

QUEENS COLLEGE

Drama and Theatre BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

39

Major Credits

39

Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL

English Composition I (EC1)	3 credits
DRAM 111 (CE)	3 credits
Introduction to Design for the Theatre	
Life and Physical Science (LPS)	4 credits
College Option Language (LANG)	4 credits
Second major, minor, or general electives*	3 credits

Fall Total credits **17 credits**

SPRING

English Composition II (EC2)	3 credits
DRAM 130 (suggested)	
DRAM 101	3 credits
Play and Performance: Introduction	
Math & Quantitative Reasoning (MQR)	3 credits
College Option Literature (LIT) + W	3 credits
With Writing Intensive Unit**	
Second major, minor, or general electives	3 credits

Spring Total credits **15 credits**

Sophomore

FALL

DRAM 201	3 credits
History of Theatre from Antiquity to the Renaissance	
DRAM 115	3 credits
Introduction to Technical Theatre	
World Cultures & Global Issues (WCGI)	3 credits
U. S. Experience in Its Diversity (USED)	3 credits
Second major, minor, or general electives	3 credits

Fall Total credits **15 credits**

SPRING

DRAM 202	3 credits
History of Theatre from the Renaissance	
DRAM 318	3 credits
Project of Theatre Design	
Individual & Society (IS)	3 credits
Scientific World (SW)	3 credits
Second major, minor, or general electives	3 credits

Spring Total credits **15 credits**

**If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.



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Junior

FALL

DRAM 100 (CE) Introduction to Acting	3 credits
DRAM 203 Play and Performance: Modern Theatre	3 credits
DRAM 231 Introduction to Directing	3 credits
An Additional College Core	3 credits
Second major, minor, or general electives	3 credits

Fall Total credits **15 credits**

SPRING

One Writing Intensive Unit (W) DRAM 344W (suggested)	3 credits
College Option Science (SCI)	3 credits
DRAM 241 Experimental Theatre Workshop	3 credits
DRAM 211 Scenic Design I	3 credits
Second major, minor, or general electives	3 credits

Spring Total credits **15 credits**

Senior

FALL

DRAM 204 Play and Performance: Contemporary Theatre	3 credits
DRAM 390 Special Problems in Dram and Theatre	1-3 credits
DRAM 230 Stage Management	3 credits
Second major, minor, or general electives	6-8 credits

Fall Total credits **15 credits**

SPRING

Second major, minor, or general electives	15 credits
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Spring Total credits **15 credits**

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

