# Winter / Spring / Summer 2024 Registration Toolkit

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Queens College | The City University of New York

**Winter 2024 | Important Academic Dates**

The information in this document is subject to change – updated as of Sep. 2023. Please frequently check [QC Calendar](#) on the College’s website: www.qc.cuny.edu

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<td><strong>December / January</strong></td>
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<td>Last day to file a Permit</td>
<td>Monday, January 01, 2024</td>
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<td>Last day to drop Winter 2024 classes with 100% refund</td>
<td>Monday, January 01, 2024</td>
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<td>College Closed – No Classes Scheduled</td>
<td>Monday, January 01, 2024</td>
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<tr>
<td><strong>First day of Winter 2024 classes/ Last day to add a class to Winter 2024 term</strong></td>
<td>Tuesday, January 02, 2024</td>
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<td>Last day to drop Winter 2024 classes with 50% refund</td>
<td>Tuesday, January 02, 2024</td>
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<td>Last day to drop Winter 2024 classes without a WD grade assigned</td>
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<td>Wednesday, January 03, 2024</td>
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<td>Last day to drop Winter 2024 classes with 25% refund</td>
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<td>College Closed – No Classes Scheduled – Martin Luther King Day</td>
<td>Monday, January 15, 2024</td>
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<td><strong>Last Day of P/NC and Unevaluated Withdrawal Period</strong></td>
<td>Monday, January 22, 2024</td>
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<td><strong>Last day of Winter 2024 classes</strong></td>
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<tr>
<td>Winter 2024 Final Exams</td>
<td>Tuesday, January 23, 2024</td>
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**Tuition and Fees Payment Deadlines**

All tuition and fees must be paid by the **PAYMENT DUE DATES**. If balance is not paid by the due date you may be dropped from all courses. **If you decide not to attend, you must drop your courses via CUNYfirst registration system before the first day of the semester (January 02, 2024).** Failure to do so will affect your official registration status; it may also result in an unofficial withdrawal and financial liability. If you are unsure of your tuition charges, please check CUNYfirst and choose the Student Center option (under Self Service). **For Winter 2024 term holidays schedule, please refer to general Academic Calendar on Queens College website.**
# Important Academic Dates*

The information in this document is subject to change – updated as of Sep. 2023.

Please frequently check QC Calendar on the College’s website: www.qc.cuny.edu.

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<tr>
<td>Last day to file a Permit</td>
<td>Wednesday, January 24, 2024</td>
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<td>Last day to drop Spring 2024 class(es) with 100% refund</td>
<td>Wednesday, January 24, 2024</td>
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<td><strong>First Day of Spring 2024 Classes</strong></td>
<td>Thursday, January 25, 2024</td>
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<td><strong>February</strong></td>
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<td>Last day to drop Spring 2024 class(es) with 75% refund</td>
<td>Wednesday, January 31, 2024</td>
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<td>Last day to add course(s) for Financial Aid Certification</td>
<td>Wednesday, January 31, 2024</td>
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<td>Last day to declare or change a major/minor for Spring 2024 Financial Aid eligibility</td>
<td>Wednesday, January 31, 2024</td>
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<td>WD Grade Assigned to Students who Officially Drop a Course</td>
<td>Thursday, February 01, 2024</td>
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<td>Last day to drop Spring 2024 class(es) with 50% tuition refund</td>
<td>Wednesday, February 07, 2024</td>
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<td>Last day to drop Spring 2024 class(es) with a grade of WD and to drop class(es) with 25% tuition</td>
<td>Wednesday, February 14, 2024</td>
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<tr>
<td><strong>Beginning of P/NC and Unevaluated Withdrawal period</strong></td>
<td>Thursday, February 15, 2024</td>
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<tr>
<td>Last day to submit proof of 2nd immunization to the Health Center for In-State Students</td>
<td>Thursday, February 22, 2024</td>
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<td><strong>March</strong></td>
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<tr>
<td>Last day to file a Spring 2024 online application for May 2024 graduation</td>
<td>Friday, March 01, 2024</td>
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<td>Last day to submit proof of 2nd immunization to the Health Services Office for Out-of-State</td>
<td>Thursday, March 07, 2024</td>
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<td>No Classes Scheduled - College Open</td>
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<td><strong>April</strong></td>
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<td>Last day to file for Summer 2024 graduation to be included in Commencement</td>
<td>Monday, April 01, 2024</td>
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<td>Spring Recess - No Classes Scheduled - College Open</td>
<td>Mon. 04/22 – Tue. 04/30</td>
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<td><strong>May</strong></td>
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<td>End of Unevaluated Withdrawal and P/NC period</td>
<td>Wednesday, May 15, 2024</td>
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<td>Wednesday, May 15, 2024</td>
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<td>Wednesday, May 22, 2024</td>
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<td>T.B.D.</td>
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**Tuition and Fees Payment Deadlines**

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*For detailed Spring 2024 term holidays and conversion dates schedule, please refer to QC Calendar on the College’s website: www.qc.cuny.edu.*

AACJT, Sep. 2023
Degree Requirements under the QC Core Curriculum

As one of the senior liberal arts colleges at CUNY, Queens College offers a rich curriculum in the academic divisions of the Arts and Humanities, Social Sciences, Mathematics and Natural Sciences, and Education. All students at Queens College must complete general education requirements and a major area of study (called the major). General education gives students the opportunity to study a broad range and variety of subjects, while the major offers students the chance to explore a particular discipline in depth. General education courses are called the QC Core Curriculum; these courses all meet the requirements of the University’s Pathways Transfer System.

To obtain a bachelor’s degree at Queens College, students must complete a minimum of 120 credits (approximately 40 courses, *minimum 45 credits must be completed in residency at QC*) that include both a major and the QC Core curriculum.

The QC Core
The QC Core consists of 14 courses, a minimum of 42 credits, and contains three parts: the Required Core, Flexible Core, and College Core/College Option. Courses cannot fulfill more than one Core requirement.

One course, English 110, satisfies the College Writing I requirement. In all other areas, students may satisfy Core requirements by choosing courses from approved lists. Students are also required to complete two Writing Intensive ("W") courses, which may be taken within the QC Core, a major, or electives.

I. Required Core (4 courses)
   - College Writing 1: English 110 (EC1)
   - College Writing 2 (EC2)
   - Mathematical and Quantitative Reasoning (MQR)
   - Life and Physical Sciences (LPS)

II. Flexible Core (6 courses)
   *No more than two courses in any discipline (department) or interdisciplinary field.*
   - World Cultures and Global Issues (WCGI)
   - U.S. Experience in its Diversity (USED)
   - Creative Expression (CE)
   - Individual and Society (IS)
   - Scientific World (SW)
   - An additional Flexible Core Course

III. College Core/College Option (4 courses*)
   - Literature
   - Language
   - Science
   - An additional Core course (Excluding College Writing and MQR courses)

*Transfer Students
As a transfer student, the number of courses required to complete the College Core/College Option, which corresponds to the Pathways “College Option”, depends on how many transfer credits you have and whether or not you have taken courses from the College Option of another senior college.

