Geology BA FOUR YEAR ACADEMIC PLAN

12 Required Core Credits
18 Flexible Core Credits
12 College Option Credits
49 Major Credits
29 Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and corequisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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Freshman

FALL SPRING English Composition I (EC1) 3 credits English Composition II (EC2) 3 credits GEOL 101 (LPS) 4 credits GEOL 102 (SW) 4 credits Physical Geology Historical Geology World Culture & Global issues (WCGI) 3 credits MATH 151*¥ (MQR) 4 credits U.S Experience in its Diversity (USED) 3 credits Calculus/Differentiation and Integration 3 credits 3 credits Creative Expression (CE) Individual & Society (IS) Spring total credits 14 credits Fall total credits 16 credits

Sophomore

FALL

GEOL 200 3 credits 5 credits CHEM 1134 + 1131 (SCI) Methods in Geoscience General Chemistry I with Lab **GEOL 201** 4 credits **GEOL 216** 3 credits Oceans and Atmosphere Minerals, Igneous and Metamorphic College Option Literature(LIT+W) 3 credits And Additional Flexible Core 3 credits With Writing Intensive Unit** Minor or general electives*** 3 credits College Option Language (LANG) 4 credits 3 credits 14 credits Minor or general electives*** Spring total credits **Fall total credits** 17 credits

SPRING

Note: Some required Geology courses are currently offered each semester, others annually or on a 3-semester rotation. Sequence shown below will vary depending on where a student enters the rotation, but there is enough flexibility to guarantee completion of the BA degree in 4 years.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. *Depends on student's math placement. May require pre-calculus + Math 141

**If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

¥ Students who fail or withdraw from this course multiple times may be prohibited from majoring in the sciences or mathematics; see your department for questions.





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Junior

FALL		SPRING	
GEOL 208	4 credits	GEOL 214 Earth's Internal Processes	3 credits
Sedimentology and Landscape PHYS 1454+ 1451 (SCI) or 1214 + 1211	5 credits	Geology/Environmental Science electives (200- and 300-level)	3 credits
General Physics I with Lab	2 and the	Minor or general electives	9 credits
One Writing Intensive Unit (W) Minor or general electives	3 credits 3 credits	Spring total credits	15 credits

15 credits

Fall total credits

Senior

FALL

ENSCI 100 (LPS, SW, SCI) Our Planet in 21 st Century	4 credits	Geology/Environmental Science electives (200- and 300-level)	3 credits
Minor or general electives	12 credits	Minor or general electives	10 credits
Fall total credits	16 credits	Spring total credits	13 credits

SPRING

***General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



