This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College’s programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.
## Freshman

### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (EC1)</td>
<td>3</td>
</tr>
<tr>
<td>LCD 101 <em>req</em> (LANG)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Language</td>
<td></td>
</tr>
<tr>
<td>Any Foreign Language (LANG)</td>
<td>4</td>
</tr>
<tr>
<td>Creative Expression (CE)</td>
<td>3</td>
</tr>
<tr>
<td>Math &amp; Quantitative Reasoning (MQR)</td>
<td>3</td>
</tr>
</tbody>
</table>

*semi-required (choice of one of three), and ele for electives.

**Fall total credits**: 16 credits

### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition II (EC2)</td>
<td>3</td>
</tr>
<tr>
<td>LCD 102 <em>ele</em> (SW)</td>
<td>3</td>
</tr>
<tr>
<td>Analyzing Language</td>
<td></td>
</tr>
<tr>
<td>US Experience in Diversity (USED)</td>
<td>3</td>
</tr>
<tr>
<td>Any Foreign Language (LANG)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Spring total credits**: 16 credits

This route is especially designed for those who are interested in sociolinguistics and the social side of language. Major courses (in bold) and marked as *req* for required, *semi* semi-required (choice of one of three), and *ele* for electives.  
Please select your Major courses in consultation with your Program Advisor, Dr. Vago. 
General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.  
*In some cases intermediate level Languages may fulfill the WCGI requirement. 
-- Students have the option of doing independent studies including a senior thesis. See department/faculty advisor for details.

## Sophomore

### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCD 116 <em>req</em></td>
<td>3</td>
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<tr>
<td>Morphology</td>
<td></td>
</tr>
<tr>
<td>LCD 120 <em>req</em></td>
<td>3</td>
</tr>
<tr>
<td>English Sentence Structure</td>
<td></td>
</tr>
<tr>
<td>LCD 150 <em>req</em></td>
<td>3</td>
</tr>
<tr>
<td>Linguistics Phonetics</td>
<td></td>
</tr>
<tr>
<td>Any Foreign Language (WCGI/LANG)*</td>
<td>3</td>
</tr>
<tr>
<td>Life &amp; Physical Science (LPS)</td>
<td>4</td>
</tr>
</tbody>
</table>

(ENSCI 99 suggested)

**Fall total credits**: 16 credits

### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Option Science (SCI)</td>
<td>3</td>
</tr>
<tr>
<td>(ANTH 102 suggested)</td>
<td></td>
</tr>
<tr>
<td>LCD 220 <em>req</em></td>
<td>3</td>
</tr>
<tr>
<td>Advanced English Syntax</td>
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</tr>
<tr>
<td>LCD 250 <em>req</em></td>
<td>3</td>
</tr>
<tr>
<td>Phonology</td>
<td></td>
</tr>
<tr>
<td>Any Foreign Language (WCGI/LANG)</td>
<td>3</td>
</tr>
<tr>
<td>College Option Literature (LIT)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring total credits**: 15 credits

Please select your Major courses in consultation with your Program Advisor, Dr. Vago. 
General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.  
*In some cases intermediate level Languages may fulfill the WCGI requirement. 
-- Students have the option of doing independent studies including a senior thesis. See department/faculty advisor for details.  
--Department also offers a minor in Computational Linguistics.
### Junior

#### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCD 388 <em>Semi</em> (SYN)</td>
<td>3</td>
</tr>
<tr>
<td>Voices of New York</td>
<td></td>
</tr>
<tr>
<td>LCD 360 <em>Semi</em></td>
<td>3</td>
</tr>
<tr>
<td>Topics in Linguistics Research</td>
<td></td>
</tr>
<tr>
<td>ANTH 289 <em>Ele</em></td>
<td>3</td>
</tr>
<tr>
<td>Topics in Ling Anthropology</td>
<td></td>
</tr>
<tr>
<td>Second major, minor, or general</td>
<td>9</td>
</tr>
<tr>
<td>Elective**</td>
<td></td>
</tr>
<tr>
<td>(in consultation with program advisor)</td>
<td></td>
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**Fall total credits**: 15 credits

#### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LCD 206W <em>Ele</em> <em>(W)</em></td>
<td>3</td>
</tr>
<tr>
<td>Bilingualism</td>
<td></td>
</tr>
<tr>
<td>LCD 244W <em>Semi</em> <em>(W)</em></td>
<td>3</td>
</tr>
<tr>
<td>Language and Social Diversity</td>
<td></td>
</tr>
<tr>
<td>Second major, minor, or general</td>
<td>9</td>
</tr>
<tr>
<td>elective</td>
<td></td>
</tr>
<tr>
<td>(in consultation with program advisor)</td>
<td></td>
</tr>
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</table>

**Spring total credits**: 15 credits

### Senior

#### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LCD 380 <em>Ele</em></td>
<td>3</td>
</tr>
<tr>
<td>Research Design and Methods in Linguistics</td>
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</tr>
<tr>
<td>Second major, minor, or general</td>
<td>12</td>
</tr>
<tr>
<td>elective</td>
<td></td>
</tr>
<tr>
<td>(in consultation with program advisor)</td>
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</tbody>
</table>

**Fall total credits**: 15 credits

#### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LCD 306 <em>req</em></td>
<td>3</td>
</tr>
<tr>
<td>Semantics and Pragmatics</td>
<td></td>
</tr>
<tr>
<td>LCD 205 <em>req</em></td>
<td>3</td>
</tr>
<tr>
<td>Sociolinguistics</td>
<td></td>
</tr>
<tr>
<td>LCD 324</td>
<td>3</td>
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<tr>
<td>Linguistic Field Methods and Endangered</td>
<td></td>
</tr>
<tr>
<td>Languages in Queens</td>
<td></td>
</tr>
<tr>
<td>ANTH 380 <em>Ele</em></td>
<td>3</td>
</tr>
<tr>
<td>Seminar in Linguistic Anthropology</td>
<td></td>
</tr>
<tr>
<td>Second major, minor, or general</td>
<td>3</td>
</tr>
<tr>
<td>elective</td>
<td></td>
</tr>
<tr>
<td>(in consultation with program advisor)</td>
<td></td>
</tr>
</tbody>
</table>

**Spring total credits**: 15 credits

**General Electives**: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.