<table>
<thead>
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<th>Transfer students from a CUNY or non-CUNY associate (2-year) program</th>
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<td>Students with 30 or fewer transfer credits:</td>
<td>4 courses / 12 credits</td>
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<tr>
<td>Students with 31 or more transfer credits:</td>
<td>3 courses / 9 credits</td>
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<tr>
<td>Students with an associate’s degree: (A.A., A.S., A.A.S)</td>
<td>2 courses / 6 credits</td>
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</tbody>
</table>
| Students with no College Option credits from a senior CUNY college: | 4 courses / 12 credits  
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<tr>
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<tbody>
<tr>
<td></td>
<td>• 1 Literature; 1 Language; 1 Science; and 1 Additional Core</td>
</tr>
</tbody>
</table>
| Students with 3 credits of the College Option from another senior CUNY college: | 3 courses / 9 credits  
|                                                               | • 1 Literature; 1 Language; and 1 Science |
| Students with 6 credits of the College Option from another senior CUNY college: | 2 courses / 6 credits  
|                                                               | • 1 Literature; and 1 Language |
| Students with 9 credits of the College Option from another senior CUNY college: | 1 courses / 3 credits  
|                                                               | • 1 Literature |
| Students who have fully completed the College Option at another senior CUNY college: | None |

**Multiple Transfer Students**

- Students who began at a 4-year baccalaureate program are required to complete 12 Queens Core credits. Any College Option courses taken in a baccalaureate program will count towards the Queens Core requirement at QC.
- Students who began at a 2-year associate program may have to complete 6, 9, or 12 Queens Core credits depending on their status when they first transferred from the associate program.

Transfer students should consult with an academic advisor at the Academic Advising Center (Kiely Hall 217) to verify their individual College Core/College Option requirements.

Transfer students from other CUNY colleges may have completed any or all of the Required Core or Flexible Core. These courses will appear on the student’s CUNYfirst transcript. Transfer students will also receive credit for designated College Option courses previously completed at other CUNY baccalaureate colleges.

Once a student matriculates at Queens College, all remaining College Core/College Option requirements and at least one Writing Intensive ("W") course must be satisfied by courses taken at Queens College.

- Students who transfer with an AA, AS, or AAS degree must complete two College Core courses: one Literature and one Language course.
- Students who transfer with 31 or more credits of college—level work must complete three College Core courses: one Literature, one Language and one Science course.
- Students who transfer 30 or fewer credits of college—level work must complete four College Core courses: one Literature, one Language, one Science, and one additional course as listed above.
- Students transferring from one CUNY baccalaureate college to another must receive credit for courses they have completed in the Required Core, Flexible Core, and College Core.
- Students who hold a baccalaureate degree from an accredited and recognized institution will be deemed to have automatically fulfilled the Required Core, Flexible Core, College Core/College Option, as well as Writing Intensive requirements.

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Rev. 11/2015
Freshmen and transfer students who entered Queens College Fall 2013 or later must select courses from the following list to fulfill their Pathways General Education requirements.

Note: Although some courses appear under multiple Pathways designations, each course can only satisfy one Pathways requirement (i.e., Psychology 101 can fulfill either Scientific World or College Core/Option Science, but not both). Students are responsible for checking course prerequisites and conditions and students cannot earn credits for duplicative courses (e.g. ASTR 1 & ASTR 2, which are considered the same course--with and without a lab component. Such information is indicated on CUNYfirst under each course description.). Also note that courses are taught with and without Writing Intensive Units (“W”s). Be sure to pick the proper section to meet your individual requirement needs. For more information on General Education Courses, please visit: https://senate.qc.cuny.edu/Curriculum/Approved_Courses/gened_courses.py

**Required Core**

**English Composition I (EC-I/RC) --- None**

**English Composition II (EC-II/RC)**
BIOL 13. Writing in the Sciences – Life Science Themes
CMLIT 100. Writing about World Literature
ENGL 130. Writing about Literature in English

**Mathematical and Quantitative Reasoning (MQR/RC)**
CSCI 48. Spreadsheet Programming
CSCI 211. Object-Oriented Programming in C++
CSCI 212. Object-Oriented Programming in Java

**Life and Physical Sciences (LPS/RC) --- None**
(All courses contain a lab component. Those with two numbers require registration into both lecture & lab sections.)

**Flexible Core (FC)**

**World Cultures and Global Issues (WCGI/FC)**
AFST 101. Survey of African Civilization I
ANTH 101. Introduction to Cultural Anthropology
ENGL 157W. Readings in Global Literatures in English
FREN 203. Intermediate French I
HIST 101. Early Modern Europe, 1500 - 1815
HIST 102. Modern Europe, 1815 to the Present

**U.S Experience in its Diversity (USED/FC)**
AFST 100. Intro to Africana Studies
HIST 103. American History, 1607-1865
HIST 104. American History, 1865 to the Present
PSCI 100. American Politics and Government
PSCI 102. Current Political Controversies
WGS 101W. Introduction to Women and Gender Studies

**Creative Expression (CE/FC)**
ARTH 102. History of Western Art II
CMLIT 215W. Topics in Modern Literatures
DRAM 111. Introduction to Theater Design
ENGL 165W. Introduction to Poetry
MUSIC 1. Introduction to Music

**Individual and Society (IS/FC)**
MUSIC 247. Western Music History: Listening Reading, and Analysis I
PHIL 101. Introduction to Philosophy
PSCI 101. Introduction to Political Science
SOC 101. General Intro to Sociology
WGS 104. Introduction to LGBTQ Studies

**Scientific World (SW/FC)**
(Underlined courses contain a lab component.)
ANTH 102. Introduction to Human Evolution
ASTR 1. General Astronomy
CSCI 111. Introduction to Algorithmic Problem Solving
FNES 163. General Nutrition
PSYCH 101. General Psychology

**Additional Flexible Core (Addit’l FC)**
Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

**College Option (COPT)**
All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

**Literature (LIT/COPT)**
ENGL 151. Readings in British Literature
ENGL 157W. Readings in Global Literatures in English
ENGL 162W. Literature and Place
ENGL 165W. Introduction to Poetry
ENGL 333. Shakespeare II
FREN 41. French and Francophone Literatures in Translation

**Language (LANG/COPT)**
NOTE: Student must consult the appropriate language department for course placement (Please refer to QC website for departments’ contact and placement instructions.)
FREN 203. Intermediate French I

*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYFirst courses’ descriptions for all details.

For the most updated list of offered General Education courses please visit: https://senate.qc.cuny.edu/Curriculum/Approved_Courses/offered_gened.py
Science (SCI/COPT)
(Underlined courses contain a lab component.)
ANTH 102. Introduction to Human Evolution
ASTR 1. General Astronomy
CSCI 111. Introduction to Algorithmic Problem Solving
FNES 163. General Nutrition
PSYCH 101. General Psychology

Other (SYN): --- None
Any LPS or Flexible Core listed above, plus the following Synthesis courses.

Additional College Option (Addit'l COPT)
- Pick another course in LPS;
- or a course in any one of the previous Flexible Core Categories: WCGL; USED; CE; IS; SW, or a course in one of the previous College Option Categories: LIT; LANG; SCI; or SYN.

For information on General Education at Queens College please visit http://gened.qc.cuny.edu This list is only accurate as of 11/01/23. For the most updated list of offered General Education courses visit: http://senate.qc.cuny.edu/Curriculum/Approved_Courses/offered_gened.php
Freshmen and transfer students who entered the college in Fall 2013 to present, select courses from the following list of offered Pathways courses to fulfill their General Education requirements. Note: Although some courses appear under multiple Pathways designations, each course can only satisfy one Pathways requirement (i.e., Psychology 101 can fulfill either Scientific World or College Option Science, but not both). Students are responsible for checking course prerequisites and conditions, and students cannot earn credits for duplicative courses (e.g. ASTR 1 & ASTR 2, which are considered the same course--with and without a lab component. Such information is indicated on CUNYfirst under each course description.). Also note that some course sections are taught with and without Writing Intensive Units ("W"s). Be sure to pick the proper section to meet your individual requirement needs. If you are unsure as to your course choices, please review with an academic advisor. Lastly, students cannot use the Pass/No Credit (P/NC) grading option for Pathways courses. For more information on General Education, please visit: https://senate.qc.cuny.edu/Curriculum/Approved_Courses/gened_courses.py

