This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.
## Freshman

### FALL
- English Composition I (EC1) 3 credits
- SPAN 221 (WCGI) 3 credits
- Or SPAN 222
- Language Workshop for Spanish Heritage Students or Language Workshop for non-Spanish Heritage Speakers
- U.S Experience in its Diversity (USED) 3 credits
- Creative Expression (CE) 3 credits
- Individual and Society (IS) 3 credits

**Fall total credits** 15 credits

### SPRING
- English Composition II (EC2) 3 credits
- SPAN 224 (LANG) 3 credits
- Grammar
- Math & Quantitative Reasoning (MQR) 3 credits
- Life & Physical Science (LPS) 4 credits
- College Option Literature (LIT+W) 3 credits
- With Writing Intensive Unit*

**Spring total credits** 16 credits

## Sophomore

### FALL
- Span 225 (LANG) 3 credits
- Composition
- Span 240 3 credits
- Introduction to Literary Studies
- Scientific World (SW) 3 credits
- An Additional Flexible Core Course 3 credits
- College Option Science (SCI) 3 credits

**Fall total credits** 15 credits

### SPRING
- Choose **two** of the following: 6 credits
  - Span 250, 260, 280, 290
  - Chose **one** of the following: 3 credits
    - Span 310 or 312
    - General elective** 6 credits

**Spring total credits** 15 credits

➤ Students must obtain a minimum grade of C+ in all courses taken in fulfillment of the major in Spanish.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.
Junior

FALL

Choose two of the following: 6 credits
- Span 250, 260, 280, 290
- SEYS 201W (W)
- Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)
- SEYS 221
- Development and Learning in Middle Childhood & Adolescence
- General elective** 3 credits

Fall total credits 15 credits

SPRING

Choose one of the following: 3 credits

Choose one of the following: 3 credits
- Span 390 [literature] or 391 [language]
- SEYS 340
- Language, Literacy, & Culture in Edu.
- SEYS 364
- Methods in Teaching Content Area in Middle & High School
- ECPSE 350
- Foundations of Special Education

Spring total credits 15 credits

Senior

FALL

Choose one of the following: 3 credits
- SEYS 384
- Standards-Based Curriculum & Assessment in Teaching the Content
- SEYS 374.2
- Initial Clinical Experience (ICE)
- SEYS 350
- Cognition, Technology & Instruction For Diverse Learners
- General elective** 3 credits

Fall total credits 15 credits

SPRING

SEYS 374.4 3 credits
- Student Teaching in High School
- Second major, minor, or general electives 12 credits

Spring total credits 15 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.