

QUEENS COLLEGE

# Human Development and Family Science BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

49

Major Credits

29

Elective Credits

*This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.*



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## Freshman

### FALL

English Composition I (EC1)	3 credits
Life and Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

**Fall total credits** **16 credits**

### SPRING

English Composition II (EC2)	3 credits
PSYCH 1073+1071 (MQR)	4 credits
Or SOC 205	
Statistical Methods	
Individual & Society (IS)	3 credits
An Additional Flexible Core	3 credits
An Additional College Core	3 credits

**Spring total credits** **16 credits**

## Sophomore

### FALL

College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits
College Option Language (LANG)	4 credits
Second major, minor, or general Elective	8 credits

**Fall total credits** **15 credits**

### SPRING

One Writing Intensive Unit (W)	3 credits
Second major, minor, or general Elective	12 credits

**Spring total credits** **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

**Notes. Students must have a C or better in all the courses required for the Major. A student may not repeat a major course more than once beyond the initial enrollment in the course.**



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## Junior

### FALL

FNES 140	3 credits
Child Development & Parenting	
FNES 147	3 credits
Family Relations	
FNES 151	3 credits
Families as Consumers	
FNES 153	3 credits
Individual and Family Finances	
Second major, minor, or general Elective	3 credits
<b>Fall total credits</b>	<b>15 credits</b>

### SPRING

FNES 249	3 credits
Child & Family Policies	
FNES 250	3 credits
Research Methods in HDFS	
FNES 251	3 credits
Child Life: Coping with Medical Problems	
FNES 163 (SW)	3 credits
General Nutrition	
Second major, minor, or general Elective**	3 credits
<b>Spring total credits</b>	<b>15 credits</b>

## Senior

### FALL

FNES 248	3 credits
Problems in Marriage & Family	
FNES 348	3 credits
Family & Community Program Development	
FNES 345	3 credits
Theories of Lifespan Development	
FNES 360	3 credits
Professional Development & Ethics	
BIOL 22 (SCI)	3 credits
Introduction to Human Physiology	
<b>Fall total credits</b>	<b>15 credits</b>

### SPRING

FNES 347	3 credits
Families in Cross-Cultural Perspectives	
FNES 349	3 credits
Family Issues & Conflict Resolution	
FNES 256	3 credits
Counseling Sexuality	
FNES 376	3 credits
Fieldwork-Community	
Second major, minor, or general Elective	3 credits
<b>Spring total credits</b>	<b>15 credits</b>

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