### Required Core (RC)

**English Composition I (EC-1)**
ENGL 110. College Writing I

**English Composition II (EC-2)**
BIOL 13. Writing in the Sciences - Life Science Themes
CMLIT 100. Writing about World Literature
ENGL 130. Writing about Literature in English
ENGL 130H. Writing about Literature in English (Honors only)
HIST 190. Writing and History
MUSIC 121. Writing about Music
MUSIC 122. Writing Musical Culture
URBST 120. Writing in Urban Studies

### Mathematical and Quantitative Reasoning (MQR)

CSCI 12. Introduction to Computers and Computation
CSCI 48. Spreadsheet Programming
CSCI 211. Object-Oriented Programming in C++
CSCI 212. Object-Oriented Programming in Java
DATA 205. Social Statistics I (formerly SOC 205)
MATH 110. Mathematical Literacy – Intro. to College Mathematics
MATH 114. Elementary Probability and Statistics
MATH 114W. Elementary Probability and Statistics
MATH 115. College Algebra for Precalculus
MATH 119. Mathematics for Elementary School Teachers
MATH 120. Discrete Mathematics for Computer Science
MATH 122. Precalculus
MATH 128. Mathematical Design
MATH 131. Calculus with Applications to the Social Sciences I

### Mathematical and Quantitative Reasoning (MQR-continued)

MATH 141. Calculus/Differentiation
MATH 142. Calculus/Integration
MATH 143. Calculus-Infinite Series
MATH 151. Calculus/Differentiation & Integration
MATH 152. Calculus/Integration & Infinite Series
MATH 201. Multivariable Calculus
MATH 202. Advanced Calculus
MATH 231. Linear Algebra I
MATH 241. Intro. to Probability and Mathematical Statistics
PSYCH 1071 & 1073: Statistical Methods (Must register for both laboratory & lecture)

### Life and Physical Sciences (LPS)

(All courses contain a lab. component. Those with two numbers require registration into both lecture & lab sections.)

ASTR 2. General Astronomy
BIOL 11. Introduction to College Biology
BIOL 40. Anatomy and Physiology I
BIOL 41. Anatomy and Physiology II
BIOL 44. Food and Human Microbiology
BIOL 105. General Biology I: Physiology and Cell Biology
BIOL 106. General Biology II: Life Forms and Ecosystems
CHEM 1013 + 1011. Basic Chemistry
CHEM 1023 + 1021. Basic Organic Chemistry
CHEM 1033 + 1031. Basic Biochemistry
CHEM 1134 + 1131. General Chemistry I: Intro. to Chemical Techniques
CHEM 1144 + 1141. General Chemistry II: Quantitative and Qualitative Analysis
CHEM 2514 + 2511. Organic Chemistry I
ENSCI 99. A Practical Guide to Environmental Choices

*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses' descriptions for all details.

**CSCI 111 (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

For the most updated list of offered General Education courses visit: Scheduled GenEd Courses (cuny.edu)
**Life and Physical Sciences (LPS-continued)**

ENSCI 100. Our Planet in the 21st Century: Challenges to Humanity
FNES 101. The Science of Foods (FNES Majors only unless seats available)
GEOL 101. Physical Geology
GEOL 102. Historical Geology
PHYS 14 + 11. Conceptual Physics (EECE students)
PHYS 1214 + 1211. General Physics I
PHYS 1224 + 1221. General Physics II
PHYS 1454 + 1451. Principles of Physics I
PHYS 1464 + 1461. Principles of Physics II
PSYCH 215W. Experimental Psychology (Psych. major)

**Flexible Core (FC)**

**World Cultures and Global Issues (WCGI)**

ANTH 101. Introduction to Cultural Anthropology
CMLIT 101H. Global Literatures I (Honors Students Only)
CMLIT 101W. Global Literatures I
CMLIT 210. The Early Modern Atlantic World
CMLIT 229W. Women in Modern World Literature
DANCE 151. Dance and Culture: Dancing Values
DRAM 1. Introduction to Drama and Theatre
ENGL 157/157W. Readings in Global Literatures in English
FNES 104.
FREN 45W. French and Francophone Cultures and Thought
FREN 204. French Composition and Grammar I
GERM 204. Intermediate German II
GRKMD 223. Modern Greek Conversation
HIST 101. Early Modern Europe, 1500-1815
HIST 102. Modern Europe, 1815 to the Present
HIST 311. Jewish Society in Islamic Lands, 632-1517
ITAL 45W. Italian Culture and Thought
ITAL 204. Intermediate Italian II
KOR 305. Advanced Korean I
MES 170. Islam
PSCI 103. Comparative Politics
PSCI 104. International Politics
SPAN 201. Spanish for Heritage Speakers III
SPAN 203. Intermediate Spanish I
SPAN 204. Intermediate Spanish II
SPAN 221. Language Workshop for Spanish Heritage Students
SPAN 225. Composition

**U.S. Experience in its Diversity (USED)**

AFST 100. Introduction to Africana Studies
ENGL 152/152W. Readings in American Literature
HIST 103. American History, 1607-1865
HIST 104. American History, 1865 to the Present
HIST 163H. VT: Topics in U.S. History (Honors Students Only)
HNRS 126W. The Peopling of New York (Honors Students Only)
LALS 203. Introduction to Latinx Ethnic Identity
LCD 103. Multilingualism in the United States
PSCI 100. American Politics and Government
PSCI 102. Current Political Controversies
SOC 103. Sociology of American Life
SOC 211. Ethnic and Racial Relations
SOC 222. Social Welfare as a Social Institution
URBST 101. Urban Issues: Poverty and Affluence
URBST 103. Urban Diversity
URBST 105. Urban Politics
WGS 101W. Introduction to Women’s Studies

**Creative Expression (CE)**

ARTH 1. Introduction to Art
ARTH 102. History of Western Art II
ARTH 110. Survey of Ancient Art
ARTH 113. Survey of Modern Art
ARTH 114. Survey of Asian Art
ARTH 220. Renaissance Art and the Birth of Modernity
ARTH 256. Contemporary Art Practices
ARTH 258. History of Photography
ARTS 333. Introduction to Socially Engaged Art Practice
ARTS 388. Becoming Insect
CMLIT 215W. Topics in Modern Literature
DANCE 150. Introduction to Dance
DRAM 100. Introduction to Acting
DRAM 111. Introduction to Theater Design
ENGL 153W. Introduction to the Bible
ENGL 165W. Introduction to Poetry
GRKMD 250. Modern Greek Film and Media
MUSIC 1. Introduction to Music

**Individual and Society (IS)**

ACCT 261. Business Law I
ANTH 104. Language, Culture, and Society
BALA 101. Business and Society
ECON 100. Economics and Society
ECON 101. Introduction to Macroeconomics
ECON 102. Introduction to Microeconomics

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*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses’ descriptions for all details.

