QUEENS COLLEGE

Mathematics Secondary Education 7-12 BA

FOUR YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

53+27_(SEYS) Major Credits

Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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Freshman

FALL		SPRING	
English Composition I (EC1)	3 credits	English Composition II (EC2)	3 credits
World Cultures & Global Issues (WCGI)	3 credits	MATH 151*€ (MQR)	4 credits
US Experience in Its Diversity (USED)	3 credits	Calculus I	
Creative Expression (CE)	3 credits	Individual and Society (IS)	3 credits
Foreign Language (LANG)	4 credits	Scientific World (SW)	3 credits
		An Additional Flexible Core	3 credits
Fall total credits	16 credits		
		Spring total credits	16 credits
Sophomore		SPRING	
FALL		MATH 241	3 credits
		Probability & Mathematical Statistics	
MATH 152*€	4 credits	MATH 201€	4 credits
Calculus II		Multivariate Calculus	
MATH 220	3 credits	Methods of Mathematical Statistics	
Discrete Mathematics		CSCI 111 or 112	3 credits
SEYS 201W (W)	3 credits	Intro to Algorithmic Problem Solving	
Historical, Social, and Philosophical Found of Edu.		SEYS 221	3 credits
College Option Literature (LIT)	3 credits	Develop. & Learning in Mid. Childhood & Ad	ole.
An Additional College Core	3 credits	Electives	3 credits
Fall total credits	16 credits	Spring total credits	16 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

€ Students who are majoring in mathematics may not enroll in MATH 115, 122, 131, 132, 141, 142, 143, 151, 152, 201, or 231if they have withdrawn from or received a failing grade (F, FIN, W, WD, WN, WU) in that same course three times. Students may not declare a major in mathematics if they have withdrawn from or received a failing grade three times in any one of

MATH 115, 122, 131, 132, 141, 142, 143, 151, 152, 201, or 231.

***Three or four additional courses as follows:

Three additional courses chosen from Lists X and Y below, of which at least two must be from List X, or four additional courses chosen from Lists X and Y below, of which at least one must be from List X. At least fifteen credits of these required and elective courses must be taken at

List X: MATH 305 (or 605), 310, 317 (or 617), 318 (or 618), 336 (or 636), 609, and 626. MATH 310 is recommended for those who expect to teach calculus. Also especially recommended are MATH 305, 317, and 318 or their graduate equivalents.

List Y: MATH 202, 223, 232, 242, 245, 247, 248, 250, 255, 320 and all 500- and 600 level courses no talready used to part the above requirements. MATH 202 is usually required for entry into maste 's degree programs in mathematics.

^{*} MATH 151 & 152 OR MATH 141, 142, & 143

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Junior

FALL		SPRING	
MATH 231 or 237 (select one)	4 credits		
Linear Algebra		SEYS 340	3 credits
MATH 205 (or 505)	3 credits	Lang. Literacy & Cult. in Education	
Problem Solving		MATH 385W (W)	4 credits
Either one CSCI or one PHYS course from:	3/5 credits	Mathematic Found. of the Secondary	
One of CSCI 211, CSCI 212, PHYS 121**, or PHYS 145**		School Curriculum	
ECPSE 350	3 credits	First additional Math course***	3 credits
Foundation of Special Education		Second additional Math course***	3 credits
College Option Science (SCI)	3 credits	MATH 301 or 601	4 credits
		Abstract Algebra I	
Fall total credits	5/18 credits		
		Spring total credits	17 credits

Senior

FALL		SPRING	
MATH 218 (or 518)	3 credits		
College Geometry		SEYS 371.4	3 credits
SEYS 350	3 credits	Students Teaching Mathematics in	
Cognition, Tech., and Instruct. for Diverse Learners		Middle or High School	
SEYS 361	3 credits	SEYS 381W (W)	3 credits
Methods of Teaching Mathematics in		Curriculum & Assessment in Teach. Math	
& High School		Life & Physical Science (LPS) (if needed)	4 credits
SEYS 371.2	3 credits	Fourth additional Math course (if needed)***	3 credits
Initial Clinical Experience in Mathematics		Electives	3 credits
Third additional Math course***	3 credits		
		Spring total credits	16 credits
Fall total credits	15 credits		

- At least fifteen credits of these required and elective courses must be taken at Queens College.
- ** PHYS 1214+1211 & PHYS 1454+1451 fulfill the General Education, Required Core, Life & Physical Science (LPS) requirement or the College Option Science (SCI) requirement.

^{****}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.