QUEENS COLLEGE

Women and Gender Studies BA

FOUR YEAR ACADEMIC PLAN

Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36 Major Credits

42 Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL SPRING

| English Composition I (EC1) | 3 credits | English Composition II (EC2) | 3 credits |
|---------------------------------------|------------|-------------------------------------|-----------|
| World Cultures & Global Issues (WCGI) | 3 credits | WGS 101/101W (USED), (W) | 3 credits |
| Creative Expression (CE) | 3 credits | Introduction to Women and Gender St | udies |
| Individual and Society (IS) | 3 credits | Math & Quantitative Reasoning (MQR) | 3 credits |
| Scientific World (SW) | 3 credits | Life & Physical Science (LPS) | 4 credits |
| | | An Additional Flexible Core | 3 credits |
| Fall total credits | 15 credits | | |

Spring total credits 16 credits

Sophomore

FALL SPRING

| WGS 201W (W) | 3 credits | Select one of the following | 3 credits |
|---------------------------------|------------|--|------------|
| Theories of Feminism | | SOC 243, SOC 244 | |
| Select one of the following | 3 credits | One course from each of the WGS | 9 credits |
| HIST 270, HIST 271 | | Distribution Categories. Consult Director, | |
| Select one of the following | | the Bulletin, or the WGS website for | |
| PHIL 250, PSCI 276 | 3 credits | approved list of courses. | |
| College Option Literature (LIT) | 3 credits | College Option Science (SCI) | 3 credits |
| College Option Language (LANG) | 4 credits | | |
| | | Spring total credits | 15 credits |
| Fall total credits | 16 credits | | |

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.





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Junior

| | SPRING | |
|------------|---|---|
| 3 credits | WGS 320 | 3 credits |
| | Field Work in Women & Gender Studies | |
| | Select two additional electives for the WGS | 6 credits |
| 3 credits | Major | |
| 9 credits | Second major, minor, or general electives* | 6 credits |
| | | |
| | Spring total credits | 15 credits |
| 15 credits | | |
| | 3 credits 9 credits | 3 credits WGS 320 Field Work in Women & Gender Studies Select two additional electives for the WGS 3 credits Major 9 credits Second major, minor, or general electives* Spring total credits |

Senior

| FALL | | SPRING | |
|---|------------|---|------------|
| Second major, minor, or general electives | 15 credits | Second major, minor, or general electives | 13 credits |
| Fall total credits | 15 credits | Spring total credits | 13 credits |

^{*}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