** CSCI 111 (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

For the most updated list of offered General Education courses visit: [Scheduled GenEd Courses (cuny.edu)](https://www.cuny.edu)
Individual and Society (IS-continued)
FASH 158. Fashion History from the 20th Century to the Present
FNES 147. Family Relations
HIST 255. VT: Transformational Moments in the Arab/Israeli Conflict
HNRS 226. Shaping the Future of New York City (Honors Students Only)
HSS 200. Social Sciences and Society (Social Science Honors Program Only)
MES 250. Literatures from the Islamic World
PHIL 101. Introduction to Philosophy
PHIL 104. Introduction to Ethics
PHIL 104H. Introduction to Ethics (Honors Students Only)
PHIL 116. Introduction to Philosophy of Religion
PSCI 101. Introduction to Political Science
PSCI 105. Political Theory
PSCI 241. Politics of Ethnic Cleansing and Genocide
SEYS 120. Critical Social Theory, Action Research, and Multiple Literacies on Education for Social Justice (College Now Program Only)
SOC 101. General Introduction to Sociology
SOC 215. Sociology of Education
URBST 114. Sex and the City
WGS 104. Introduction to LGBTQ Studies

Scientific World (SW-continued)
(Underlined courses contain a lab. component.)
ANTH 102. Introduction to Human Evolution
ANTH 103. Introduction to Archaeology
ASTR 1. General Astronomy *
ASTR 2. General Astronomy *
BIOL 11. Introduction to College Biology
BIOL 40. Anatomy and Physiology I *
BIOL 41. Anatomy and Physiology II
BIOL 44. Food and Human Microbiology
BIOL 105. General Biology I: Physiology and Cell Biology
BIOL 106. General Biology II: Life Forms and Ecosystems
CHEM 163. Chemistry in Modern Society (161 Lab Optional)
CHEM 1013 + 1011. Basic Chemistry
CHEM 1023 + 1021. Basic Organic Chemistry
CHEM 1033 + 1031. Basic Biochemistry
CHEM 1134 + 1131. General Chemistry I: Introduction to Chemical Techniques
CHEM 1144 + 1141. General Chemistry II: Quantitative and Qualitative Analysis
CHEM 2514 + 2511. Organic Chemistry I
CSCI 111. Introduction to Algorithmic Problem Solving
DATA 212W. Research Methods (formerly SOC 212W)
DATA 235. Data and Society
ENSCI 99. A Practical Guide to Environmental Choices

Scientific World (SW-continued)
ENSCI 100. Our Planet in the 21st Century: Challenges to Humanity
ENSCI 112. Our Changing Planet
FNES 101. The Science of Foods (FNES Majors unless seats available)
FNES 163. General Nutrition
GEOL 9. Environmental Issues
GEOL 16. Earthquakes, Volcanoes, and Moving Continents
GEOL 25. Natural Resources and the Environment
GEOL 77. Weather, Climate, and Climate Change
GEOL 78. Climate Change: What It Means to Us and What You Can Do About It
GEOL 101. Physical Geology
GEOL 102. Historical Geology
LCD 102. Analyzing Language
PHIL 225. Philosophy of the Natural Sciences
PHYS 3. Physics of Musical Sound
PHYS 5. Physics and the Future
PHYS 14 + 11. Conceptual Physics (EECE students)
PHYS 1214 + 1211. General Physics I
PHYS 1224 + 1221. General Physics II
PHYS 1454 + 1451. Principles of Physics I
PHYS 1464 + 1461. Principles of Physics II
PSYCH 101. General Psychology
PSYCH 213W. Experimental Psychology (Psych. major only)

Additional Flexible Core (Addit’l FC)
Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

College Option (COPT)
All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

Literature (LIT)
Note that courses listed under the EC1 & EC2 categories DO NOT fulfill the COPT LIT requirement. Only the courses listed below do. If you are seeking to fulfill LIT and a Writing Unit concurrently, you must pick a section of a class that contains a “W.”

CLAS 150. Greek and Latin Classics in Translation
CMLIT 101/101W. Global Literatures

*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses’ descriptions for all details.
** CSCI 111 (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

For the most updated list of offered General Education courses visit: Scheduled GenEd Courses (cuny.edu)
### Literature (LIT-continued)
- **CMLIT 101H. Global Literatures I (Honors only)**
- **CMLIT 102W. Global Literatures II**
- **EAST 152. Korean Literature in Translation**
- **EAST 250. Modern Chinese Fiction in Translation**
- **EAST 251. Modern Japanese Fiction in Translation**
- **EAST 252. Korean Women's Writing**
- **ENGL 151/151W. Readings in British Literature**
- **ENGL 152/152W. Readings in American Literature**
- **ENGL 161. Introduction to Narrative**
- **ENGL 162W. Literature and Place**
- **ENGL 165W. Introduction to Poetry**
- **ENGL 331. Chaucer**
- **ENGL 333. Shakespeare II**
- **ENGL 356. Native American and Indigenous Literatures**
- **ENGL 369. Asian American Literature**
- **ENGL 379. VT: Transnational Post-Colonial Global Literature**
- **FREN 41/41W. Masterpieces of French Lit. in Translation**
- **GERM 41W. German Literature in Translation**
- **GRKMD 41W. Modern Greek Literature in Translation**
- **HEBRW 150. Modern Hebrew Literature in Translation**
- **HTH 102. Freshman Humanities Colloquium**
- **ITAL 41W. Masterpieces of Italian Literature in Translation**
- **MES 160. Classical Islamic Literature and Civilization**
- **MES 250. Literatures from the Islamic World**
- **PORT 41. Global Portuguese Literature in Translation**
- **RUSS 155/155W. Keys to Russian Literature**
- **RUSS 175. Russian Fairy Tales**
- **SPAN 41. Masterpieces of Hispanic Literature in Translation**
- **SPAN 53. Don Quixote in Translation**
- **SPAN 60. Hispanic Literature and Culture in the United States**

### Language (LANG)

**NOTE:** Student must consult the appropriate language department for course placement (Please refer to QC website for departments’ contact and placement instructions.)

**ANTH 104. Language, Culture and Society**

*(EECE Students: ANTH104, LCD 101 & 102 are only choices if you already have a foreign language course.)*

- **ARAB 101. Elementary Arabic I**
- **ARAB 102. Elementary Arabic II**
- **ARAB 204. Intermediate Arabic II**
- **ARAB 306. Advanced Arabic II**
- **ASL 111. American Sign Language I (formerly LCD 191.3)**
- **CHIN 101. Elementary Chinese I**
- **CHIN 102. Elementary Chinese II**
- **CHIN 204. Intermediate Chinese II**
- **CHIN 251. Introduction to Classical Chinese II**
- **CHIN 314. Chinese Grammar, Rhetoric, and Composition**
- **CHIN 317. Introduction to Formal Chinese Linguistics**
- **CHIN 320. Chinese Drama**
- **CHIN 340. Readings from Chinese History**
- **CHIN 350. VT: Chinese Fiction**
- **CHIN 360. Traditional Chinese Literature**
- **CHIN 370. Chinese Short Story**
- **FREN 111. Elementary French I**
- **FREN 112. Elementary French II**
- **FREN 204. French Composition and Grammar I**
- **FREN 206. Introduction to French Literature**
- **FREN 367. Topics in French and Francophone Literature since 1900**
- **FREN 380. Women’s Writing in French**
- **GERM 111. Elementary German I**
- **GERM 112. Elementary German II**
- **GERM 204. Intermediate German II**
- **GREEK 252. Elementary Ancient Greek II**
- **GRKMD 111. Elementary Modern Greek I**
- **GRKMD 112. Elementary Modern Greek II**
- **GRKMD 223. Modern Greek Conversation**
- **HEBRW 101. Elementary Hebrew I**
- **HEBRW 102. Elementary Hebrew II**
- **HEBRW 358. The Modern Hebrew Media**
- **ITAL 111. Elementary Italian I**
- **ITAL 112. Elementary Italian II**
- **ITAL 204. Intermediate Italian II**
- **ITAL 223. Advanced Conversation**
- **ITAL 329. Textual Analysis**
- **JPNS 101. Elementary Japanese I**
- **JPNS 102. Elementary Japanese II**
- **JPNS 204. Intermediate Japanese II**
- **JPNS 306. Advanced Modern Japanese II**
- **KOR 101. Elementary Korean I**
- **KOR 102. Elementary Korean II**
- **KOR 305. Advanced Korean I**
- **LCD 101. Introduction to Language**
- **LCD 102. Analyzing Language**

*(EECE Students: ANTH104, LCD 101 & 102 are only choices if you already have a foreign language course.)*

- **PORT 111. Elementary Portuguese I**
- **RUSS 111. Elementary Russian I**
- **RUSS 112. Elementary Russian II**
- **RUSS 203. Intermediate Russian I**

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*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses’ descriptions for all details.

