <b>LCD 340</b>   | 3 credits         |
| Methods and Materials of TESOL:<br>The Content Areas       |                   |
| <b>LCD 341.5</b>   | 5 credits         |
| Student Teaching Internship in TESL I                      |                   |
| <b>LCD 343</b> (co-req LCD 341)                            | 1 credit          |
| Certification & Professionalization Workshop               |                   |
| <b>Fall total credits</b>                                  | <b>12 credits</b> |

### SPRING

|   |                   |
|---|-------------------|
| <b>LCD 307</b>                          | 3 credits         |
| Assessment in TESOL                     |                   |
| <b>LCD 342</b>                          | 5 credits         |
| Student Teaching Internship in TESOL II |                   |
| <b>ANTH 280</b>                         | 3 credits         |
| Language & Social Identity              |                   |
| General Elective                        | 1 credit          |
| <b>Spring total credits</b>             | <b>12 credits</b> |

**\*\*General Electives:** Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.