**CSCI 111 (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.*

For the most updated list of offered General Education courses visit: [Scheduled GenEd Courses (cuny.edu)](http://Scheduled%20GenEd%20Courses%20(cuny.edu))
Language (LANG-continued)
SPAN 111. Elementary Spanish I
SPAN 112. Elementary Spanish II
SPAN 201. Spanish for Heritage Speakers III
SPAN 203. Intermediate Spanish
SPAN 204. Intermediate Spanish II
SPAN 221. Language Workshop for Spanish Heritage Students
SPAN 224. Grammar
SPAN 225. Composition
SPAN 240. Introduction to Hispanic Literary Studies
SPAN 250. Survey of Spanish Literature I
SPAN 260. Survey of Spanish Literature II
SPAN 280. Survey of Spanish-America Literature I
SPAN 290. Survey of Spanish American Literature II
SPAN 310. The Culture and Civilization of Spain
SPAN 390. Hispanic Literature Seminar

Science (SCI-continued)
FNES 101. The Science of Foods (FNES Majors ONLY unless seats available)
FNES 163. General Nutrition
GEOL 9. Environmental Issues
GEOL 16. Earthquakes, Volcanoes, and Moving Continents
GEOL 25. Natural Resources and the Environment
GEOL 64. Planetary Geology
GEOL 77. Weather, Climate, and Climate Change
GEOL 101. Physical Geology
GEOL 102. Historical Geology
LCD 102. Analyzing Language
PHIL 225. Philosophy of the natural Sciences
PHYS 3. Physics of Musical Sound
PHYS 14 + 11. Conceptual Physics (EECE students, lec.+lab.)
PHYS 204. Physics for Computer Science II
PHYS 1214 + 1211. General Physics I
PHYS 1224 + 1221. General Physics II
PHYS 1454 + 1451. Principles of Physics I
PHYS 1464 + 1461. Principles of Physics II
PSYCH 101. General Psychology
PSYCH 213W. Experimental Psychology (Psych majors only)

Synthesis Other (SYN):
Any LPS or Flexible Core listed above, plus the following Synthesis courses.
Music 377. Musical Form and Analysis

Additional College Option (Addit'l COPT)
- Pick another course in LPS;
- or a course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW;
- or a course in one of the previous College Option Categories: LIT; LANG; SCI;
- or SYN.

ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses’ descriptions for all details.
** CSCI 111 (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

For the most updated list of offered General Education courses visit: Scheduled GenEd Courses (cuny.edu)
# Writing Intensive Courses

The following courses will offer Writing Intensive sections during the **SPRING 2024** semester:

*The asterisk and bolded class indicates that the course may also be offered without a Writing Intensive designation, so please make sure to choose a “W” section when registering if you wish to meet a Writing Intensive requirement.*

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>CMLIT 229W*</td>
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<td>AFST 201W*</td>
<td>CMLIT 384W</td>
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<tr>
<td>AFST 300W</td>
<td>DANCE 351W</td>
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<td>DRAM 344W</td>
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<td>BUS 160W</td>
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<td>ECON 228W*</td>
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<td>CLAS 250W*</td>
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<td>CMAL 101W*</td>
<td>EECE 201W</td>
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<td>CMLIT 102W*</td>
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<td>CMLIT 215W*</td>
<td>GRKMD 41W*</td>
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<tr>
<td>CMLIT 221W*</td>
<td>ITAL 41W</td>
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| ENGL 130H | ENGL 150W *
| ENGL 301W | ENGL 303W |
| ENGL 391W | ENGL 396W |
| ENGL 152W*| ENGL 399W |
| ENGL 153W*| FNES 161W* |
| ENGL 157W*| FNES 228W |
| ENGL 162W*| FNES 307W |
| ENGL 163H | HIST 163H |
| ENGL 266W | HIST 392W |
| ENGL 170W | HTH 210H |
| ENGL 200W | LCD 206W* |
| ENGL 201W | LCD 244W |
| ENGL 202W | MATH 114W* |
| ENGL 203W | MATH 324W* |
| ENGL 204W | MATH 385W* |
| ENGL 210W | MEDST 201W |
| ENGL 211W | MEDST 223W |
| ENGL 391W | MEDST 326W* |
| ENGR 392W | MEDST 341W* |
| MEDST 342W*| MEDST 344W* |
| MEDST 350W*| MEDST 364W* |
| MEDST 381W*| MEDST 387W* |
| MEDST 381W*| MEDST 387W* |
| MEDST 126W | MEDST 126W |
| PSYCH 213W| ENSCI 373W |
| SEYS 363W | SEYS 363W |
| SEYS 381W | DATA 212W |
| SOC 381W* | SOC 381W* |
| URBST 330W*| URBST 330W* |
| URBST 371W*| URBST 371W* |
| WGS 101W* | WGS 101W* |
| WGS 201W |

### What is a "W" Course?

Courses are designated W ("Writing Intensive") by the Academic Senate on the recommendation of the Undergraduate Curriculum Committee (UCC) and its Writing Intensive Subcommittee (WISC). To be considered for the W designation, a course must meet the following four criteria:

1. 10-15 pages of evaluated writing in three or more assignments (either separate papers or one term paper done in stages) so that students have the opportunity to develop and improve.

2. Some attention to writing in class in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers or models; discussion of the rhetorical strategies or writer qualities of course readings; the use of informal, ungraded writing to stimulate class discussion; peer editing: opportunities for students to give each other feedback on first drafts; discussion of goals for student writing and evaluation criteria.

3. Exams [if given] that include essay questions.

4. Maximum class-size of 30 students.

### How will I recognize W courses?

1. Courses that have a number + a “W” (eg. AFST 234W = the Writing Intensive version of “Black Women Writers.”)

2. Writing tutorials that are linked to content area courses; for example, 151 Great Works of English Literature co-linked with English 134W, which is a Writing Tutorial. Student would need to register for and take both together.

### Why should I take W courses?

- **W** courses are required.
- In order to be eligible for graduation, all students must fulfill the College's writing requirement. To fulfill the writing requirement, all students who entered the college between **Fall 1997 and Spring 2013 semester** must accrue 3 W units, and **all matriculants as of Fall 2013 semester** must accrue 2 W units. Students may be able to transfer up to two “W” units from their previous institution/s; however, one (1) W unit must...
be completed in residency at Queens College for ALL students (freshmen and transfers) regardless of matriculation date.

- Writing about a subject area helps you learn.
- Writing forces you to think more deeply about a certain topic. When you write, you organize your ideas. And by writing not only do you articulate what you understand about the topic but you are also able to discover the gaps in your knowledge. Good writing skills help you succeed in any profession.
- Poor writing is among the most criticized skill gaps by employers.
- Whatever your career goal - accountant, technician, engineer, lawyer, police officer - you can be sure that it will involve writing. In fact, most employers ask for a writing sample as part of the interview process.

"Believe it or not, writing can be fun! For many, writing is relaxing and entertaining. Honing your skills in a W course can advance your writing in many creative venues: email, journal, poetry, novels, memoir, personal web site, etc."
Summer 2024 Pathways Course Offerings

Freshmen and transfer students who entered Queens College Fall 2013 or later must select courses from the following list to fulfill their Pathways General Education requirements.

Note: Although some courses appear under multiple Pathways designations, each course can only satisfy one Pathways requirement (i.e., Psychology 101 can fulfill either Scientific World or College Core/Option Science, but not both). Students are responsible for checking course prerequisites and conditions and students cannot earn credits for duplicative courses (e.g. ASTR 1 & ASTR 2, which are considered the same course—with and without a lab component. Such information is indicated on CUNYfirst under each course description.). Also note that courses are taught with and without Writing Intensive Units (“W”s). Be sure to pick the proper section to meet your individual requirement needs. For more information on General Education Courses, please visit:

https://senate.qc.cuny.edu/Curriculum/Approved_Courses/gened_courses.py

Required Core

**English Composition I (EC-1/RC)**
ENGL 110. College Writing I

**English Composition II (EC-II/RC)**
BIOL 13. Writing in the Sciences – Life Science Themes
ENGL 130. Writing about Literature in English

**Mathematical and Quantitative Reasoning (MQR/RC)**
CSCI 48. Spreadsheet Programming
CSCI 211. Object-Oriented Programming in C++
CSCI 212. Object-Oriented Programming in Java
DATA 205. Social Statistics I (formerly SOC 205)
MATH 110. Mathematical Literacy – Intro. to College Mathematics
MATH 114. Elementary Probability and Statistics
MATH 115. College Algebra for Precalculus
MATH 119. Mathematics for Elementary School Teachers
MATH 120. Discrete Mathematics for Computer Science
MATH 122. Precalculus
MATH 131. Calculus with Applications to the Social Sciences I
MATH 141. Calculus/Differentiation
MATH 142. Calculus/Integration
MATH 143. Calculus-Infinite Series
MATH 151. Calculus/Differentiation & Integration
MATH 152. Calculus/Integration & Infinite Series
MATH 201. Multivariable Calculus
MATH 231. Linear Algebra I
MATH 241. Intro. to Probability and Mathematical Statistics
PSYCH 1071 & 1073: Statistical Methods (Must register for both laboratory & lecture)

**Life and Physical Sciences (LPS/RC) --- None**
(All courses contain a lab component. Those with two numbers require registration into both lecture & lab sections.)
BIOL 11. Introduction to College Biology
BIOL 40. Anatomy and Physiology I
BIOL 41. Anatomy and Physiology II
BIOL 44. Food and Human Microbiology
CHEM 1013 + 1011. Basic Chemistry
CHEM 1023 + 1021. Basic Organic Chemistry

**Life and Physical Sciences (LPS-continued)**
CHEM 1033 + 1031. Basic Biochemistry
CHEM 1134 + 1131. General Chemistry I: Intro. to Chemical Techniques
CHEM 1144 + 1141. General Chemistry II: Quantitative and Qualitative Analysis

**Flexible Core (FC)**

**World Cultures and Global Issues (WCGI/FC)**
ANTH 101. Introduction to Cultural Anthropology
CMLIT 101W. Global Literatures I
CMLIT 229W. VT: Women in Modern World Literature
ENGL 157W. Readings in Global Literatures in English
HIST 101. Early Modern Europe, 1500 - 1815
HIST 102. Modern Europe, 1815 to the Present
HIST 160. VT: Topics in Global History
PSCI 103. Comparative Politics
PSCI 104. International Politics

**U.S Experience in Its Diversity (USED/FC)**
AFST 100. Intro to Africana Studies
ENGL 152/152W. Readings in American Literature
HIST 103. American History, 1607-1865
HIST 104. American History, 1865 to the Present
HIST 163. VT: Topics in U.S. History
PSCI 100. American Politics and Government
PSCI 102. Current Political Controversies
SOC 103. Sociology of American Life
URBST 101. Urban Issues: Poverty and Affluence

**Creative Expression (CE/FC)**
ARTH 1. Introduction to Art
ARTH 102. History of Western Art II
CMLIT 215W. Topics in Modern Literatures
ENGL 165W. Introduction to Poetry

**Individual and Society (IS/FC)**
BALA 101. Business and Society
ECON 101. Introduction to Macroeconomics
ECON 102. Introduction to Microeconomics
FNES 147. Family Relations
HIST 255. VT: Transformational Moments in the Arab/Israeli Conflict
PSCI 101. Introduction to Political Science
PSCI 105. Political Theory
SOC 101. General Intro. to Sociology

*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses’ descriptions for all details.

For the most updated list of offered General Education courses please visit:

https://senate.qc.cuny.edu/Curriculum/Approved_Courses/offered_gened.py
SOC 108. Social Problems
URBST 114. Sex and the City

**Scientific World (SW/FC)**
(Underlined courses contain a lab component.)
ANTH 102. Introduction to Human Evolution
ASTR 1. General Astronomy
BIOL 11. Introduction to College Biology
BIOL 40. Anatomy and Physiology I
BIOL 41. Anatomy and Physiology II
CHEM 1013 + 1011. Basic Chemistry
CHEM 1023 + 1021. Basic Organic Chemistry
CHEM 1033 + 1031. Basic Biochemistry
CHEM 1134 + 1131. General Chemistry I: Intro to Chemical Techniques
CHEM 1144 + 1141. General Chemistry II: Quantitative and Qualitative Analysis
CHEM 2514 + 2511. Organic Chemistry I
CSCI 111. Introduction to Algorithmic Problem Solving
DATA 212W. Research Methods (formerly SOC 212W)
DATA 235. Data and Society
FNES 163. General Nutrition
LCD 102. Analyzing Language
PHYS 14 + 11. Conceptual Physics (EECE students)
PHYS 1214 + 1211. General Physics I
PHYS 1224 + 1221. General Physics II
PSYCH 101. General Psychology

**Additional Flexible Core (Addit'l FC)**
Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

**College Option (COPT)**
All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

**Literature (LIT/COPT)**
CMLIT 101W. Global Literatures I
CMLIT 102W. Global Literatures II
ENGL 151/151W. Readings in British Literature
ENGL 152/152W. Readings in American Literature

**Literature (LIT/COPT-continued)**
ENGL 157W. Readings in Global Literatures in English
ENGL 161. Introduction to Narrative
ENGL 162W. Literature and Place
ENGL 165W. Introduction to Poetry
ENGL 333. Shakespeare II
ENGL 360. Vt: Latina, Latino, and Latinx Literature
ENGL 363. Vt: Global Literatures In English
FREN 41. French and Francophone Literatures in Translation
ITAL 41. Italian Literature in Translation

**Language (LANG/COPT)**
NOTE: Student must consult the appropriate language department for course placement (Please refer to QC website for departments’ contact and placement instructions.)
ASL 111. American Sign Language I (formerly LCD 191.3)
CHIN 320. Chinese Drama
CLAS 11. Scientific and Medical Terminology
FREN 111. Elementary French I
ITAL 111. Elementary Italian I
KOR 101. Elementary Korean I
KOR 102. Elementary Korean II
LCD 101. Introduction to Language
LCD 102. Analyzing Language

**Science (SCI/COPT)**
(Underlined courses contain a lab component.)
ANTH 102. Introduction to Human Evolution
ASTR 1. General Astronomy
BIOL 11. Introduction to College Biology
BIOL 40. Anatomy and Physiology I
BIOL 41. Anatomy and Physiology II
CHEM 1013 + 1011. Basic Chemistry
CHEM 1023 + 1021. Basic Organic Chemistry
CHEM 1033 + 1031. Basic Biochemistry
CHEM 1134 + 1131. General Chemistry I: Intro to Chemical Techniques
CHEM 1144 + 1141. General Chemistry II: Quantitative and Qualitative Analysis
CHEM 2514 + 2511. Organic Chemistry I
CSCI 111. Introduction to Algorithmic Problem Solving
DATA 212W. Research Methods (formerly SOC 212W)
DATA 235. Data and Society
FNES 101. The Science of Foods
FNES 163. General Nutrition
LCD 102. Analyzing Language
PHYS 14 + 11. Conceptual Physics (EECE students, lec.+lab.)
PHYS 204. Physics for Computer Science II
PHYS 1214 + 1211. General Physics I
PHYS 1224 + 1221. General Physics II
PSYCH 101. General Psychology
PSYCH 213W. Experimental Psychology

**Other (SYN): --- None**
Any LPS or Flexible Core listed above, plus the following Synthesis courses.

**Additional College Option (Addit'l COPT)**
- Pick another course in LPS;
- or a course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW, or a course in one of the previous College Option Categories: LIT; LANG; SCI; or SYN.

For information on General Education at Queens College please visit [http://gened.qc.cuny.edu](http://gened.qc.cuny.edu) This list is only accurate as of 11/30/23. For the most updated list of offered General Education courses visit: [http://senate.qc.cuny.edu/Curriculum/Approved_Courses/offered_gened.php](http://senate.qc.cuny.edu/Curriculum/Approved_Courses/offered_gened.php)
Writing Intensive Courses

The following courses will offer Writing Intensive sections during the SUMMER 2024 semester:

*The asterisk and bolded class indicates that the course may also be offered without a Writing Intensive designation, so please make sure to choose a “W” section when registering if you wish to meet a Writing Intensive requirement.

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<th>Course Code</th>
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<td>CMLIT 229W*</td>
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<td>CMLIT 101W*</td>
<td>CMLIT 102W*</td>
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<td>CMLIT 215W*</td>
<td>ENGL 151W*</td>
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<tr>
<td>MEDST 343W*</td>
<td>MEDST 345W*</td>
</tr>
<tr>
<td>SEYS 201W</td>
<td>SOC 381W*</td>
</tr>
</tbody>
</table>

What is a "W" Course?
Courses are designated W ("Writing Intensive") by the Academic Senate on the recommendation of the Undergraduate Curriculum Committee (UCC) and its Writing Intensive Subcommittee (WISC). To be considered for the W designation, a course must meet the following four criteria:

1. 10-15 pages of evaluated writing in three or more assignments (either separate papers or one term paper done in stages) so that students have the opportunity to develop and improve.
2. Some attention to writing in class in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers or models; discussion of the rhetorical strategies or writer qualities of course readings; the use of informal, ungraded writing to stimulate class discussion; peer editing: opportunities for students to give each other feedback on first drafts; discussion of goals for student writing and evaluation criteria.
3. Exams [if given] that include essay questions.
4. Maximum class-size of 30 students.

How will I recognize W courses?
1. Courses that have a number + a “W” (eg. AFST 234W = the Writing Intensive version of “Black Women Writers.”)
2. Writing tutorials that are linked to content area courses; for example, 151 Great Works of English Literature co-linked with English 134W, which is a Writing Tutorial. Student would need to register for and take both together.

Why should I take W courses?
- W courses are required.
- In order to be eligible for graduation, all students must fulfill the College’s writing requirement. To fulfill the writing requirement, all students who entered the college between Fall 1997 and Spring 2013 semester must accrue 3 W units, and all matriculants as of Fall 2013 semester must accrue 2 W units. Students may be able to transfer up to two “W” units from their previous institution/s; however, one (1) W unit must be completed in residency at Queens College for ALL students (freshmen and transfers) regardless of matriculation date.
- Writing about a subject area helps you learn.
- Writing forces you to think more deeply about a certain topic. When you write, you organize your ideas. And by writing not only do you articulate what you understand about the topic but you are also able to discover the gaps in your knowledge. Good writing skills help you succeed in any profession.
- Poor writing is among the most criticized skill gaps by employers.
- Whatever your career goal - accountant, technician, engineer, lawyer, police officer - you can be sure that it will involve writing. In fact, most employers ask for a writing sample as part of the interview process.

Believe it or not, writing can be fun! For many, writing is relaxing and entertaining. Honing your skills in a W course can advance your writing in many creative venues: email, journal, poetry, novels, memoir, personal web site, etc.
HOW TO REGISTER FOR CLASSES

Click on Student Center

Click on Schedule Builder
Select a semester

Search and Enter a class (Ex. Math241)

Find the entered class as the last entry, press the drop-down arrow to view sections of this class.

View all course details and potential class schedule with each search and entry. (Slider)

Note: To view multiple class section details use https://globalsearch.cuny.edu/
Click “Get This Schedule” to officially enroll in new classes. Register for one or more classes.
HOW TO ACCESS COURSE DETAILS

Click on Student Center

Click on Schedule Builder
Alternatively, click on Course Planning and Enrollment.

View classes, here – if needed, select another semester on the top-right.
DECLARATION OF MAJOR/MINOR

Instructions and Notes:

- To ADD a major or minor: You will need to obtain a departmental signature. The department should submit completed forms electronically to support.qc.cuny.edu. The department should provide a copy of the completed form to the student before submitting it to the QC Hub.
- To DROP a major or minor: You do not need departmental approval.
- Secondary Education (7-12) majors requires two faculty signatures, one from the Secondary Education and Youth Services (SEYS) department and the second from the subject department.

<table>
<thead>
<tr>
<th>Student Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUNYfirst ID: ______________________</td>
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<tr>
<td>First Name: ______________________</td>
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<tr>
<td>I am adding a major</td>
</tr>
<tr>
<td>I am adding a minor</td>
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<tr>
<td>Department ______________________</td>
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<tr>
<td>Signature: ______________________________</td>
</tr>
<tr>
<td>Check here if you are a Macaulay Honors Student</td>
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</tbody>
</table>

For Academic Department use only

| Effect term date for major/minor changes: ______________ |
| Department Signature: ______________________________ | Date: __________________ |
| Second Signature for Education Majors: ______________________________ | Date: __________________ |
ADD/DELETE YOUR EMAIL ADDRESS

Click on Student Center

Click on Profile
Select Contact Details

Add an Email address or phone number by pressing the (+) icon below the desired line of communication.
To add: enter phone number or email and click “save”

To delete: Select an added phone number or email and click delete to delete
HOW TO VIEW APPLY FOR GRADUATION

Click on Student Center

Click on Academic Records
Click on “Apply for Graduation”

Click on “Apply for Graduation”

Select term of expected graduation - the last semester of taking classes for your degree at Queens College
Verify the accuracy of all information, and click “Submit application”
WINTER GRADUATION

Student Information

CUNYfirst ID: ____________________________ Phone: ____________________________
First Name: ____________________________ Last Name: ____________________________
Signature: ___________________________________________ Date: ____________________

By submitting this form you are requesting to apply for Winter graduation.

The priority filing date for this form is January 1.

Please note:

- Submit your request by logging in at support.qc.cuny.edu. Choose QCHub (Registrar) for your service request.
- Communications regarding your graduation status will be sent to your QMail account
- Approximately three months after graduation, your diploma will be mailed to you. Your diploma will be mailed to the mailing address on your CUNYfirst record. Please verify your address information in your CUNYfirst account before the end of the semester

For Office Use Only

Received by: ______________________ Date: ______ Notes:
Processed by: ____________________ Date: ______ Notes:
# Program Worksheet

<table>
<thead>
<tr>
<th>MON</th>
<th>TUES</th>
<th>WED</th>
<th>THURS</th>
<th>FRI</th>
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<td>12:00</td>
<td>Free hour: 12:15-1:30 pm</td>
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</tbody>
</table>
Your statement is accessible on CUNYfirst Self-Service.

NOTE
Once you register for classes, you assume financial responsibility. If you choose not to attend, you must drop your courses before the first official day of the term. Failure to do so automatically entails a financial obligation on your part.

Check your Queens College email regularly. All Bursar’s Office communications are sent via email.

Payment Due Dates
To avoid class cancellation, pay your bill on or before your due date.

<table>
<thead>
<tr>
<th>IF YOU REGISTER</th>
<th>PAYMENT DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 23–Nov. 22, 2023</td>
<td>Dec. 5, 2023</td>
</tr>
<tr>
<td>Dec. 27, 2023 or later</td>
<td>Immediately</td>
</tr>
</tbody>
</table>

If you withdraw or drop classes on or after the first day of classes (January 2, 2024), you incur a liability.

<table>
<thead>
<tr>
<th>IF YOU WITHDRAW OR DROP YOUR CLASSES</th>
<th>YOUR PAYMENT LIABILITY IS</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before Jan. 1, 2024</td>
<td>No liability</td>
</tr>
<tr>
<td>Jan. 2, 2024</td>
<td>50% of Tuition</td>
</tr>
<tr>
<td>Jan. 3–4, 2024</td>
<td>75% of Tuition</td>
</tr>
<tr>
<td>Jan. 5, 2024 or later</td>
<td>100% of Tuition</td>
</tr>
</tbody>
</table>

First Day of Winter Classes: **January 2, 2024**
Last Day of Winter Classes: **January 23, 2024**

Bursar’s Office Hours
For Bursar’s Office Hours, please visit our website:
https://www.qc.cuny.edu/br

Payment Options
For payment options, please visit:
https://www.qc.cuny.edu/br/payment-options
Your statement is accessible on CUNYfirst Self-Service.

NOTE
Once you register for classes, you assume financial responsibility. If you choose not to attend, you must drop your courses before the first official day of the term. Failure to do so automatically entails a financial obligation on your part.

Check your Queens College email regularly. All Bursar’s Office communications are sent via email.

Payment Due Dates
To avoid class cancellation, pay your bill on or before your due date.

<table>
<thead>
<tr>
<th>IF YOU REGISTER</th>
<th>PAYMENT DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 23–Dec. 16, 2023</td>
<td>Jan. 4, 2024</td>
</tr>
<tr>
<td>Dec. 17, 2023–Jan. 18, 2024</td>
<td>Jan. 18, 2024</td>
</tr>
<tr>
<td>Jan. 19, 2024 or later</td>
<td>Immediately</td>
</tr>
</tbody>
</table>

Liability Schedule
If you withdraw or drop classes on or after the first day of classes (January 25, 2024), you incur a liability. All fees are non-refundable as of January 25, 2024.

<table>
<thead>
<tr>
<th>IF YOU WITHDRAW OR DROP YOUR CLASSES</th>
<th>YOUR PAYMENT LIABILITY IS</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before January 24, 2024</td>
<td>No liability</td>
</tr>
<tr>
<td>Jan. 25–Jan. 31, 2024</td>
<td>25% liability</td>
</tr>
<tr>
<td>Feb. 1–7, 2024</td>
<td>50% liability</td>
</tr>
<tr>
<td>Feb. 8–14, 2024</td>
<td>75% liability</td>
</tr>
<tr>
<td>Feb. 15, 2024 or later</td>
<td>100% liability</td>
</tr>
</tbody>
</table>

First Day of Classes: January 25, 2024
Last Day of Classes: May 22, 2024

Bursar’s Hours
For Bursar’s Office Hours, please visit our website: https://www.qc.cuny.edu/br

Payment Options
For payment options, please visit: https://www.qc.cuny.edu/br/payment-options/
Welcome back, students!

We hope your Fall semester is going well. We’re taking this opportunity to announce new services available to you digitally from the QC Hub. These services are designed to save you time and provide what you need online. The following are live and available to all students:

**QC NAVIGATE**
The QC Navigate student success platform allows students to set up appointments with Financial Aid and Registrar staff. From your mobile device, select “Make an Appointment” and choose the Financial Aid & Student Records care unit. From there, you can choose the service you’re looking for and make an appointment with available staff. If you don’t have the QC Navigate app, you can download it here: [https://www.qc.cuny.edu/navigate/](https://www.qc.cuny.edu/navigate/)

**FRESH SERVICE HELPDESK**
The Fresh Service Helpdesk allows students to submit tickets, see who is assigned to their request, follow their progress, and learn the anticipated time of completion. No more having to wait on an email response; Fresh Service allows you to track your inquiry at every step. You can submit a ticket at [http://support.qc.cuny.edu](http://support.qc.cuny.edu).

**STUDENT FORMS**
Were you selected to verify your FAFSA documents? The new Student Forms feature for Financial Aid allows you to upload FAFSA documents electronically! The Student Forms service is located in your CUNYFirst Student Center account. In your To Do List section, click on “Verify My FAFSA” and follow the steps for creating your account. For more information and how-to instruction, please visit [https://www.cuny.edu/financial-aid/student-forms/](https://www.cuny.edu/financial-aid/student-forms/).

We wish you the best for the rest of the Fall semester. Remember, you can connect with us via [https://support.qc.cuny.edu](https://support.qc.cuny.edu) and save yourself a trip to the Dining Hall.
Your success is important to us. Here are some resources available to facilitate and support your learning experiences at QC. For more information, please click on the entries below to access their websites.

**Academic Advising**
- Academic Advising and Specialty Programs
- Academic Program Maps
- Adult Collegiate Education
- CUNY Service Learning
- Education Abroad
- First Year Experience
- General Education at Queens College
- Honors & Scholarships
- QC in 4

**Academic Support and Tutoring**
- Academic Support Center
- Queens College Library
- Writing at Queens

**Student Life**
- Clubs and Organizations
- Dining and Catering
- Intercollegiate Athletics and Recreation
- Student Ambassador Program
- Student Association
- Student Development and Leadership
- Student Union

**Student Services**
- Center for Career Engagement and Internships
- Counseling, Health, and Wellness Center
- Housing and Residential Life
- International Students and Scholars
- J.S. Murphy Institute
- Judicial Affairs
- Office of Special Services for Students with Disabilities/TRIO
- QC Card and Student Computer Accounts
- QC HUB: Bursar, Financial Aid, and Registrar
- Veterans’ Support Services
- Virtual Bookstore

**University Policies**
- Academic Policies and Procedures at Queens College
- Parental Rights Regarding Student Records (FERPA)
- Title IX

**Academic Advising Center**
Kiely Hall, Room 217 | 718-997-5599
www.qc.cuny.edu/studentsuccessguide
www.qc.cuny.edu/advising
CAMPUS MAP

Alumni Hall AE Delany Hall DY Goldstein Theatre GT Kissena Hall KS Rathaus Hall RA
Campbell Dome DM Dining Hall DH Honors Hall HH Klapper Hall KP Razran Hall Z
Colden Auditorium CA Fitzgerald Gym FG I Building IB Music Building MU Remsen Hall RE
Colwin Hall CH Frese Hall FH Jefferson Hall JH Powdermaker Hall PH Rosenthal Library RO
Continuing Ed 1 CI G Building GB Kiely Hall KY Science Building QH
Continuing Ed 2 C2 Gertz Center GC King Hall KG Queen Hall QB

65-30 Kissena Blvd. • Queens, NY 11367-1597 • 718-997-5000 • www.qc.cuny.edu
CUNY students! Did you know?
You can search for classes that will
save you money on textbook costs!

Find course sections with
“ZERO Textbook Cost” ($0 textbooks) or “Low Textbook Cost” ($25 or less)
in CUNYfirst and Schedule Builder

Search for classes from the Student Center in CUNYfirst and use the Course Attribute drop-down menu. Scroll to select “ZERO Textbook Cost” or “Low Textbook Cost”

OR,

Use Schedule Builder’s Advanced Search tool and Course Attribute menu to search for ZERO and Low Textbook Cost sections

For more information, visit:
Campus OER reps: https://bit.ly/oerreps